## CONFIDENTIAL

FEASIBILITY STUDY OF TELEPHONE MEASUREMENT OF RADIO USING VARYING NUMBERS OF INTERVIEWS PER PERSON

Conducted Under Sponsorship Of:
RADIO ADVERTISING BUREAU AND
NATIONAL ASSOCIATION OF BROADCASTERS

JUNE-SEPTEMBER, 1977

Survey Division, AUDITS \& SURVEYS, INC., One Park Ave., N.Y., N.Y. 10016

AUDITS \& SURVEYS, INC. ONE PARK AVENUE, NEW YORK; N. Y.

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JUNE - SEPTEMBER 1977
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AUDITS \& SURVEYS, INC. One Park Avenue
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Field Materials


#### Abstract

COMMENTS ON FEASIBILITY STUDY PURPOSES AND FINDINGS BY TECHNICAL COMMITTEE

The Technical Committee wishes to express its appreciation to those broadcasters who through association with Radio Advertising Bureau and National Association of Broadcasters supported this Radio research program; and to Audits \& Surveys for their professionalism in the design and implementation of this Radio Feasibility Study.


The Technical Committee was formed under the auspices of a Radio Marketing Task Force, an ad hoc Committee of $R A B$, to design a research program, select a research company for the project, and review the implementation and findings of the research. In addition, this research effort was reviewed by Radio researchers of the NAB Committee on Local Television and Radio Audience Masurement (COLTRAM).

The first assignment of the Technical Committee prior to the study design was to review currently available methodologies and those previously attempted to measure Radio station audiences in markets. This review led to the need for further exploration of telephone interviewing methods.

Earlier industry research efforts, such as All Radio Methodology Study (ARMS I), All Radio Marketing Study (ARMS II) and other independent research efforts, concentrated on measurement methods other than the telephone, or had investigated telephone methods before weekly cumulative station audience measurements became an important criterion for the evaluation of a station's performance. Although an excellent telephone methodology had been developed for the national measurement of Radio networks -- Radio's All Dimension Audience Research (RADAR) -- no such system had been tested for local markets.

Thus the primary objective of the research program was to develop methods of measuring local Radio station audiences through telephone interviewing. Both the commonly used measurement of average quarter hour and cumulative station audience measures were assessed as equally important.

Our research program began with the testing of the least expensive methods of telephone interviewing -- one- and two-interview methods -- and progressed to more costly methods which require three to seven interviews to cover seven days of reporting.

Audits \& Surveys began exploratory work in June 1977 with one- and two-interview telephone methods which required respondents to recall their Radio listening back through time over a seven day period. Before embarking on this phase, however, the Technical Committee reviewed a considerable amount of work which was available from independent research companies which had tried the oneinterview telephone approach. This review suggested that cumulative station audiences with a one-interview telephone method did not provide results comparable to existing benchmarks. Thus Audits \& Surveys' work focused on cumulative station measurements with new and more in-depth questioning techniques using the one-interview method.

The results of our first exploratory stage indicated that the one- and twointerview methods tested once again did not provide reasonable station cumulative audience levels, for the most part due to the long period of recall required by these methods.

This result, which confirmed past research, led the Technical Committee to
design other telephone methods which relied on shorter recall periods but covered seven days of reporting.

Subsequent testing by Audits \& Surveys in August 1977 provided the framework for a three-interview telephone method which relied on approximately 48-hour recall and a seven-interview telephone method which allowed for more immediate 24-hour recall.

These methods were then tested in our main survey conducted during September 1977. The study as shown in this report reveals that the seven-interview method was the most reasonable for further development.

To sum up our explorations, one of our important goals was to determine how many phone interviews were needed in a week to correctly measure a full week of Radio listening. No approach that we were able to develop was able to satisfactorily shortcut the process of obtaining a week's worth of information with less than a method designed to have a person interviewed on each of the seven days of the week. Analysis of the findings seems to us to show that the longer the period of recall, the more likely there is to be a dropoff in memory of stations listened to.

Here are some of the methodological features incorporated in the seven-interview method as tested: random preselection of a respondent about a week prior to the measurement period; inclusion of unlisted and listed households within the sampling frame; one person per household interviewed and only reporting on the respondent's own personal listening; an extensive callback procedure during both the initial preselection and the repeated interview phases; and supervised interviewing from central locations.

Although the Technical Committee is pleased with the performance of the seven-interview methodology, we are also aware of the need for continued improvement in any methodology, and thus would suggest further investigative work by research companies interested in pursuing this method.

The Technical Committee would be pleased to discuss any aspect of this study with those who would like additional information.


* In addition, Radio members of the NAB's Committee on Local Television and Radio Audience Measurement (COLTRAM) reviewed the study plans and findings.


## INTRODUCTION


#### Abstract

In June 1977, at the request of the Radio Advertising Bureau and the National Association of Broadcasters, Audits \& Surveys was commissioned to conduct a research program designed to develop the feasibility of alternative methodologies for gathering seven day radio listening behavior through telephone interviewing. Throughout this research program, a series of studies were conducted to develop four telephone research methods that were subsequently tested in September 1977.


In all phases of the research, the procedures and techniques employed by Audits \& Surveys were reviewed by industry researchers under the auspices of the Technical Committee of RAB'S Radio Marketing Task Force.

For purposes of presenting our findings, we have organized the report to reflect the three phases of our research program:

Phase 1: This included early developmental work to isolate the most meaningful techniques for further investigation.

Phase 2: A series of preliminary pretests of the developed
methodologies to further refine techniques.

Phase 3: A full-scale study to demonstrate the feasibility of the approaches tested.

This is a report primarily on the findings of Phase 3.

## SUMMARY OF FINDINGS

1. Considering virtually all comparative analyses developed in this study, the methodology which emerges as the most reasonable is the seven day repeated telephone interview technique.
2. More specifically, the seven day telephone interview method which starts measurement on a Wednesday performs the closest to existing syndicated measurements, especially when station cumulative audience levels and average quarter hour audience levels are compared.
3. In general, both methodologies tested -- the three interview method and the seven interview method -- yield Average Quarter Hour Radio Audiences and Cumulative Radio Audiences for the medium in total similar to existing syndicated measurements.
4. Both the seven and three day telephone interview methods show no evidence of a positive or negative conditioning effect on a day by day basis.
5. This study found no evidence of a substantial overall increase or decrease in Radio Listening among respondents who agreed to participate but did not complete all required interviews.
6. On the basis of this test, no significant difference was found in the fullfillment rate (the proportion of those qualified agreeing to participate who completed the interview) by whether or not marketing questions were included in the interview.

## EXPERIMENTAL TESTS WITH DIFFERENT APPROACHES

## BACKGROUND

For the first phase of this study, different methods of questioning and different techniques of alerting respondents for a study were experimented with to determine if less than rigorous research methods could produce reasonable measurement results in observing cumulative radio audiences. In all, five approaches were tested.

## Approach 1 - Broad Period Probe:

A method whereby respondents were asked about their radio listening for the past five weekdays in the aggregate by broad daypart. Last Saturday and Sunday data were also gathered, but separately. This approach did not probe for respondent recall on an hour by hour basis and as a result could be characterized as a broad period probe technique.

## Approach 2 - Detailed Activity Probe:

Same procedure as Approach 1, but respondents were extensively cued by usual activities involved; i.e., at home, in a car, at work, etc. The questionnaire was higher-activity-oriented in its probe.

Respondents were asked about radio stations listened to within the past six months and then queried about their relative frequency of listening to each station by daypart within weekdays and Saturday and Sunday. To some degree this method resembled frequency methods used in other media and was included to determine whether average weekly measurements might be appropriate.

Approach 4-Alert:
Potential respondents were called approximately one week in advance and asked if they would agree to be interviewed by telephone in a week's time. These respondents were then asked about their radio listening for each of the past seven days using the detailed activity probe interview.

## Approach 5-Cue:

This method was identical to the Alert, with two exceptions. Those respondents who agreed to be interviewed were sent a form on which they were to record whether or not they listened to the radio by daypart for each of the past seven days. The interview also involved reporting the amount of time listened to by segment for Saturday, Sunday, and "yesterday." In all other aspects the interview was the same as the Alert.

A one dollar incentive was used in soliciting cooperation in the Alert approach, and a two dollar incentive was employed with the Cue approach.

For this first phase of our work, small experimental samples were used since the primary purpose of the research was to isolate respondent reaction to different questioning methods and to ascertain the desirability of further investigation of a given approach. Central interviewing was conducted in June by telephone among respondents who were residents of the Chicago Metropolitan Area. Telephone numbers were randomly selected from the most recent Chicago telephone directory. No attempt was made to include unlisted numbers in this first developmental phase.

## Findings

In general we found:
CUMULATIVE AUDIENCE ESTIMATES FROM THE ALERT AND CUE TECHNIQUES -TWO INTERVIEW METHODS -- WERE SIGNIFICANTLY DIFFERENT FROM THE ONE INTERVIEW METHOD.

The estimates from the one interview methods, including the Broad Period Probe approach, appeared to be relatively lower than normative data for weekday listening, but somewhat closer for weekend listening.

The Alert and Cue techniques -- two interview methods -- yielded measures close to normative standards of the average number of stations listened to, while the three other techniques generated lower estimates.

TABLE 1
MONDAY-FRIDAY
6 A.M. TO MIDNIGHT
PERSONS 12+

| APPROACH <br> 1 | APPROACH <br> 2 |  |  |
| :---: | :---: | :---: | :---: |
| BROAD PERIOD <br> PROBE | ACTIVITY <br> PROBE | FREQUENCY | APPROACHES <br> $4 \& 5$ |
|  |  |  |  |
|  |  |  |  |
| ALERT \& CUE |  |  |  |

*Average Number of Stations Listened To Over 5 Days
1.79
1.86
1.75
2.38

* Normative data indicate an average of 2.3 stations listened to in 5 days.

TABLE 2

## SATURDAY CUMULATIVE LISTENING

6 A.M. TO MIDNIGHT
PERSONS 12+

| APPROACH | APPROACH | APROACH | APPROACHES |
| :--- | :---: | :---: | :---: |
| 1 | 2 | 3 | $4 \& 5$ |
| BROAD | ACTIVITY |  |  |
| PERIOD | PROBE | FREQUENCY | ALERT \& CUE |
| PROBE |  |  |  |


| Total Sample | $(100)$ <br> $100 \%$ | $(100)$ <br> $100 \%$ | $100 \%$ | $(84)$ |
| :--- | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| Listened | $66 \%$ | $76 \%$ | $63 \%$ | $87 \%$ |

Average Number of Stations listened to
1.27
1.55
2.40
1.67 .

TABLE 3

SUNDAY CUMULATIVE LISTENING
6 A.M. TO MIDNIGHT
PERSONS 12+

| APPROACH <br> 1 | APPROACH <br> 2 |  |  |
| :---: | :---: | :---: | :---: |
| APPROACH <br> BROAD PERIOD <br> PROBE | ACTIVITY <br> PROBE | APPROACHES <br> FREQUENCY | $4 \& 5$ <br>  |
|  |  |  |  |
| ALERT \& CUE |  |  |  |


| Average Number of <br> Listened To | 1.42 | 1.35 | 2.32 | 1.39 |
| :---: | :---: | :---: | :---: | :---: |

A REVIEW OF DAY-BY-DAY REPORTING BY RESPONDENTS FOR THE ALERT AND CUE (APPROACHES 4 AND 5), HOWEVER, INDICATED A DECREASING LEVEL OF STATION MENTIONS AS THE DAY OF MEASUREMENT WAS FURTHER AWAY FROM THE DAY OF INTERVIEW。

## TABLE 4

## AVERAGE NUMBER OF STATIONS LISTENED TO <br> BY NUMBER OF DAYS FROM INTERVIEW <br> MONDAY-FRIDAY - 6 A.M. to MIDNIGHT <br> (ALERT \& CUE)

| Number of <br> Days Ago | SAMPLE <br> SIZE | AVERAGE NUMBER <br> OF STATIONS |
| :--- | :---: | :---: |
|  |  |  |
| 1 | $(78)$ | 1.59 |
| 2 | $(84)$ | 1.45 |
| 3 | $(84)$ | 1.33 |
| 4 | $(58)$ | 1.28 |
| 5 or more | $(116)$ | 1.35 |

IN SUMMARY, THE TWO INTERVIEW METHODS (APPROACHES 4 AND 5) APPEARED TO BE DESIRABLE FOR FURTHER TESTING, SINCE OVERALL CUMULATIVE LEVELS WERE WITHIN INDUSTRY NORMATIVE RANGES.

Prior to implementing the pretest phase of the research serious atention was given to shortening the period of recall so as to increase the validity of respondent reporting. This was suggested by the data resuiting from the Phase 1 testing which indicated that the two interview methods yielded results close to normative data, but that respondent station reporting decreased as the time from the day of interview increased.

As a result, the final design of the approach known as the 3-Day interview method consisted of three interviews in order to limit recall to approximately 48 hours. The first interview would consist of unalerted recall for 48 or 24 hours, depending upon the start date for interviewing, As originally intended, the 3-Day interview method would be used with a start date on Monday, so that the weekend would be reported on with unalerted responses. (Phase 1 indicated reasonable weekend data from unalerted interviews). However, in order to determine whether the starting day for such interviewing would have any effect on results, the 3 -Day method was also designed to start on a Wednesday since midweek starts are usually preferred in local syndicated broadcast research. For the Wednesday start, the first interview would cover "yesterday" or 24 hours.

Having developed these test methods, it was decided that the shortest possible length of recall should be tested also in the form of a seven day repeated interview method. This was structured. into the design for
both Monday and Wednesday starts and is referred to as the 7-Day interview method.

In addition, half the respondents for each of these test methods would be asked a series of marketing questions and half would not be in order to test the effect of the inclusion of such questions on reported listening levels.

A more detailed explanation of the methods tested is given in the Technical Appendix of this report.

In August, 1977 , a preliminary test of this design was conducted with a sample of 200 interviews in the Chicago area, which had been drawn exactly as the sample in the major study would be.

The results of this test were very encouraging. Radio listening levels were reasonably closer to normative data, as shown in the following tables, which include July/August 1977 Arbitron figures as a basis for comparison:

TABLE 5

CUMULATIVE AUDIENCE ESTIMATES
6 A.M. TO MIDNIGHT

|  | $\frac{\text { ARBITRON }}{\mathrm{J} / \mathrm{A}^{\prime} 77}$ | TOTAL | $\begin{aligned} & 7 \cdot \mathrm{DAY} \\ & \text { METHOD } \\ & \hline \end{aligned}$ | $\begin{aligned} & 3-\mathrm{DAY} \\ & \text { METHOD } \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
|  |  | (194) | (106) | (88) |
|  | 100.0\% | 100.0\% | 100.0\% | 100.0\% |
| Monday-Sunday | 95.8\% | 96.9\% | 95.3\% | 98.9\% |
| Monday-Friday | 94.6 | 96.4 | 95.3 | 97.7 |
| Weekends | 83.6 | 85.6 | 87.7 | 83.0 |

TABLE 6
AVERAGE QUARTER HOUR RATINGS
6 A.M. TO MIDNIGHT

|  | $\frac{\text { ARBITRON }}{\mathrm{J} / \mathrm{A}^{\prime} 77}$ | TOTAL | $\begin{aligned} & 7 \text {-DAY } \\ & \text { METHOD } \end{aligned}$ | $\begin{aligned} & 3 \text {-DAY } \\ & \text { METHOD } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
|  |  | (194) | (106) | (88) |
|  | 100.0\% | 100.0\% | 100, 0\% | 100.0\% |
| Monday-Sunday | 16.0\% | 18.1 | 17.0 | 19.3 |
| Monday-Friday | 16.8 | 19.2 | 18.2 | 20.5 |
| Weekends | 14.1 | 15.1 | 14.1 | 16.3 |

TABLE 7

## CUMULATIVE AUDIENCE ESTIMATES

BY DAY PART

|  | $\begin{aligned} & \text { ARBITRON } \\ & \mathrm{J} / \mathrm{A}^{\prime} 77 \\ & \hline \end{aligned}$ | TOTAL | $\begin{aligned} & \text { 7-DAY } \\ & \text { METHOD } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { 3-DAY } \\ & \text { METHOD } \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Monday-Friday |  | (194) | (106) | (88) |
|  | 100.0\% | 100.0\% | 100.0\% | 100.0\% |
| 6am-10am | 79.7\% | 79.4\% | 77.4\% | 81.8\% |
| 10am-3pm | 70.0 | 70.6 | 68.9 | 72.7 |
| $3 \mathrm{pm}-7 \mathrm{pm}$ | 76.5 | 81.4 | 84.0 | 78.4 |
| 7pm-Midnight | 61.8 | 69.6 | 70.8 | 68.2 |

## TABLE 8

AVERAGE QUARTER HOUR RATINGS
BY DAYPART

|  | $\begin{aligned} & \text { ARBITRON } \\ & \mathrm{J} / \mathrm{A}^{\prime} 77 \\ & \hline \end{aligned}$ | TOTAL | $\begin{aligned} & 7-\text { DAY } \\ & \text { METHOD } \end{aligned}$ | $\begin{aligned} & \text { 3-DAY } \\ & \text { METHOD } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Monday-Friday | 100.0\% | $\begin{aligned} & (194) \\ & 100.0 \% \end{aligned}$ | $\begin{aligned} & (106) \\ & 100.0 \% \end{aligned}$ | $\begin{gathered} (88) \\ 100.0 \% \end{gathered}$ |
| 6am-10am | 21.7 | 24.5 | 22.2 | 27.2 |
| 10am-3pm | 19.0 | 20.4 | 19.6 | 21.4 |
| $3 \mathrm{pm}-7 \mathrm{pm}$ | 17.3 | 20.2 | 19.6 | 20.9 |
| 7pm - Midnight | 10.0 | 13.2 | 12.5 | 14.0 |

However, a review of cooperation rates in the pretest indicated a high level of respondent refusals. This was disturbing, since the sampling technique required selection of only one person per household randomly. In order to improve cooperation rates, it was decided to test several alternatives to the screening procedures used in the pretest. The results of this testing indicated that cooperation rates could be improved substantially and the following changes were made in the final approved sampling techniques for Phase 3:


#### Abstract

Instead of prelisting the entire household, which generated resistance on the part of respondents, the sample was divided into four parts: adult males, adult females, teenage males, and teenage females. The interviewer then asked directly for predetermined members of this age/sex group.


In households where the individual originally selected refused or was not available, a second selection was made, rather than eliminating the household from the sample.

In the case of the 3-Day interview method, the first complete interview was conducted before asking a respondent whether he/ she would be willing to be called back. It was felt that, having gone through one such interview, individuals would be more likely to agree to be called back, since the interview would then be known to be brief and not difficult.


#### Abstract

When an initial refusal was encountered, an offer of a gift "valued at $\$ 5$ " was made. All respondents were sent a basic gift for cooperation. Mailing was timed to permit arrival of the gift before or during the week of interviewing. (In the original test an initial offer of $\$ 1$ with an increase to \$2 in the event of a refusal, was made in an attempt to induce cooperation.)


In order to avoid making a respondent feel "trapped", specific days for the callback were not preselected. An attempt was made to have the respondent pick his own days and times to be called back. The most desirable days for the 3-Day interview method callback were, however, suggested in order to get the right spacing of interviews. In the case of the 7-Day interview method calling, respondents were told they would be called several times in the course of the week, but were not made to feel they were forced to stay home every night.

These changes resulted in substantial improvements in the cooperation levels for the full-scale feasibility study as is shown in the Technical Appendix.

## Introduction

The preliminary experiments led to the four methods tested in the fullscale Feasibility Study, which was conducted during the period September 7 through September 27, 1977.

The test methods included the 7-Day method -- a seven interview method using yesterday recall with sample selection conducted a week before actual measuremont; the 3-Day method -- a three interview method covering seven days of radio listening behavior using approximately 48 hour recall with sample selection occurring the day of the first interview.

Both 7-Day and 3-Day methods were conducted with matched Monday start and Wednesday start samples.

The study was designed to gather 1000 telephone interviews within the Chicago Standard Consolidated Area equally divided among test methods.

This section covers the findings emerging from this study. The detailed Findings are divided into three sections: Section One reviews the Average Quarter Hour and Cumulative Audience levels of each test method.

Section Two compares the test method Average Quarter Hour and Cumulative Audience levels with the existing Arbitron market measurements.

Section Three compares the test method Station Audience Cumulative levels to Arbitron measurements.

Section Four reviews the methodology with respect to measurement of ethnic audiences.

INTERMETHOD COMPARISONS OF AVERAGE QUARTER HOUR AND CUMULATIVE LEVELS

NO IMPORTANT DIFFERENCES ARE SHOWN WHEN USING A THREE MINUTE RULE IN CALCULATING AVERAGE QUARTER HOURS COMPARED TO USING A FIVE MINUTE RULE.

For the purpose of this study, average quarter hour ratings were calculated two ways: first, a quarter hour was counted as a radio listening quarter hour if the respondent reported listening to the radio for three or more minutes during that quarter hour; for the second method, a quarter hour was counted only if five or more minutes of radio listening took place.

The two estimates are virtually identical. As a result, only figures based on the five minute rule are shown in the report. This makes the data comparable to local market industry measurements, which also use the five minute rule.

TABLE 9
AVERAGE QUARTER HOUR RATINGS
COMPARING 3 AND 5 MINUTE RATE
6 A.M. TO MIDNIGHT

## 3 MINUTE RULE



## 5 MINUTE RULE

7-DAY
METHOD


AVERAGE QUARTER HOUR RATINGS ARE NOT SUBSTANTIALLY DIFFERENT BETWEEN THE METHODS TESTED.

There is, overall, little difference between average quarter hour rating levels for the 7-Day vs. 3-Day method and Monday vs. Wednesday samples. Wednesday start interviewing tends to be higher for weekdays, lower for weekends. Overall, the 7-Day and 3-Day ratings are very close.

TABLE 10

AVERAGE QUARTER HOUR RATINGS
6 A.M. TO MIDNIGHT
PERSONS 12 YEARS AND OLDER


DAYPART AVERAGE QUARTER HOUR RATING LEVELS ARE SIMILAR COMPARING THE 7-DAY AND 3-DAY METHODS, WITH SOME DIFFERENCES BY START DAY SHOWN FOR THE 3-DAY METHOD .

The average quarter hour ratings for interviews conducted for the 7-Day method overall are very close to those for the 3 -Day method by daypart except for the 10 A.M.-3 P.M. daypart where the 3 -Day method yields a higher level. However, there appears to be considerable variation between Monday and Wednesday starts for the 3-Day method within the 6 A.M. -10 A.M. and 10 A.M.-3 P.M. time periods, while for the 7-Day method there is a remarkable consistency between the two start days.

TABLE 11
AVERAGE QUARTER HOUR RATINGS
BY DAYPARTS
PERSONS 12 YEARS AND OLDER


CUMULATIVE AUDIENCE LEVELS GENERATED BY THE 7-DAY AND 3-DAY METHODologies are very similar. levels are consistently higher when INT:ERVIEWING BEGINS ON WEDNESDAY THAN WHEN IT BEGINS ON MONDAY.

In total, no significant differen es appear between the 7-Day and 3-Day method cumulative audience levels. For Wednesday start interviews, the 7-Day cumulative method levels are higher on weekends than the 3 -Day method levels. However, the cumulative audience levels for weekdays and for the week as a whole do not differ significantly between the 7-Day and 3-Day method Wednesday start interviews.

Overall, Wednesday start interviewing appears to generate consistently higher cumulative audience levels than the Monday start interviewing but the differences are not significant. Interestingly, however, the 3-Day method Monday start, which obtained weekend data on an unalerted basis, showed a higher cumulative audience level on weekends than did the 3-Day method Wednesday start, which obtained weekend data on an alerted basis. Even here, however, the level is not significantly different.

## TABLE 12

CUMULATIVE RATINGS
6 A.M. TO MIDNIGHT

|  | 7-Day <br> Method |  |  | $\begin{aligned} & \text { 3-Day } \\ & \text { Method } \end{aligned}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Monday | Wednesday | Total | Monday | Wednesday |
|  | (546) | (273) | (273) | (552) | (289) | (263) |
|  | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% |
| Monday-Sunday | 97. $5 \%$ | 95.3\% | 99.6\% | 97.7\% | 96.3\% | 99.1\% |
| Monday - Friday | 97.2 | 94.8 | 99.6 | 95.9 | 92.8 | 99.0 |
| Weekends | 90.6 | 87.5 | 93.8 | 86.1 | 88.1 | 84.0 |

BY DAYPART, THERE IS LITTLE DIFFERENCE BETWEEN THE 7-DAY AND 3-DAY INTERVIEWING METHODS IN TERMS OF CUMULATIVE AUDIENCE LEVELS. HOWEVER, Levels are consistently higher when interviewing begins on wednesday THAN WHEN IT BEGINS ON MONDAY.

In comparing cumulative audience levels for 7-Day and 3-Day interviewing methods, holding constant the starting day of interviewing, no significant differences appear.

The cumulative audience levels are, however, significantly higher in many cases for interviewing which begins on Wednesday than for interviewing which begins on Monday.

TABLE 13
CUMULATIVE RATINGS BY DAYPARTS


THE AVERAGE NUMBER OF RADIO STATIONS LISTENED TO BY 7-DAY METHOD RESPONDENTS IS SLIGHTLY HIGHER THAN THAT REPORTED BY 3-DAY METHOD RESPONDENTS. AGAIN THE WEDNESDAY START YIELDS ARE HIGHER THAN THOSE WITH MONDAY STARTS.

The average number of stations listened to by each respondent is consistently ( 0.2 to 0.3 ) higher for interviews conducted using the 7-Day method than for interviews conducted using the 3-Day method. This difference is uniformly maintained over weekdays, weekends and the full week.

In addition, the average number of radio stations listened to tends to be higher for individuals whose interviews began on Wednesday than for those whose interviews began on Monday. These differences appear in weekday listening. The average number of stations named on weekend listening does not vary by starting day.

## TABLE 14

## AVERAGE NUMBER OF STATIONS FOR REPORTED STATIONS

## LISTENED TO PER PERSONS

6 A. M. - MIDNIGHT


THERE IS NO EVIDENCE OF ANY SIGNIFICANT* CHANGES IN REPORTED RADIO LISTENING LEVELS DAY BY DAY.

In many types of interviewing a fatigue factor is a major concern in creating response error. That is, an individual who is asked a long series of questions or who is interviewed repeatedly or asked to complete a record for several days may tend to give perfunctory answers as the interviewing or recording progresses. Evidence of this tendency in this study would be shown by a gradual drop in the listening levels by day of interview.

Also, repeated interviewing or recording requirements may produce a positive conditioning effect which would show a gradual increase in listening. To test these hypotheses successive weekdays are compared, since weekend listening would not be expected to show the same audience levels. For Monday starts, the first weekday asked about is Monday, the last is Friday. For Wednesday starts, the first is Tuesday, the last is Monday. While the cumulative audience ratings and average quarter hour ratings vary, there is no trend either upward or downward for successive weekdays of interviewing for any of the methods tested.

[^0]TABLE 15
CUMULATIVE RATINGS AND AVERAGE QUARTER HOUR RATINGS BY DAY OF INTERVIEW 6 A.M. - MIDNIGHT


MONDAY START

| Monday | $79.2 \%$ | $78.5 \%$ | $14.1 \%$ | $16.6 \%$ |
| :--- | :--- | :--- | :--- | :--- |
| Tuesday | 84.4 | 80.6 | 17.0 | 15.8 |
| Wednesday | 86.1 | 84.0 | 18.4 | 15.9 |
| Thursday | 82.1 | 78.3 | 18.0 | 15.9 |
| Friday | 82.0 | 82.5 | 16.2 | 17.0 |

WEDNESDAY START

| Tuesday | $92.7 \%$ | $90.2 \%$ | $18.2 \%$ | $19.6 \%$ |
| :--- | :--- | :--- | :--- | :--- |
| Wednesday | 86.9 | 86.6 | 17.1 | 17.7 |
| Thursday | 90.8 | 86.0 | 16.7 | 18.5 |
| Friday | 89.4 | 87.0 | 16.7 | 17.9 |
| Monday | 90.6 | 91.7 | 16.8 | 18.1 |

MORE 3-DAY METHOD RESPONDENTS WHO REPORT NO RADIO LISTENING TIME FOR A GIVEN DAY ARE UNSURE AS TO WHETHER THEY HAD LISTENED THAN ARE 7-DAY METHOD RESPONDENTS.

In an attempt to determine whether a longer recall period is likely to yield uncertain overall listening responses, a special question was asked for both the 7-Day and 3-Day methods when a respondent reported no radio listening for an entire day. The question asked was as follows: "I want to know how sure you are about your radio listening yesterday. Would you say you definitely did not hear or listen to a radio at any time yesterday, or would you say you are not sure you heard or listened to a radio at some time yesterday?"

The results show that although both 7 -Day method and 3-Day method respondents indicate a high degree of certainty in their reporting of days in which they did not listen to or hear a radio, more 7-Day method respondents are certain of their responses.

TABLE 16

CERTAINTY THAT NO RADIO LISTENING OCCURRED FOR DAYS WHERE NO RADIO LISTENING REPORTED

| How Certain | $7-$ Day <br> Method | $3-$ Day <br> Method |
| :--- | :---: | :---: |
| MONDAY-SUNDAY | $98.4 \%$ |  |
| Definitely Did Not Listen | $1.6 \%$ | $94.1 \%$ |
| Not Sure |  | $5.9 \%$ |
| MONDAY-FRIDAY | $99.4 \%$ |  |
| Definitely Did Not Listen | 0.6 | $94.6 \%$ |
| Not Sure |  | 5.4 |
| SATURDAY-SUNDAY |  |  |
| Definitely Did Not Listen | $97 \%$ | $9.5 \%$ |
| Not Sure | 2.9 | 6.5 |

THIS IS NOT UNEXPECTED SINCE THERE IS A SHORTER TIME LAPSE BETWEEN LISTENING AND INTERVIEWING FOR THE 7-DAY INTERVIEW METHOD.

Radio listening data is gathered within 24 hours of its occurrence for over $80 \%$ of the listening days reported for the 7 -Day method; while because of the nature of the methodology, only $43 \%$ of all 3-Day method interviewing takes place within 24 hours of the time being reported.

## TABLE 17

INTERVIEWS TAKING PLACE WITHIN 24 HOURS
7-Day 3-Day Method Method
Proportion of interviewing taking place within 24 hours of time being reported

82. $2 \%$

42.9\%
Interviewing takes place after 24 hours or more have elapsed
17.8
57.1

OVERALL MEASURES FOR NEWSPAPER EXPOSURE ARE HIGHER FOR THE 7-DAY METHOD COMPARED TO THE 3-DAY METHOD

Within each method tested, daily newspaper readership and the amount of time spent watching television on an average weekday was measured.

The results indicate that the 7 -Day interviewing method provides a considerably higher measure than the 3-Day method for newspaper readership, but only a slightly higher television viewing measure.

The newspaper results are of special interest since newspaper readership questions were asked for each day, as was done for radio. Thus, the results are affected by the same time lapse variable mentioned earlier between the 7-Day and 3-Day methods.

## DAILY NEWSPAPER READERSHIP

|  | $\begin{aligned} & \text { 7-Day } \\ & \text { Method } \end{aligned}$ | $\begin{aligned} & \text { 3-Day } \\ & \text { Method } \end{aligned}$ |
| :---: | :---: | :---: |
| TOTAL SAMPLE | $\begin{array}{r} (546) \\ 100.0 \% \end{array}$ | $\begin{array}{r} (552) \\ 100.0 \% \end{array}$ |
| Day Of Week |  |  |
| Monday | 66.1\% | 65.8\% |
| Tuesday | 73.7 | 62.7 |
| Wednesday | 68.4 | 68.9 |
| Thursday | 68.3 | 60.9 |
| Friday | 66.6 | 62.9 |
| Monday-Friday cumulative readership | 89.1 | 81.1 |
| Read a Daily Newspaper in past seven days | 94.6 | 90.9 |

WITH REGARD TO THE TELEVISION VIEWING RESULTS, A SMALL DIFFERENCE IS SHOWN, AS IS EXPECTED SINCE THE QUESTION WAS NOT ASKED ON A SPECIFIC DAY BASIS, BUT RATHER FOR AN AVERAGE WEEKDAY.

## TABLE 19

## AVERAGE WEEKDAY TELEVISION VIEWING

7-Day 3-DayMethodMethod
(546)(552)
Time spent viewing in average weekday (minutes) ..... 223 ..... 211

THERE IS LITTLE DIFFERENCE IN RADIO LISTENING LEVELS BETWEEN THOSE WHO COMPLETED THE STUDY AND THOSE WHO DROPPED OUT.

The feasibility study findings are based only on those respondents who cothpleted all required interviews. However, average quarter hour levels were calculated for those who completed fewer than the full seven days of reporting. For this group, only those days for which a full day had been reported on were included. The comparison showed no major differences in reported listening levels.

## TABLE 20

AVERAGE QUARTER HOUR RATINGS
6 A.M. TO MIDNIGHT

|  | Completed <br> Interviewing | But Dropped Out |
| :--- | :---: | :---: |
| MONDAY-SUNDAY | $\frac{\text { TOTAL }}{(1,098)}$ | $\frac{\text { TOTAL }}{(250)}$ |
| MONDAY-FRIDAY | $100.0 \%$ | $100.0 \%$ |
| WEEKENDS | $16.3 \%$ | $16.3 \%$ |
|  | 17.1 | 16.7 |

## COMPARISON OF TEST METHOD ESTIMATES OF AUDIENCES <br> WITH ARBITRON SYNDICATED MEASUREMENTS

Although the primary objective of the feasibility study is to implement and analyze the results of the four different methods discussed, an important secondary evaluation is the extent to which each test method varies from existing syndicated measurements.* For this purpose, data from three Arbitron reports - October/November '76, April/May '77, and July/August '77-were extracted and used as a benchmark for comparisons to our test methods which were implemented in September 1977.

THE AVERAGE QUARTER HOUR RATINGS OF THE 7-DAY METHOD INVOLVING BOTH MONDAY AND WEDNESDAY STARTS CORRESPOND CLOSELY TO THOSE OF ARBITRON.

While average quarter hour rating levels are very similar to Arbitron for all four methods tested, the 7-Day method results appear more stable by both Monday and Wednesday start. In addition, they are consistently within the ranges reported by the three Arbitron studies.

[^1]TABLE 21

## AVERAGE QUARTER HOUR RATINGS

6 A.M. TO MIDNIGHT


DAYPART AVERAGE QUARTER HOUR LEVELS FOR 7-DAY AND 3-DAY METHODS OVERALL ARE VERY CLOSE TO ARBITRON. WEDNESDAY 7-DAY AND MONDAY 3-DAY METHODS ARE CLOSEST TO ARBITRON LEVELS.

While the results of all four methods roughly parallel those of Arbitron in terms of average quarter hours by daypart, the results of the 7 -Day method using the Wednesday start and the 3-Day method using a Monday start are in fact the closest to those of the Arbitron studies. The results of the 3-Day method Wednesday start are for the most part slightly higher than those of Arbitron.

TABLE 22

## AVERAGE QUARTER HOUR RATINGS

BY DAYPARTS


| Monday-Friday |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 6 A.M. -10 A.M. | $23.6 \%$ | $24.9 \%$ | $21.7 \%$ | $24.1 \%$ | $24.3 \%$ | $23.8 \%$ | $24.2 \%$ | $21.5 \%$ | $26.9 \%$ |
| 10 A.M.-3 P.M. | 16.1 | 18.3 | 19.0 | 16.8 | 15.6 | 18.0 | 18.7 | 17.7 | 19.6 |
| 3 P.M.-7 P.M. | 16.7 | 18.2 | 17.3 | 17.6 | 18.0 | 17.3 | 17.5 | 17.1 | 17.9 |

OVERALL CUMULATIVE AUDIENCE RATINGS FOR THE 7-DAY AND 3-DAY METHODS WERE SLIGHTLY HIGHER THAN ARBITRON LEVELS.

Cumulative audience ratings for both 3-Day and 7-Day methods were only slightly higher than Arbitron levels. However, overall cumulative audience ratings for the 7 -Day and 3-Day methods are not significantly different from Arbitron except in the case of weekends for the 7-Day method.

As noted in the cumulative audience tabulations for Arbitron about $95 \%$ or more of the population listens to the radio sometime throughout the course of a week. The cumulative levels shown for the test methods, although higher than those shown of Arbitron are not significantly different than the $95 \%$ considering the sample sizes employed for this feasibility study.

TABLE 23

CUMULATIVE RATINGS

6 A.M. TO MIDNIGHT


OVERALL DAYPART CUMULATIVE AUDIENCE RATINGS ARE SIMILAR TO ARBITRON FOR 7-DAY AND 3-DAY METHODS.

Considering the 10 A.M. through midnight time periods, overall the 7-Day and 3-Day methods yielded cumulative levels similar to all Arbitron studies used in this comparison. In the 6 A.M.-10 A.M. period the 7-Day and 3-Day methods tested yielded higher levels than the July/August " 77 Arbitron but similar levels overall to the other Arbitron measurements shown.

TABLE 24
CUMULATIVE RATINGS
BY DAYPARTS


Monday-Friday

| 6 A.M. - 10 A.M. | $83.9 \%$ | $85.7 \%$ | $79.7 \%$ | $86.1 \%$ | $82.8 \%$ | $89.4 \%$ | $85.0 \%$ | $79.1 \%$ | $91.0 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 10 A.M.-3 P.M. | 63.4 | 65.3 | 70.3 | 68.0 | 60.5 | 69.6 | 63.5 | 62.5 | 64.6 |
| 3 P.M.-7 P.M. | 74.6 | 76.4 | 76.5 | 78.8 | 75.7 | 82.0 | 78.6 | 75.4 | 81.8 |
| 7 P.M.-Midnight | 56.5 | 61.6 | 61.8 | 62.0 | 57.3 | 66.7 | 60.1 | 60.2 | 60.0 |

III

## TEST METHOD STATION CUMULATIVE AUDIENCE COMPARISONS

TO ARBITRON

A feature common to each test method is the development of cumulative listening information over seven days for specific radio stations. To compare the results of each test method, several measures have been used for our analysis.

One measure is the average number of radio stations listened to by a respondent. Another is the cumulative audience of the leading three stations and gross cumulative audience. Stations below the top three were not selected for individual comparisons due to the sample sizes employed in the feasibility study. However, several other measures were developed to obtain some insight into station differences.

One such measure is the average deviation of each station's cumulative audience and the other is a non-parametric measure known as a sign test. These measures were calculated for Arbitron studies as well to serve as a benchmark for comparisons between the test methods.

THE 7-DAY INTERVIEWING METHOD YIELDS RANKINGS AND CUMULATIVE AUDIENCE LEVELS SIMILAR TO ARBITRON FOR THE TOP THREE RADIO STATIONS

Comparing the three radio stations with the highest cumulative audience ratings in Arbitron's reports reveals that the 7-Day methods, particularly with a Wednesday start, yield levels very close to those of Arbitron. The gross cume for the top three stations for the 7-Day Wednesday start is closest to the Arbitron levels.

While the 7-Day Wednesday start method estimate for station 1 differs somewhat from the Arbitron July/August ' 77 survey, it is quite close to Arbitron estimates produced for April/May '77 and October/November ' 76.

TABLE 25
CUMULATIVE AUDIENCE STATION RATINGS* MONDAY-SUNDAY, 6 A.M. - MIDNIGHT

Arbitron 0/N 1976
$28.3 \%$
$28.8 \%$
$21.8 \%$
$78.9 \%$
Arbitron A/M 1977
Arbitron J/A 1977
26.2
28.5
20.3
75.0
30.5
27.5
19.9
77.9

7-Day Method
Monday (273) 100.0\%
Wednesday (273) 100.0\%

3-Day Method

| Monday (289) $100.0 \%$ | $17.3 \%$ | $26.0 \%$ | $14.4 \%$ | $57.7 \%$ |
| :--- | :--- | :--- | :--- | :--- |
| Wednesday (263) $100.0 \%$ | 24.5 | 27.0 | 15.7 | 67.2 |

* Ranked By July/August, 1977 Arbitron

THE AVERAGE NUMBER OF STATIONS LISTENED TO IS VIRTUALLY IDENTICAL FOR ARBITRON AND TEEE 7-DAY METHOD WIT2 A WEDNESDAY START

Compared to Arbisron, the average number of stations listened to is lower for all test methods except for the 7-Day method with a Wednesday start.

## AVERAGE NUMBER OF STATIONS LISTENED TO BY RESPONDENTS

 6 A.M. - MIDNIGHT

THE 7-DAY METHOD WITH A WEDNESDAY START GENERATES CUMULATIVE AUDIENCE RATINGS BY STATION WHICH ARE NEITHER CONSISTENTLY HIGHER NOR LOWER THAN THOSE OF ARBITRON JULY/AUGUST '77

A sign test was made to compare each method with the cumulative audience ratings of the Arbitron July/August ' 77 data. Ratings are rounded to the nearest whole percentage point and the number of ratings that were higher, the same as, and lower than Arbitron were counted.

As might be expected, Arbitron's April/May '77 and October/November '76 comparisons are quite similar to those of July/August '77. The next most balanced method was the 7-Day method with the Wednesday start 10 higher, 7 even, and 14 lower. All other methods had the great majority of station ratings equal to or lower than those of Arbitron.

RELATIVE CUMULATIVE AUDIENCE RATINGS
BY STATION
MONDAY-SUNDAY, 6 A.M. - MIDNIGHT

| Number Of Radio Stations |  |
| :--- | :--- | :--- |
| Higher | Even $\quad$ Lower |

7-Day Method

| Monday | 4 | 6 | 21 |
| :--- | ---: | :--- | :--- |
| Wednesday | 10 | 7 | 14 |

3-Day Method

Monday
Wednesday

Arbitron 0/N 1976
Arbitron A/M 1977

6
5 20
7
4
20
*Compared to Arbitron J/A 1977 data. Only those stations are counted for which comparable data is available from both sources.

THE AVERAGE DEVIATION OF THE 7-DAY INTERVIEWING METHOD FROM THAT OF ARBITRON'S JULY/AUGUST '77 CUMULATIVE AUDIENCE RATING IS 1.6 PERCENTAGE POINTS

The average deviations of the station-by-station cumulative audience levels are calculated by taking the average absolute difference between the Arbitron July/August ' 77 figures and those of each method in turn, ignoring the direction of the differences. The lowest deviation is exhibited by the Arbitron comparison against itself, with an average deviation of 0.9 and 1.3 percentage points. Next are the 7-Day interviewing methods and then the 3-Day interviewing methods.

7-Day Method
Monday
1.5
Wednesday
1.6

3-Day Method
Monday 2.3
Wednesday
2.2

Arbitron 0/N 1976
1.3

Arbitron A/M 1977
0.9

THE 7-DAY METHOD WITH A WEDNESDAY START YIELDS STATION CUMULATIVE AUDIENCE RATINGS GENERALLY CENTERED ON THOSE OF ARBITRON.

About equal numbers of stations have higher and lower ratings for the 7-Day method with a Wednesday start. The other test methods generally show a preponderance of ratings which are lower than Arbitron's.

For the 10 A.M. - 3 P.M. daypart, all four methods have most stations rated lower than Arbitron. This appears to be due to the months of comparison being used, that is, September for the methods tested versus July/August for Arbitron, as shown by the following analysis comparing the four test methods against Arbitron station ratings from October/November 1976 and 1977.

RELATIVE CUMULATIVE AUDIENCE RATINGS
MONDAY-FRIDAY
COMPARED TO ARBITRON OCTOBER/NOVEMBER 1976 AND 1977*

Compared to Arbitron October/November 1976

| Higher | 11 | 8 | 9 | 11 |
| :--- | ---: | ---: | ---: | ---: |
| Even | 9 | 10 | 7 | 6 |
| Lower | 11 | 13 | 15 | 14 |

Compared to Arbitron
October/November 1977

| Higher | 8 | 9 | 7 | 8 |
| :--- | ---: | ---: | ---: | ---: |
| Even | 9 | 7 | 4 | 8 |
| Lower | 12 | 13 | 18 | 13 |

* Based on commonly reported stations

TABLE 29
RELATIVE CUMULATIVE AUDIENCE RATINGS
BY DAYPART
MONDAY-FRIDAY
COMPARED TO ARBITRON JULY/AUGUST 1977

|  | 7-Day Method |  | 3-Day Method |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Monday | Wednesday | Monday | Wednesday |
|  | (273) | (273) | (289) | (263) |
| 6 A.M. -12 Midnight |  |  |  |  |
| Higher | 2 | 11 | 4 | 9 |
| Even | 14 | 9 | 6 | 14 |
| Lower | 15 | 11 | 21 | 18 |
| 6 A.M. -10 A.M. |  |  |  |  |
| Higher | 7 | 13 | 5 | 11 |
| Even | 10 | 8 | 16 | 6 |
| Lower | 14 | 10 | 10 | 14 |
| 10 A.M. -3 P.M. |  |  |  |  |
| Higher | 6 | 4 | 6 | 5 |
| Even | 9 | 8 | 4 | 6 |
| Lower | 16 | 19 | 21 | 20 |
| 3 P.M. 7 7 P.M. |  |  |  |  |
| Higher | 2 | 12 | 8 | 8 |
| Even | 14 | 9 | 7 | 9 |
| Lower | 15 | 10 | 16 | 14 |

7 P.M.-Midnight

| Higher | 3 | 11 | 4 | 5 |
| :--- | ---: | ---: | ---: | ---: |
| Even | 14 | 10 | 8 | 4 |
| Lower | 14 | 10 | 19 | 12 |

## MEASUREMENT OF MINORITY AUDIENCES

One of the major goals of the feasibility study was to provide improved measurement of minority audiences. Four specific features were incorporated in the methodology to achieve this goal:
(1) Including unlisted as well as listed telephone households in the sampling frame. (Previous research has shown that a disproportionately large number of Black households have unlisted phones.);
(2) Interviewing only one person per household;
(3) Using well-trained interviewers, working in a closely-supervised central interviewing facility;
(4) Using Spanish-speaking interviewers when Spanish-speaking respondents were found.

In spite of these efforts, Black and Spanish persons were underrepresented in the in-tab sample, as shown in the table below:

|  | Universe | In-Tab Sample <br>  <br> Total | $100.0 \%$ |
| :--- | :---: | :---: | :---: |
| Unweighted | Weighted |  |  |
| Black | $16.9 \%$ | $100.0 \%$ | $100.0 \%$ |
| Spanish | 4.9 | $10.1 \%$ | $16.2 \%$ |
| Other | 78.2 | 2.7 | 87.2 |

While weighting the data helped substantially to overcome the underrepresentation problem, weighting does not overcome the problem of nonresponse error, which may have been caused or accentuated by the underrepresentation.

The discovery of the representation problem led to some rather thorough investigations of the possible causes of the problem. It was concluded that one or more of the following factors could explain the results:
(1) The sample selection procedure used did not result in the proper proportion of Black and Spanish persons in the original sample;
(2) Black and Spanish persons refused to cooperate in the survey at higher rates than other persons;
(3) Black and Spanish persons who agreed to cooperate in the survey dropped out before the end of the survey at a higher rate than other persons.

The data presented in the table below helps uncover the cause of the problem:

|  | Universe | Cooperating Sample |  |  | Fulfillment Rate* |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Cooperators | Drop-Outs | In-Tab |  |
|  |  | $(1,348)$ | (250) | $(1,098)$ |  |
| Total | 100.0\% | 100.0\% | 100.0\% | 100.0\% |  |
| Black | 16.4\% | 10.8\% | 13.7\% | 10.1\% | 81.6\% |
| Spanish | 4.9 | 2.8 | 3.1 | 2.7 | 81.1\% |
| Other | 78.2 | 86.4 | 83.2 | 87.2 | 86.0\% |
| * Percen | total | fied coope | ing sample | ch was | tab. |

These data indicate that all three of the factors mentioned above may have played (or did in fact play) a role in the underrepresentation of Black and Spanish persons in the in-tab sample. Primarily, the problem relates to the underrepresentation of these persons in the original sample and/or higher survey refusal rates among the Black and Spanish persons contacted. Because race/nationality data for the original sample are not available, we cannot quantify the effect of the two factors individually. In combination (comparing the "Universe" and "Total Cooperators" columns in the above table), their effect was substantial.

Comparing the "Drop-Outs" and the "In-Tab" columns, as well as the fulfillment rates, in the table, it is evident that the survey drop-out rate for Black and Spanish persons was higher than for other persons. Their dropping out of the sample was much less a problem than the other two factors discussed in the previous paragraph, however. That is, the difference between the percent of Black and Spanish persons in the total cooperating sample compared with the universe distribution is substantially larger than the difference between the percent of Black and Spanish persons in the in-tab sample compared with the total cooperating sample.

Proper measurement of minority audiences is an extremely important requirement for any radio ratings system today. As shown in this study, it is a challenging task; even the use of high-quality measurement techniques did not achieve adequate representation of these persons in the sample. In addition to ensuring that these persons are properly represented in the sampling frame and that their listening is measured correctly, it is clear that special efforts must be made to represent minorities proportionately in the
cooperating and in-tab samples. These special efforts could take several forms, including oversampling for Black and Spanish populations, special recruitment procedures, and special premiums.

## READING NOTES

- Percentages read down when \% signs are at top of columns.
- Percentages read across when \% signs are in left-hand columns.
- Percentages may add to more than $100 \%$ due to multiple answers.
- Sometimes where figures do not add to totals shown, differences are due to rounding the percentages.
- An asterisk (*) in a table means the percentage figure is less than one-half of one percent.
- Cumulative Audiences: Cumulative audiences refers to the projected number of individuals 12 years and older who listened for five or more minutes to a given station or to Radio in general at any time during a given time period.
- Cumulative Ratings: Cumulative audience as a percentage of the population.
- Average Quarter Hour Audiences: Average quarter hour audience, shown as average persons, represents the projected number of individuals in the Chicago SCA who listen to a given station or Radio in general for five or more minutes in an average quarter hour during a given time period.

Average Percent Rating: Average persons as a percentage of the population.

Audience Shares: The percent of the total Radio average quarter hour audience during a given time period that is the audience of a given station.

3-Day Interview: This method of interviewing involves contacting the respondent three times during the course of a week and interviewing him/her concerning his/her Radio listening for the past two or three days, covering a total of seven days of listening for the 3 interviews.

7-Day Interview: This method involves calling the respondent each day for 7 days, interviewing him/her about his/her Radio listening during the previous 24 hours. If a respondent is not available on a given day, the interview for that day is conducted along with the regularly scheduled interview the following day.

[^2]This study was designed to gather radio listening data, by telephone, for seven consecutive days by means of 5,000 interviews conducted with 1,000 respondents in the Chicago Standard Consolidated Area.

In order to test the effect of three major variables on the data gathering process, a $2 \times 2 \times 2$ design was employed. The variables tested were:

1. 7-Day vs. 3-Day interviewing (see below for definitions)
2. Conducting the first interview on a Monday vs. conducting it on a Wednesday
3. Gathering data on newspaper and product usage ("Marketing Questions") in addition to the radio listening data vs. not gathering this data

Thus, the overall design of the study took the form of an eight cell matrix, where each cell marked below represents the same number of respondents.


7-Day Interviewing Method


#### Abstract

For the 7-Day method interviews, recruiting was conducted one week before the actual interviewing was to take place. Prospective respondents were asked if they would be willing to be called several times during the course of a week beginning the following Monday/ Wednesday (Monday and Wednesday starts were alternated in the recruiting -- see below).


Respondents who agreed to be interviewed were called back on the agreed -upon day and were asked to recall their radio listening for the entire preceding day, from midnight to midnight, and for the current day up through the end of the last complete daypart preceding the time of the interview (for the purposes of the interview, the day was divided into five dayparts). ${ }^{1}$ On each successive day for a week, the respondent was called back and asked about his/her listening for the preceding day beginning with the first daypart not already asked about and for the current day up through the end of the last complete daypart preceding the interview. On the occasion of the seventh call, only radio listening for the preceding day was asked about, thus providing seven days of listening information.


If on any of these seven days, the respondent could not be reached


#### Abstract

for an interview, the missing data was gathered on the following day. If a respondent was unavailable for more then two days in succession, he/she was eliminated from the sample, unless this occurred over a weekend, in which case a final attempt was made on Monday to obtain an interview.


Any respondent for whom the data for all seven days was not complete was excluded from the sample.

3-Day Interviewing Method

For the 3-Day method interviews, recruiting took place at the time of the first interview. The prospective respondent was contacted and the first interview was conducted for that respondent. At the end of this interview, the respondent was asked if he/she would be willing to be called back twice more in the course of the coming week to be asked about his/her radio listening in the ensuing days.

Those who agreed were called back twice more in the following week to obtain information about radio listening for seven consecutive days. The exact schedule of these calls is shown below under "Monday/Wednesday starts."

Any respondent not available on the day regularly scheduled for a re-
interview could be called back on the following day to obtain the required information. If this reinterview was the one scheduled for Saturday, and the respondent was available neither Saturday nor on Sunday, a final attempt was made on Monday to obtain this interview.

Data for all seven successive days had to be complete for an interview to be included in the final sample.

Monday/Wednesday Starts

For the 7 -Day interviewing method, where the recruitment took place a week in advance, half the respondents asked to participate for a week beginning the following Monday and half beginning the following Wednesday.

For the 3-Day interviewing method, half the initial contacts were made on Monday, with reinterviews to be scheduled for Wednesday and Saturday. Half the initial contacts were made on Wednesday with reinterviews to be scheduled for Saturday and Tuesday.

The exact schedule for the calls made and the radio listening days covered is shown below:

7-DAY METHOD


3-DAY METHOD

| MONDAY START |  | WEDNESDAY START |  |
| :--- | :--- | :--- | :--- |
| Interview | Day (s) Asked About | Interview | Day (s) Asked About |
| 1. Monday | Sat. (all) Sun. (all) <br> Mon. (pt) | 1. Wednes. | Tues. (all) Wed. (pt) |
| 2. Wednes. | Mon. (pst) Tues. (all) <br> Wed. (pt) | 2. Satur. | Wed. (pst) Thurs. (all) <br> Fri. (all) Sat. (pt) |
| 3. Sat. | Wed. (mst) Thurs. (all <br> Fri. (all) | 3. Tues. | Sat. (pt) Sun. (all) <br> Lond. (all) |

all = entire day covered
pt = part of day covered up to interview period
rit = rest of day covered that was not already asked about

Any 7-Day interview which was unobtainable on the scheduled day was com-
bine with the interview scheduled for the following day. Any 3-Day
interview which could not be obtained on the scheduled day was conducted on the following day (in which case the radio listening data was obtained up through the last complete daypart preceeding the time of the interview, rather than only for the previously scheduled time.)

Marketing Questions
Half the interviews conducted included a series of marketing questions (newspaper readership, television viewing, product usage, etc.)

For the 7-Day Method of interviewing, these questions were distributed over the seven days of interviewing. For the 3-Day method of interviewing, the majority of the questions were divided between the second and third interviews. For any given interview, the radio listening questions were asked first, followed by the marketing questions. Newspaper readership questions for each day were asked on the same day that the radio listening questions for that day were asked.

Demographic Questions
The demographic questions were divided into two groups. One group, which included age, sex, race, size of household and composition of household, was obtained at the time of the original screening. These questions were asked whether or not the respondent intended to participate, and were gathered at this time in order to allow comparison on these characteristics between completed interviews and those for which all seven days of radio listening were not obtained.

The remaining demographics were obtained at the end of the final interview. This group included those demographics on which comparison were not to be made between participants and non-participants, as well as more sensitive demographics, such as annual family income, which could not be asked early in the interviewing process without increasing the refusal rate.

THE USE OF SAMPLING - AVGIDANCE OF PERSONAL JUDGMENT.

In this study, the element of choice or selection entered at three different levels. In order to insure that subjective judgment did not contaminate the design, rigid procedures were adopted which insured that these selections were made in an objective fashion.

The first application of sampling was in the selection of telephone numbers to be dialed. The procedures used follow methods commonly used in studies of telephone households.

Sampling was used on a second occasion in the selection of a respondent within the household. An X'ing pattern was used to predetermine the specific individual to be interviewed in a given household, together with a set of instructions on alternate selections to be made if that person could not be interviewed.

The third use of sampling was in determining whether a particular interview was to include marketing questions.

These sampling stages are described in detail in the following section.

Stage 1 -- The Selection of Telephone Households

The universe for this study consisted of all telephone households in the Chicago Standard Consolidated Area, which includes the following counties:

| Illinois | Indiana |
| :--- | :--- |
| Cook | Lake |
| DuPage | Porter |
| Kane |  |
| Lake |  |
| McHenry |  |
| Will |  |

Telephone books covering this area were used as sources. Separate samples were drawn for 7-Day method Monday recruiting, for 7-Day method Wednesday recruiting, for 3 -Day method Monday recruiting, and for 3-Day method Wednesday recruiting.

For each sample, pages from all telephone books were selected by determining an interval number " $n$ " so that by using every " $n$ th" page of all the telephone books, the required number of pages would be drawn.

A random starting page number between 1 and " $n$ " was chosen for the
first book, then every " $n$ "h" page was taken from that and each of the other books.

On each page, five residential telephone numbers were selected by systematically choosing a column on that page (the first column on the first page so chosen, the second on the second page, etc.). Five starting numbers were then selected from that column.

In order to insure inclusion of unlisted telephone households in the sample, the numbers to be used were not taken directly from these listings. Instead, 10 was added to each of the numbers so selected and recorded for use in the sample.

Stage 2-- The Selection of the Respondent

Eligible respondents for this study were all persons 12 years of age or older. For each sample, interviewers were given an age/sex assignment which consisted of specific numbers of male teens (12-17 years), female teens, male adults (18 years or older), and female adults.

In order to insure that the category from which the respondent in a given household would be drawn was randomized, an X'ing pattern was used on the screening forms. This $X$ 'ing was done in rotation on successive screening forms, and interviewers were instructed to use these
forms in rotation. In addition, a second $X$ 'ing was used on each screening form to predetermine whether the interviewer should ask for the oldest or youngest member of the preselected age/sex category in such cases where more than one household member fell into that category.

If no member of the household fell into the $X^{\prime}$ ed category, the interviewer was instructed to proceed as though the next age/sex category in succession on the screener was $X^{\prime} e d . H e / s h e$ was to repeat this process until an age/sex category into which some member of the household fell was reached.

As many callbacks as necessary (up to four) were used to obtain the agreement of this preselected respondent.

If, however, the initially preselected respondent would not be available for interviewing or refused to be interviewed, a systematic process was prescribed to select an alternate respondent from the household.

The following is the order in which such an alternative selection was attempted:

1. Another household member of the same age/sex category, beginning first with the next oldest/youngest (whichever was $X^{\prime} e d$ ) and continuing through all such household members.
2. A household member of the next age/sex category in succession, beginning with the oldest/youngest (whichever was X 'ed) and continuing through all household members in this category.
3. The same procedure as above for all four age/sex categories.

Incentives were offered to respondents who initially refused participation. If the respondent said he/she did not wish to be interviewed, he/she was offered a gift valued at $\$ 5.00$ (a personal grooming set) and asked if he/she would then be willing to participate. In addition, all cooperating respondents were sent "Week-At-A-Glance" datebooks as tokens of appreciation. An attempt was made to mail these gifts as early as possible in order for them to arrive before or during subsequent reinterviewing.

The results of this selection process are shown in the following table:

TABLE 30
Interviewed
Total Sample
Original person selected ..... 60\%
No one of original age/sex in household ..... 30
Alternate of same age/sex -- original refused ..... 2
Alternate of another age/sex -- original refused ..... 8
Without $\$ 5.00 \mathrm{gift}$ ..... 93\%
After $\$ 5.00$ gift offered ..... $7 \%$
Stage 3-- The Inclusion or Non-Inclusion of Marketing Questions
For 7 -Day interviewing method at the conclusion of the recruiting phase, within
each age/sex category within each starting day alternate recruited re-spondents were assigned " A " questionnaires (without marketing questions)or " $B$ " questionnaires (with marketing question).

For 3-Day interviewing. method this alternation took place as the recruiting went on with tallies being kept to insure that half the respondents in each age/sex category were assigned the "A" questionnaire and half the "B" questionnaire.

## V. FIELD WORK

Interviewing was scheduled from September 7 through September 27, 1977. This schedule comprised interviewing dates and radio listening periods as follows:


3-Day Method -- 1st Week

| Interviewing Dates | Radio Listening Days Covered |
| :---: | :---: |
| Sept. 12, 14,17 | Sept.10-16 |
| Sept. $14,17,20$ | Sept.13-19 |

3-Day Method -- 2nd Week

| Interviewing Dates | Radio Listening Days Covered |
| :---: | :---: |
| Sept. $19,21,24$ | Sept.17-23 |
| Sept. $21,24,27$ | Sept.20-26 |


#### Abstract

The interviewing was structured so that approximately one-eighth of the interviews fell into each of the above eight Interviewing Date/Days Covered categories.


Interviewing hours for 7-Day method recruiting were from 6:00 to 10:30 P.M. EDT on weekdays, and from 10:30 A.M. to 10:30 P.M. EDT on weekends. Interviewers were instructed to make up to five attempts to obtain the agreement of a respondent in each household. If after three calls were made there had been no answer during the course of evening hours, one call was permitted on a weekday afternoon to allow for the possibility of a respondent who was only available during afternoon hours.

For the 3-Day method recruiting, the initial three calls were ta be made between 6:00 and 10:30 P.M., EDT on Monday or Wednesday. If after that time there was no response, a fourth call was made the afternoon of the following day and a fifth call in the evening of the following day in an attempt to contact those not at home on the original evening.

Subsequent callbacks for interviews were made at times prearranged with respondents. A minimum of three callbacks were made for each reinterview with a respondent who had agreed to be interviewed. After missing three successive days (on 7-Day interviewing method), or being unavailable for three days after a scheduled reinterview (for the 3-Day interviewing method) a respondent was dropped from the study as an incomplete interview.

The field staff on this study included members of the Audits \& Surveys Centra1 Telephone Interviewing System as well as other interviewing companies who had previously been employed by Audits \& Surveys to conduct similar telephone studies. A11 interviewers were personally briefed on both the questionnaire and selection procedures by members of the Audits \& Surveys staff.

Interviewers were instructed to keep lists of respondents agreeing to be interviewed and to send them in to Audits \& Surveys each day so that the incentive gifts could be mailed out immediately.


#### Abstract

Approximately half the respondents contacted agreed to participate in the study. Of those households originally contacted using the 3 -Day method, $48 \%$ agreed to participate in the study. Of those contacted for the 7-Day method, $52 \%$ agreed to participate. There was no significant difference in the agreemen levels between the two methods.


About $85 \%$ of those qualified who agreed to participate completed all seven days of reporting. Of those qualified who agreed to participate, $87 \%$ of those interviewed by the 3 -Day method completed all necessary reporting, while $83 \%$ of those interviewed by the 7 -Day method completed all reporting. This resulted in a net $41 \%$ (for the 3-Day method) and $42 \%$ (for the 7-Day method) completion rate among all qualified households contacted.

The addition of marketing questions had relatively little effect on fulfillment rates. Of those who were asked marketing questions, $84 \%$ completed all seven days of reporting, compared to $86 \%$ of those who were not asked marketing questions.

Whether interviewing began on Monday or Wednesday had little effect on furlfillment rates.

TABLE 31

RADIO LISTENING COOPERATION RATES

|  | $\begin{aligned} & \text { 3-DAY } \\ & \text { METHOD } \\ & \hline \end{aligned}$ |  |  | $\begin{aligned} & \text { 7-DAY }{ }^{1} \\ & \text { METHOD } \end{aligned}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TOTAL | MONDAY | WEDNESDAY | TOTAL | MONDAY | WEDNESDAY |
| Numbers Dialed | 2863 | 1454 | 1409 | 2774 |  |  |
| No Answer After |  |  |  |  |  |  |
| 5 Calls | 139 | 77 | 62 | 135 |  |  |
| Not Qualified ${ }^{2}$ | 1352 | 671 | 690 | 1298 |  |  |
| Total Initially Qualified | $\begin{gathered} 1372 \\ (100.0 \%) \end{gathered}$ | $\begin{gathered} 706 \\ (100.0 \%) \end{gathered}$ | $\begin{gathered} 657 \\ (100.0 \%) \end{gathered}$ | $\begin{aligned} & 1341 \\ & (100.0 \%) \end{aligned}$ |  |  |
| Selected Respondent Not Home After 5 Calls$\begin{array}{lllll} 1.4 \% & 2.1 \% & 0.6 \% & 0.7 \% & 36.2^{\circ} \end{array}$ |  |  |  |  |  |  |
| Household Refusal | 35.1 | 32.8 | 38.3 | 35.6 |  |  |
| Respondent Refusal | 15.5 | 17.1 | 13.1 | 12.1 |  |  |
| Agreed to Interview | 48.0 | 48.0 | 48.0 | $51.6=$ |  |  |
| ```Not Qualified due to Move, Hospitaliza- tion, Cannot Locate```26 |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Total Qualified | $\begin{aligned} & 1346 \\ & (100.0 \%) \end{aligned}$ | $\begin{aligned} & 692 \\ & (100.0 \%) \end{aligned}$ | $\begin{aligned} & 645 \\ & (100.0 \%) \end{aligned}$ | $\begin{aligned} & 1304 \\ & (100.0 \%) \end{aligned}$ | $\begin{gathered} 652 \\ (100.0 \%) \end{gathered}$ | $\begin{aligned} & 652 \\ & (100.0 \%) \end{aligned}$ |
| Completed A11 |  |  |  |  |  |  |
| Interviews | 41.0\% | 41.0\% | 41.0\% | 41.9\% = |  |  |
| Fulfillment Rate | (87.2\%) | (88.9\%) | (86.8\%) | (83.4\%) | (83.5\%) | (83.2\%) |
| 1 The recruiting procedure for the 7-Day Method did not determine whether a respondent would be a Monday or Wednesday start until after initial agreement to participate. For this reason, only the fulfillment rate can be calculated separately by Monday and Wednesday starts. The fulfillment rate is the proportion of those qualified and agreeing to participate who completed the interviews. |  |  |  |  |  |  |
| 2 "Not Qualified" includes non-working telephone numbers and other non-residence numbers such as businesses, pay telephones, etc. |  |  |  |  |  |  |

## PROCESSING

The tabulation procedure consisted of several operations. The first was coding and editing the completed questionnaires as they were received. The information on the individual questionnaire was transferred to IBM cards and then to computer tapes.

Coding and Editing

The coding and editing consisted of three major steps:

```
code building
special coding of radio station
final edit and coding of questionnaires
```


## 1. Code Building

As completed $\subset u \in s t i o n n a i r e s$ were received from the field, a sample of verbatim responses to each of the open-ended items was taken from the questionnaires. A minimum of 100 responses were required for any one question to establish final codes. All final codes were reviewed with the Project Director prior to implementation.

## 2. Special Coding of Radio Stations:

In the collection of radio listening data, interviewers were instructed to obtain any identifying information possible from
respondents who were unable to furnish the call letters of stations they had listened to. Coders worked from lists of slogans, frequencies, key personalities, etc. in order to assign correct call letters to radio stations wherever possible.

## 3. Final Edit and Coding

Each questionnaire was edited in its entirety for completeness and adierence to all skip patterns. All open-emdce items were coded in accordance with the codes established.

Each coder's work was validated at two points within the coding process. The first day's work of each coder was checked for consistency and completeness. Any errors made were reviewed with the coder and the original work corrected. Twenty fercent of each coder's work was reviewed thereafter.

## Keypunching

Following coding and editing, all data were keypunched on EDP cards. Twenty percent of s 11 columns were keypunch verified. In particular, day of the week, radio call letters, daypart identification, and AM/FM identification were $100 \%$ verified. Additional columns were randomly selected for verification of the marketing questions.

## Machine Editing

Prior to final tabulation, all radio listening data was machine edited. This step served to identify any mechanical errors, such as incorisistent.responses or impossible answers, introduced during the coding, editing or keypunching.

In order to determine the correct response pattern, the original questionnaire was compared with the EDP punch card. The appropriate changes were made, thus correcting the apparent inconsisterry.

Once the cleaning stage was satisfactorily completed, the information was weighted to the total non-institutional population, 12 years of age or older, residing in the Chicago Standard Consoledated Area.

## Weighting Procedures

The weighting used in this study was of three types. First, weights were applied to take into account that, by design, not all persons included in the sample had an equal chance of being selected; second, the design required equal weighted counts in the eight design cells illustrated in LESICN OF THE RESEARCH, ie., 7-Day vs. 3-Day, Monday vs. Wednesday start, Marketing vs. no Marketing questions;
thirdly, weights were applied in the form of ratic estimates to insure that certain basic statistics in the sampling operation would coincide with known or prior estimates that had been developed.

The following is the sequence of weighting operatiors that were used.

1. Weighting the selected respondent within the sampled household,

The protability of selecting an individual within a household depended upor the total number of qualified age/sex celis that one or rore family members fell into (these four age/sex cells were specifically: Malєs $12-17$ years, Females i2-17 years, Males 18 years or older, Females 18 years or older). The probability of being selected of the age/sex cell into which prospective respondents fell was the inverse of the total number of such non-empty cells in that household.

In addition, once a particular age/sex cell was selected, the Frobability of selecting a given responcient in that cell was the inverse of the number of individuals in that cell.

Thus, the weight assigned to a given respondent to balance unequal probability of selection within the bousehold was equal to the number of non-empty age/sex cell.s in that household times
the number of individuals falling in the respondent's age/sex cell. This second number was truncated at " 2 " to prevent extreme weights, thus resulting in a maximum respondent selection weight of $8(=4$ cells times a maximum of 2 individuals in the respondent's cell).
2. Weighting the eight Cesign cells of the study

At this stage a weight was superimposed on the respondent weights derived in step 1 to equalize the total weighted counts in the eight design celle:

With Narketing Questions Without Narketing Questions

| 7-DAYMETHOD |  |
| :---: | :---: |
| Nonday | Wednesday |
| Start | Start |
| X | X |
| X | X |

3-DAY METHOD

| Monday | Wednesday |
| :--- | :---: |
| Start: | Start |

X
X

X X
3. Weighting to the total population

After the initial weighting of the selected respondent within his household size, a weighting diagram was developed which tock into account the distribution of the household population within the

Ctudits \& Surveys. Tno.

## SAMPLE COMPOSITION

|  | CHICAGO <br> SCA* |  | WEIGHTED <br> SAMPLE | UNWEIGHTED <br> SAMPLE |
| :--- | :--- | :--- | :--- | :--- |
| TOTAL SCA |  |  |  | (1098) <br> $12-17 ~ Y e a r s ~$ $100.0 \%$ |

ADULT MEN

| $18-24$ Years | 8.2 | 8.2 | 7.5 |
| :--- | :--- | :--- | ---: |
| $25-34$ Years | 8.1 | 8.0 | 13.0 |
| $35-44$ Years | 7.0 | 7.1 | 6.5 |
| $45-54$ Years | 6.5 | 6.4 | 6.9 |
| $55-64$ Years | 5.7 | 5.7 | 3.6 |
| 65 and Older | 4.9 | 5.0 | 3.4 |

ADULT WOMEN

18-24 Years
25-34 Years
35-44 Years
45-54 Years
55-64 Years
65 and Older

RACE
Spanish
Black
Other

COUNTY
Cook
A11 Other
69.9
30.1
8.1
6.5
8.1
8.9
12.8
9.0
7.5
7.7
6.9
6.5
7.1
6.9
6.0
6.6
4.7
7.1
4.8
4.9
16.9
78.2
80.5
3.3
2.7
16.2
10.1
87.2

* Population projections for the Chicago SCA were provided by Market Statistics, Inc.
-T25-

TABLE 33
UNWEIGHTED SAMPLE COMPOSITION BY METHOD

|  | 7-DAY |  | 3-DAY |  |
| :---: | :---: | :---: | :---: | :---: |
|  | MONDAY | WEDNESDAY | MONDAY | WEDNESDAY |
| TOTAL SCA | (273) | (273) | (289) | (263) |
|  | 100.0\% | 100.0\% | 100.0\% | 100.0\% |
| 12-17 Years | 17.2\% | 16.5\% | 16.6\% | 15.2\% |

ADULT MEN

| $18-24$ Years | 6.6 | 7.0 | 10.0 | 6.1 |
| :--- | ---: | ---: | ---: | ---: |
| $25-34$ Years | 13.2 | 11.4 | 12.5 | 15.2 |
| $35-44$ Years | 4.8 | 6.6 | 9.3 | 4.9 |
| $45-54$ Years | 8.4 | 7.3 | 4.8 | 7.2 |
| $55-64$ Years | 3.3 | 3.7 | 2.4 | 4.9 |
| 65 and Older | 2.2 | 3.7 | 3.5 | 4.2 |

ADULT WOMEN

| $18-24$ Years | 6.2 | 8.8 | 4.8 | 6.1 |
| :--- | ---: | ---: | ---: | ---: |
| $25-34$ Years | 9.9 | 12.8 | 12.5 | 16.3 |
| $35-44$ Years | 9.2 | 7.7 | 6.9 | 7.2 |
| $45-54$ Years | 7.3 | 5.5 | 6.2 | 4.9 |
| $55-64$ Years | 5.5 | 3.7 | 6.6 | 3.0 |
| 65 and O1der | 5.5 | 5.5 | 3.8 | 4.6 |

RACE

| Spanish | 3.2 | 2.6 | 2.3 | 2.8 |
| :--- | ---: | ---: | ---: | ---: |
| Black | 12.1 | 7.3 | 10.7 | 10.3 |
| Other | 84.7 | 90.1 | 87.0 | 86.9 |

COUNTY
Cook
55.7
49.1

All Other
44.3
50.9
59.2
46.8
.
40.8
53.2

|  | 7-DAY |  | 3-DAY |  |
| :---: | :---: | :---: | :---: | :---: |
|  | MONDAY | WEDNESDAY | MONDAY | WEDNESDAY |
| TOTAL SCA | 100.0\% | 100.0\% | 100.0\% | 100.0\% |
| 12-17 Years | 14.4\% | 14.5\% | 14.5\% | 14.5\% |
| ADULT MEN |  |  |  |  |
| 18-24 Years | 8.2 | 8.2 | 8.2 | 8.3 |
| 25-34 Years | 8.0 | 8.1 | 8.1 | 8.0 |
| 35-44 Years | 7.1 | 7.0 | 7.1 | 7.1 |
| 45-54 Years | 6.5 | 6.3 | 6.5 | 6.3 |
| 55-64 Years | 5.7 | 5.8 | 5.7 | 5.7 |
| 65 and 01der | 4.9 | 5.1 | 4.9 | 5.1 |

ADULT WOMEN

| $18-24$ Years | 8.0 | 8.2 | 8.1 | 8.1 |
| :--- | :--- | :--- | :--- | :--- |
| $25-34$ Years | 9.0 | 8.8 | 9.0 | 8.9 |
| $35-44$ Years | 7.5 | 7.5 | 7.5 | 7.5 |
| $45-54$ Years | 6.9 | 7.1 | 6.9 | 6.8 |
| $55-64$ Years | 6.4 | 6.5 | 6.5 | 6.8 |
| 65 and Older | 7.3 | 7.1 | 7.1 | 7.0 |

## RACE

Spanish
Black
Other

COUNTY
Cook
A11 Other
69.3
30.7
3.9
17.1
3.2
79.0
13.9
82.9
16.9
16.7
80.3
79.9

|  |  | 95 | 90 | 85 | 80 | 75 | 70 | 65 | 60 | 55 | 50 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 95 | 2.39 | 2.89 | 3.29 | 3.63 | 3.92 | 4.17 | 4.39 | 4.58 | 4.75 | 4.90 |
|  |  | 4.69 | 5.67 | 6.45 | 7.12 | 7.68 | 8.17 | 8.61 | 8.98 | 9.32 | 9.61 |
|  | 90 |  |  | 3.63 | 3.92 | 4.17 | 4.39 | 4.58 | 4.75 | 4.90 | 5.03 |
|  |  |  |  | 7.12 | 7.68 | 8.17 | 8.61 | 8.98 | 9.32 | 9.61 | 9.86 |
|  | 85 |  |  |  | 4.17 | 4.39 | 4.58 | 4.75 | 4.90 | 5.03 | 5.14 |
|  |  |  |  |  | 8.17 | 8.61 | 8.98 | 9.32 | 9.61 | 9.86 | 10.08 |
|  | 80 |  |  |  |  | 4.58 | 4.75 | 4.90 | 5.03 | 5.14 | 5.24 |
|  |  |  |  |  |  | 8.98 | 9.32 | 9.61 | 9.86 | 10.08 | 10.20 |
| $\mathrm{P}_{1}$ | 75 |  |  |  |  |  | 4.90 | 5.03 | 5.14 | 5.24 | 5.31 |
|  |  |  |  |  |  |  | 9.61 | 9.86 | 10.08 | 10.20 | 10.42 |
|  | 70 |  |  |  |  |  |  | 5.14 | 5.24 | 5.31 | 5.38 |
|  |  |  |  |  |  |  |  | 10.08 | 10.20 | 10.42 | 10.54 |
|  | 65 |  |  |  |  |  |  |  | 5.31 | 5.38 | 5.43 |
|  |  |  |  |  |  |  |  |  | 10.42 | 10.54 | 10.64 |
|  | 60 |  |  |  |  |  |  |  |  | 5.43 | 5.46 |
|  |  |  |  |  |  |  |  |  |  | 10.64 | 10.70 |
|  | 55 |  |  |  |  |  |  |  |  |  | 5.48 |
|  |  |  |  |  |  |  |  |  |  |  | 10.74 |

STANDARD ERRORS ARE FOR 7-DAY MONDAY, 7-DAY WEDNESDAY, 3-DAY MONDAY AND 3-DAY WEDNESDAY FIGURES (N APPROXIMATELY 275).

UPPER FIGURE IS FOR 68\% CONFIDENCE LEVEL, LOWER FIGURE IS FOR 95\% CONFIDENCE LEVEL.

FOR PERCENTAGES UNDER 50\%, SUBTRACT FROM 100\%. FOR EXAMPLE, TO FIND THE STANDARD ERROR OF DIFFERENCE BETWEEN 20\% AND 30\%, ENTER THE TABLE AT $\mathrm{P}_{1}=80 \%$ ( $100 \%$ - $20 \%$ ) AND $\mathrm{P}_{2}=70 \%$ ( $100 \%$ - $30 \%$ ).

The formula used was:

$$
\text { S.E. }=\sqrt{\left(1+v^{2}\right) \operatorname{PoQo}\left(\frac{1}{n_{1}}+\frac{1}{n_{2}}\right)}
$$

Where $\left(1+V^{2}\right)$ is the design effect attributable to weighting, $P o=\frac{1}{2}\left(P_{1}+P_{2}\right)$
Qo $=1-\mathrm{Po}$


Hello, I'm $\qquad$ of Audits \& Surveys, Inc., a national marketing research company. We're conducting a study of radio listening and would like to talk to people, whether or not they listen to the radio. Can I speak with any... (READ STATEMENT X'D).

11-1 ( $)$ Male in this household, 12-17 years of age.
-2 () Female in this household, 12-17 years of age.
-3 () Male adults Living in this household, 18 years of age or older.
-4 () Female adults living in this household, 18 years of age or older.
If THE RESPUNDENT IS NOT HOME OR OTHERWISE UNAVAILABLE, MAKE AN APPOINTMENT AND CALL BACK.
IF NO ONE OF THE DESIGNATED AGE AND SEX LIVE IN THIS HOUSEHULD, ASK TO SPEAK TU A PERSON IN the next age and sex categury in the seuuence.

IF TWO OR MORE MEMBERS OF THE DESIGNATED AGE AND SEX LIVE IN THIS hOUSEHOLD, ASK TO SPEAK WITH THE "X'D" PERSUN ON THE LINE BELOW.

$$
\begin{aligned}
& 12-1 \text { ( ) OLOEST MEMBER } \\
&-2 \text { (ん YOUNGEST MEMBER }
\end{aligned}
$$

WHEN THE SELECTED RESPONDENT COMES TO THE PHONE, SAY:
Hello, I'm $\qquad$ of Audits \& Surveys, Inc., a national marketing research company. We are conducting a study about radio listening and would like to call you a few times next week beginning with (READ STATEMENT "X'D" BELOW).

| $13-1$ | ( ) MUNDAY |
| ---: | :--- |
| -2 | WEDNESDAY |

We are not trying to sell anything. We simply want to gather some information about radio

$$
\begin{array}{ll}
\text { YES }\left(\begin{array} { l } 
{ \text { SKIP TO NEXT PAGE } } \\
{ \text { NO } }
\end{array} \left(\begin{array}{l}
\text { ASK QUESTION BELOW }
\end{array}\right.\right.
\end{array}
$$

listening. Can we call you next (DAY CHECKLD
ABUVE)? The interview will take approximately 5 minutes.
IF 'NO", ASK:

I'm allowed to offer you a gift which would be valued at approximately $\$ 5.00$. Would you reconsider and participate if we sent you this gift?

YES () SKIP TO NEXT PAGE
NO ( ) READ INSTRUCTION BELOW

IT IS VERY IMPORTANT TO GAIN THE COOPERATIUN OF THIS RESPONDENT. IF THE RESPONDENT, HOWEVER, REFUSES, ASK TO SPEAK TO SOMLONE ELSE OF THE DESIGNATED AGE/SEX GROUP.

If no other family member is uf the appropriate sex, or if that member refuses, ask to speak tu a Persun in the next age/sex category in the sequence.

CHECK BELOW THE PERSON WHO YOU HAVE INTERVIEWED.


ASK Q'S A-H OF THE PERSON YOU WILL INTERVIEW OR THE LAST PERSON WHO REFUSED.
A. I need some inform
for classification
of the following a
READ LIST.
B. (DO NOT ASK) SEX:
C. Please tell me the total number of people currently living in your household, including yourself.
D. And, how many of these people are... READ LIST。
E. This survey is designed to measure all segments of the population. How would you describe your family -- that is, is it... READ LIST.

IF RESPONDENT WILL NOT BE A PARTICIPANT, ASK:
F. We picked your telephone number by dialing
it at random. That is, like picking numbers out of a hat. Would you please tell me if this telephone number can be found in the current telephone book, meaning the one you have in your home?

| $12-17$ | $[$ | $15-1$ |
| :--- | :--- | :--- |
| $18-24$ | $[$ | -2 |
| $25-34$ | [] | -3 |
| $35-44$ | $[$ | -4 |
| $45-49$ | [] | -5 |
| $50-54$ | $[$ | -6 |
| $55-64$ | [] | -7 |
| 65 or over []$]$ | -8 |  |

MALE [ ]16-1
FEMALE: [ ] -2

NUMBER $\qquad$ (17)

Males 18 years or older (18)
Females 18 years or older (19)
Males 12-17 years old
Females 12-17 years old
Children 2-11 years
Children under 2 years
G. IF MONDAY, ASK: Were you home last Friday at about this time?

IF OTHER WEEKDAY, ASK: Were you home yesterday at about this time? YES [ ] 26-1 IF SATURDAY, ASK: Were you home last Saturday at about this time? NO [ ] -2 IF SUNDAY, ASK: Were you home last Sunday at about this time?
H. Now, may I have your name and address, please? (IF PARTICIPANT, ADD: So that we may send you a token of our appreciation.) And, what county is that in please?

NAME
ADDRESS
CITY/STATE___________

COUNTY

IF RESPONDENT WILL BE PARTICIPANT, ASK:
And, what is a good time to call you... On weekdays? $\qquad$
On weekends? $\qquad$




NOIIFBITIMETA
NOILYIS
awve S．inganoasty
 AUDITS \＆SURVEYS，INC．

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FOR EACH PLACE CHECKED IN Q. 2c, ASK Q. 2d-2r:
2d. What time did you first start to hear or listen to (STATION) while you were (PLACE) from (DAYPART)? (RECORD ON DAILY LISTENING SHEET)

2e. Did you begin exactly at (TIME MENTIONED) or did you begin a few minutes before or after that time?

IF BEFORE/AFTER IN Q. 2e, ASK:
2f. About how many minutes before/after (TIME MENTIONED) did you begin listening? (RECORD ON DAILY LISTENING SHEET BELOW TIME MENTIONED IN Q.2d)

2 g . And what time did you first stop listening to (STATION) while you were (PLACE)? (RECORD ON DAILY LISTENING SHEET)

2h. Did you stop exactly at (TIME MENTIONED) or did you stop a few minutes before or after that time?

IF BEFORE/AFTER IN Q.2h, ASK:
2i. About how many minutes before/after (TIME MENTIONED) did you stop listening? (RECORD ON DAILY LISTENING SHEET BELOW TIME MENTIONED IN Q. 2 g )

2 j . $\begin{array}{ll}\text { Did you listen to (STATION) YES - ASK Q. 2k } \\ \text { while you were (PLACE) at } & \text { NO - GO TO NEXT PLACE/ }\end{array}$ any other time from (DAYPART)? STATION/DAYPART

IF "YES" TO Q. 2j, ASK:
$2 k$. When did you start listening again? (RECORD ON DAILY LISTENING SHEET)

2m. Did you start exactly at (TIME MENTIONED) or did you begin a few minutes before or after that time?

IF BEFORE/AFTER IN Q. 2 m , ASK:
2n. About how many minutes before/after (TLME MENTIONED) did you start listening again? (RECORD ON DAILY LISTENING SHEET BELOW TIME MENTIONED IN Q. 2 k .

2 p . And what time did you stop listening to (STATION) while you were (PLACE)? (RECORD ON DAILY LISTENING SHEET)

2q. Did you stop exactly at (TIME MENTIONED) or did you stop a few minutes before or after that time?

IF BEFORE/AFTER IN Q.2q, ASK:
2r. About how many minutes before/after (TIME MENTIONED) did you stop? (RECORD ON DAILY LISTENING SHEET BELOW TIME MENTIONED IN Q.2p.

ASK Q. $2 \mathrm{k}-2 \mathrm{r}$ UNTIL ALL LISTENING TIME HAS BEEN REPORTED FOR THE TIME PERIOD FOR THIS STATION IN THIS PLACE.
REPEAT $Q .2 \mathrm{~d}-2 \mathrm{r}$ UNTIL ALL PLACES FOR A STATION HAVE BEEN REPORTED. REPEAT Q. $2 \mathrm{~b}-2 \mathrm{r}$ UNTIL ALL STATIONS FOR THIS DAYPART HAVE BEEN REPORTED. REPEAT Q.1-2r FOR EACH REMAINING DAYPART.

AFTER THE LAST DAYPART TO BE ASKED, IF NO RADIO WAS LISTENED TO FOR THE ENTIRE DAY, YESTERDAY, ASK Q.3. OTHERWISE, SKIP TO INSTRUCTION AFTER Q. 3.

IF NO RADIO LISTENED TO FOR THE ENTIRE DAY, ASK Q. 3 :
3. I want to know how sure you are about your radio listening yesterday. Would you say you definitely did not hear or listen to a radio at any time yesterday, or would you say you are not sure you heard or listened to a radio at some time yesterday? (RECORD BELOW OPPOSITE APPROPRIATE LISTENING DAY.)

| Q. 3 |  |
| :--- | :--- |
| DEFINITELY |  |
| DIDN ${ }^{\prime}$ T HEAR | NOT SURE |


| Sunday | [ ] 55-1 | [ |
| :---: | :---: | :---: |
| Monday | [ ] -2 | [ ] |
| Tuesday | [ ] -3 | [ ] |
| Wednesday | [ ] -4 | [ ] |
| Thursday | [ ] -5 | [ |
| Friday | [ ] -6 | [ ] |
| Saturday | [] -7 | [ ] |

ASK NEWSPAPER/PRODUCT USAGE QUESTIONS FOR THE DAY (IF APPLICABLE).
IF NOT APPLICABLE:

IF THIS IS LAST DAY OF INTERVIEWING (SEVENTH DAY), ASK DEMOGRAPHIC QUESTIONS N-X WHICH FOLLOW.

OTHERWISE, THANK RESPONDENT AND ARRANGE FOR A TIME TO CALL BACK TOMORROW.

ON THE FINAL DAY OF INTERVIEWING ASK THE FOLLOWING DEMOGRAPHIC QUESTIONS AFTER FIRST ASKING ANY NEWSPAPER OR PRODUCT QUESTIONS THAT MIGHT APPLY (IF ANY) :
N. What was the name of the last school you attended?
0. What was the last grade you completed then?
P. Are you... (READ LIST)
Q. Are you presently employed, either part-time or full-time?

IF "YES" IN Q.Q, ASK Q.R-T:
R. Is that part-time or full-time? By full-time, I mean 30 hours or more a week.
S. What kind of work do you do?
T. What kind of company do you work for?

IF "NO" IN Q.Q, ASK Q.U:
U. Are you a housewife, student, retired, or temporarily unemp loyed?
V. Do you or other members of your household own or rent your home?
W. We picked your telephone number by dialing it at random. That is, like picking numbers out of a hat. Would you please tell me if this telephone number can be found in the current telephone book, that is, the one you have in your home?
X. Would you tell me which of the foilowing categories best describes your total family income for the past year, before taxes... (READ LIST)

```
Under $5,000 [ ]73-1
$5,000 - $9,999 [ ] -2
$10,000 - $14,999 [ ] -3
$15,000-$19,999 [ ] -4
$20,000 - $24,999 [ ] -5
$25,000 - $29,999 [ ] -6
$30,000 - $34,999 [ ] -7
$35,000 - $49,999 [ ] -8
$50,000 + [ ] -9
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Thank you very much for your cooperation.


$||||\mid$（41－42）

 TOTAL MINUTES
TOTAL MINUTES
TOTAL MINUTES
TOTAL MINUTES
TOTAL MINUTES
TOTAL MINUTES
TOTAL MINUTES ENDED
ENDED
ENDED
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EN
EN
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ON THE FIRST DAY, SAY: Hello, I'm $\qquad$ of Audits \& Surveys, Inc. May I speak with (RESPONDENT)? As I said when I spoke to you before, we are conducting a study about radio listening and would like to ask you a few questions. Let's talk now about your radio listening. When I say radio listening, I mean the listening you do when you, yourself, turn on a radio at home, in a car, or some other place and the listening you do when you hear a radio playing when someone else has turned the radio on at home, in a car, or some other place.

ON DAYS 2-7, SAY: Hello, I'm $\qquad$ of Audits \& Surveys, Inc. May I speak with (RESPONDENT)? I have a few more questions to ask you about your radio listening. Now remember when I say radio listening, I mean the listening you do when you, yourself, turn on a radio at home, in a car, or some other place, and the listening you do when you hear a radio playing when someone else has turned the radio on at home, in a car, or some other place.

ASK Q. 1-2r FOR EACH REMALNING YESTERDAY DAYPART. ASK ALL QUESTIONS FOR ONE DAYPART BEFORE GOING TO THE NEXT DAYPART. THEN ASK ABOUT TODAY'S DAYPARTS UP TO THE TIME OF INTERVIEW. THE DAYPARTS ARE:

- MIDNIGHT UP TO 6:00 A.M.
- 6:00 A.M. UP TO 10:00 IN THE MORNING
- 10:00 A.M. UP TO 3:00 IN THE AFTERNOON
- 3:00 P.M. UP TO 6:00 IN THE EVENING
- 6:00 P.M. UP TO MIDNIGHT

FOR THE FIRST TIME PERIOD, SAY: I would like to ask you about the time you spent hearing or listening to the radio yesterday, that is (DAY OF WEEK) whether at home, in a car, or any other place.

## la. Think now about the time period from (DAYPART) ON (DAY). Did you hear or listen to a radio at all during this time period? (RECORD ON DAILY LISTENING SHEET NEXT TO Q.la)

IF "NO" TO Q.la, ASK:
lb. Did you hear or listen to the
away from home, just before or
IF YES - SKIP TO Q. 2a IF NO - ASK Q.1b
after a meal, or while just
relaxing? (RECORD ON DALLY
LISTENING SHEET NEXT TO Q.lb)
IF "YES" TO Q. la OR 1b, ASK:
2a. Now, for the time you were listening, what radio station or stations did you listen to? (RECORD STATION CALL LETTERS IN APPROPRIATE SPACE(S) UN DAILY LISTENING SHEET UNDER Q.2a. IF RESPONDENT CAN'T GIVE CALL LETTERS OF STATION, PROBE: Well, would you give me the number of that station on the dial? IF STILL NO RESPONSE, CONTINUE TO PROBE FOR ANY IDENTIFYING SLOGANS, TYPE OF RADIO PROGRAM ON STATION, ANY STATION PERSONALITIES RECALLED, ETC. IF RESPONDENT STILL CANNOT GIVE ANY STATION IDENTIFICATION, RECORD AS "DON'T KNOW" AND CONTINUE WITH QUESTION 2b.)

NOTE: FOR EACH STATION LISTENED TO, ASK:
FOR EACH STATIUN LISTENED TO, ASK Q. $2 \mathrm{~b}-2 \mathrm{r}$ :
2b. Is this an AM or FM station? (RECORD ON DAILY LISTENING SHEET)
2c. While you were listening to (STATION) from (DAYPART) yesterday, were you at home, in a car, or some other place? (RECORD ON DAILY LISTENING SHEET)

FOR EACH PLACE CHECKED IN Q. 2 C , ASK Q. 2d-2r:
2d. What time did you first start to hear or listen to (STATION) while you were (PLACE) from (DAYPART)? (RECORD ON DAILY LISTENING SHEET)

2e. Did you begin exactly at (TIME MENTIONED) or did you begin a few minutes before or after that time?

IF BEFORE/AFTER IN Q. 2e, ASK:
2f. About how many minutes before/after (TIME MENTIONED) did you begin listening? (RECORD ON DAILY LISTENING SHEET BELOW TIME MENTIONED IN Q.2d)

2 g . And what time did you first stop listening to (STATION) while you were (PLACE)? (RECORD ON DALLY LISTENING SHEET)

2h. Did you stop exactly at (TIME MENTIONED) or did you stop a few minutes before or after that time?

IF BEFORE/AFTER IN Q. 2 h , ASK:
2i. About how many minutes before/after (TIME MENTIONED) did you stop listening? (RECORD ON DAILY LISTENING SHEET BELOW TIME MENTIONED IN Q.2g)

2 j .
Did you listen to (STATION)
YES - ASK Q. $2 k$ while you were (PLACE) at any other time from (DAYPART)?
NO - GO TO NEXT PLACE/ STATION/DAYPART

IF "YES" TO Q. 2 j , ASK:
$2 k$. When did you start listening again? (RECORD ON DAILY LISTENING SHEET)

2m. Did you start exactly at (TIME MENTIONED) or did you begin a few minutes before or after that time?

IF BEFORE/AFTER IN Q. 2 m , ASK:
2 n . About how many minutes before/after (TIME MENTIONED) did you start listening again? (RECORD ON DAILY LISTENING SHEET BELOW TIME MENTIONED IN Q. 2 k .

2p. And what time did you stop listening to (STATION) while you were (PLACE)? (RECORD ON DAILY LISTENING SHEET)

2 q . Did you stop exactly at (TIME MENTIONED) or did you stop a few minutes before or after that time?

IF BEFORE/AFTER IN Q. 2q, ASK:
2r. About how many minutes before/after (TIME MENTIONED) did you stop? (RECORD ON DAILY LISTENING SHEET BELOW TIME MENTIONED IN Q.2p.

ASK Q.2k-2r UNTIL ALL LISTENING TIME HAS BEEN REPORTED FOR THE TIME PERIOD FOR THIS STATION IN THIS Place.
REPEAT $\mathrm{Q} .2 \mathrm{~d}-2 \mathrm{r}$ until all places for a station have been reported. REPEAT $\mathrm{Q} .2 \mathrm{~b}-2 \mathrm{r}$ UNTIL ALL STATIONS FOR THIS DAYPART HAVE BEEN REPORTED. REPEAT Q.1-2r FOR EACH REMAINING DAYPART.

AFTER THE LAST DAYpart TO BE ASKED, IF NO RADIO WAS LISTENED TO FOR THE ENTIRE dAy, YESTERDAY, ASK Q.3. OTHERWISE, SKIP TO INSTRUCTION AFTER Q.3.

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-3-
$$

IF NO RADIU LISTENED TO FOR THE ENTIRE DAY, ASK Q.3:
3. I want to kinow how sure you are about your radio listening yesterday. Would you say you definitely did not hear or listen to a radio at any time yesterday, or would you say you are not sure you heard or listened to a radio at some time yesterday? (RECORD BELOW OPPOSITE APPROPRIATE LISTENING DAY.)

|  | Q.3 |
| :--- | :--- |
| DEFINITELY |  |
| DIDN'T HEAR | NOT SURE |


| Sunday | [ ]55-1 | [ ]56-1 |
| :---: | :---: | :---: |
| Monday | [ ] -2 | [ ] -2 |
| Tuesday | [ ] -3 | [ ] -3 |
| Wednesday | [ ] -4 | $[$ ] -4 |
| Thursday | [ ] -5 | ] -5 |
| Friday | [ ] -6 | [ ] -6 |
| Saturday | [ ] -7 | [ ] -7 |

ASK NEWSPAPER/PRODUCT USAGE QUESTIONS FOR THE DAY (IF APPLICABLE).
IF NOT APPLICABLE:
IF THIS IS LAST DAY OF INTERVIEWING (SEVENTH DAY), ASK DEMOGRAPHIC QUESTIONS $\mathrm{N}-\mathrm{X}$ WHICH FOLLOW.

OTHERWISE, THANK RESPONDENT AND ARRANGE FOR A TIME TO CALL BACK TOMORROW.

SKIP COL. 57-61

ON THE FINAL DAY OF INTERVIEWING ASK THE FOLLOWING DEMOGRAPHIC QUESTIONS AFTER FIRST ASKING ANY NEWSPAPER OR PRODUCT QUESTIONS THAT MIGHT APPLY (IF ANY):
N. What was the name of the last school you attended?

|  | (62-63) |  |
| :--- | :--- | :--- |
| 8TH GRADE OR LESS | $[$ | $64-1$ |
| 9TH-11TH GRADES | [] | -2 |
| 12TH (HIGH SCHOOL |  |  |
| $\quad$ GRADUATE) | $[~]$ | -3 |
| 1-3 YEARS OF COLLEGE | [] | -4 |
| COLLEGE GRADUATE | [] | -5 |
| BEYOND COLLEGE | [] | -6 |

P. Are you... (READ LIST)
Q. Are you presently employed, either part-time or full-time?

IF "YES" IN Q.Q, ASK Q.R-T:
R. Is that part-time or full-time? By full-time, I mean 30 hours or more a week.
S. What kind of work do you do?
T. What kind of company do you work for?

IF "NO" IN Q.Q, ASK Q.U:
U. Are you a housewife, student, retired, or temporarily unemployed?
V. Do you or other members of your household own or rent your home?
W. We picked your telephone number by dialing it at random. That is, like picking numbers out of a hat. Would you please tell me if this telephone number can be found in the current telephone book, that is, the one you have in your home?
X. Would you tell me which of the following categories best describes your total family income for the past year, before taxes... (READ LIST)

| Under \$5,000 | [ ] 73-1 |
| :---: | :---: |
| \$5,000-\$9,999 | [ . ] -2 |
| \$10,000 - \$14,999 | ] -3 |
| \$15,000 - \$19,999 | ] -4 |
| \$20,000 - \$24,999 | [ |
| \$25,000 - \$29,999 | [] -6 |
| \$30,000 - \$34,999 | $\left[\begin{array}{ll}\text { ] }\end{array}\right.$ |
| \$35,000 - \$49,999 | $[$ ] -8 |
| \$50,000 + | [ ] -9 |

Thank you very much for your cooperation.


4a. What Sunday papers or weekend edition have you read or looked into within the past four weeks? I mean any part of the paper -- any news section, magazine section, comics, or whatever.

FOR EACH PAPER NAMED IN Q. 4a, ASK:
4b. When was the last time you read or looked into the Sunday or weekend edition of (NAME PAPER)? (RECORD BELOW.)

LAST SATURDAY
OR SINCE
[ ] 7-1
[ ] 9-1
[ ] 11-1

BEFORE LAST SATURDAY
[ ]-2
[ ]-2
[ ]-2

5a. Aside from Sunday papers, some newspapers in this area are published only once a week, instead of every day. Have you, yourself, read or looked into any weekly newspapers in the past week?

$$
\begin{array}{lll}
\text { YES } & {[12-1} & \text { ASK Q.5b } \\
\text { NO } & {[]} & -2
\end{array} \text { SKIP TO Q.6a }
$$

IF "YES" TO Q. 5a, ASK:
5b. What weekly newspapers have you read or looked into in the past week? Any others?

6a. Have you gone to the movies in the past 3 months?
 BELOW

IF "YES" IN Q. 6a, ASK:
6b. How many times have you gone to the movies [ ]15-0 within the past month?


THANK RESPONDENT FOR THE INTERVIEW AND ARRANGE FOR A TIME TO CALL BACK TOMORROW.

7a. Now thinking of Monday -- from the time you woke up until the time you went to bed, did you read or look into at anytime a weekday newspaper? It could have been at home or any weekday paper you might have looked at somewhere away from home.

> YES [ ]16-1
> ASK Q.7b NO $\left[\begin{array}{llll}\text { J } & -2 & \text { SKIP TO INSTRUCTION } \\ & & & \text { PRECEDING Q. } 8 \mathrm{a}\end{array}\right.$

IF "YES," TO Q.7a, ASK:
7b. What newspaper(s) did you read or look into Monday?

| IF | THE RESPONDENT IS 18 YEARS OF AGE OR OLDER, ASK Q.8a-11. |
| :--- | :--- | :--- | :--- | :--- |
| IF THE RESPONDENT IS $12-17$ YEARS OF AGE, SKIP TO Q. 12 . |  |

SKIP COLS 18-21

8a. Have you personally taken any airplane
YES [ ] 22-1
trips, for any purpose in the past year?
NO [ ] -2
IF "YES" TO Q.8a, ASK:

9. Which of the following general purpose credit cards do you, yourself, have? (READ LIST)
$\begin{array}{llr}\text { American Express } & \text { [ }] 24-1 \\ \text { BankAmericard/Visa [ }] & -2 \\ \text { Carte Blanche } & {[]} & -3 \\ \text { Diners Club } & {[]} & -4 \\ \text { Master Charge } & {[]} & -5\end{array}$
10. What other general purpose credit cards do you own, if any?
11. Which of the following banking services are currently being used by you or other members of your family? (READ LIST)

Checking Account [ ]26-1 SKIP TO Savings Account [ ] -2 INSTRUCTIONS Personal Loan [ ] -3 BELOW

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IF RESPONDENT IS 12-17 YEARS, ASK Q.12
OTHERWISE, SKIP TO INSTRUCTION BELOW
```

12. Which of the following items have you purchased within the past three months?

| Phonograph Records | [ ] 27-1 |
| :---: | :---: |
| Tapes | [ ] -2 |
| Cartridges | [ ] -3 |
| Cassettes | [ ] -4 |
| Tape Player | [ ] -5 |
| Bicycle | [ ] -6 |
| A CB | [ ] -7 |
| A Radio | [ ] -8 |
| NONE OF THE AbOVE | [ ] -0 |

IF THIS IS THE LAST DAY OF INTERVIEWING, ASK DEMOGRAPHIC QUESTIONS N-X.
IF NOT, THANK RESPONDENT AND ARRANGE FOR A TIME TO CALL BACK TOMORROW.

## NEWSPAPER/PRODUCT QUESTIONS

13a. Now thinking of Tuesday -- from the time you woke up until the time you went to bed, did you read or look into at anytime a weekday newspaper? It could have been at home or any weekday paper you might have looked at somewhere away from home.

| YES [] $28-1$ | ASK Q.13b |  |
| :--- | :--- | :--- |
| NO []$-2$ | SKIP TO INSTRUCTION |  |
|  |  |  |
|  | PRECEDING Q. 14 |  |

IF "YES," TO Q.13a, ASK:
13b. What newspaper(s) did you read or look into Tuesday?

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IF THE RESPONDENT IS 18 YEARS OF AGE OR OLDER, ASK Q.14-18b
IF THE RESPONDENT IS 12-17 YEARS OF AGE, SKIP TO Q.19a
```

14. Do you have a driver's license?

IF "YES" IN Q.14, ASK:
15. Are you responsible for the care and
16. About how many miles have you personally driven cars in the past 12 months? (READ LIST)
maintainance of any car in your household?

YES [ ] 31-1
NO [ ] -2

YES [ ] 30-1 ASK Q. 15-17b
NO [ ] -2 SKIP TO Q.18a

17a. In the past 12 months about how many times, if any, have you yourself rented a car for personal or business use?

IF "1 OR MORE" IN Q. 17a, ASK:
17b. What car rental companies have you
— 33- ASK Q.17b
NONE [ ]-O SKIP TO Q.18a

| AVIS | [] $34-1$ |  |
| :--- | :--- | :--- |
| NATIONAL | [] | -2 |
| HERTZ | [] | -3 |
| OTHER (SPECIFY) | [] |  |

Less than 5,000 [ ] 32-1 5,000-9,999 [ ] -2 $10,000-14,999$ [ ] -3 15,000-19,999 [ ] -4 20,000-29,999 [ ] -5 30,000 Or More [ ] -6
used in the past 12 months? (DO NOT READ LIST.)

18a. Do you plan on buying a car in the next 12 months?

YES [ ] 35-1 ASK Q.18b
NO [ ] -2 SKIP TO INSTRUCTIONS AT END OF PAGE
IF "YES" TO Q.18a, ASK:

| 18b. Do you intend to buy a new | NEW [ ] 36-1 |
| :---: | :---: |
| or used car? | USED [ ] -2 |
|  | NOT SURE [ ] -3 |

```
IF RESPONDENT IS 12-17 YEARS OF AGE, ASK Q.19a-19b
OTHERWISE, SKIP TO INSTRUCTION AT END OF PAGE.
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19a. Which of the following snack foods have you eaten in the past month? (READ LIST)


FOR EACH FOOD NAMED IN Q.19a, ASK Q.19b AND RECORD ABOVE
19b. About how many times in the past week have you eaten (NAME OF FOOD)?

THANK RESPONDENT AND ARRANGE FOR A TIME TO CALL BACK TOMORROW.

TO be ASkED DURING SATURDAY ALERT - W INTERVIEW ONLY
NEWSPAPER/PRODUCT QUESTIONS

[^3]IF "YES," To Q.17a, ASK:

18a. Now thinking of Thursday -- from the time you woke up until the time you went to bed, did you read or look into at anytime aper you might have looked at somewhere away from home.
$-\angle \square$
19a. Now thinking of Friday -- from the time you woke up until the time you went to bed, did you read or look into at anytime
a weekday newspaper? It could have been at home or any weekday paper you might have looked at somewhere away from home.
IF "YES," TO Q.19a, ASK:
19b. What newspaper(s) did you read or look into Friday?

## NEWSPAPER/PRODUCT QUESTIONS

25a. Now thinking of Thursday -- from the time you woke up until the time you went to bed, did you read or look into at anytime a weekday newspaper? It could have been at home or any weekday paper you might have looked at somewhere away from home.

```
YES [ ]6-1 ASK Q. 25b
NO [ ] -2 SKIP TO Q. 26
```

IF "YES," TO Q. 25a, ASK:
25b. What newspaper(s) did you read or look into Thursday?
$\qquad$ 7-
26. For each of the times 1 mention, please tell me about how much time you spend watching television on an average weekday, Monday through Friday.

|  | Hours | $\frac{\text { Time Spent }}{\text { Minutes }}$ | Usually Don't Watch |
| :---: | :---: | :---: | :---: |
| Up to 9 A.M. in the Morning | 8- | _(9-10) | [ ] |
| Between 9 A.M. and 4 P.M. | 11- | _(12-13) | [ ] |
| Between 4 P.M. and 6:30 P.M. | 14- | ( $15-16$ ) | [ ] |
| Between 6:30 P.M. and 10 P.M. | 17- | - (18-19) | [ ] |
| Between 10 p.m. and Midnight | -20- | (21-22) | [ ] |
| After Midnight | _23- | (24-25) | [ ] |

TO BE ASKED DURING SATURDAY INTERVIEW ONLY
NEWSPAPER/PRODUCT QUESTIONS
27a. Now thinking of Friday -- from the time you woke up until the time you went to bed, did you read
or look into at anytime a weekday newspaper? It could have been at home or any weekday paper you
might have looked at somewhere away from home.

| IF RESPONDENT IS 18 YEARS OF AGE OR OLDER, ASK Q.28a AND Q.28b. |
| :--- | :--- | :--- | :--- |
| IF RESPONDENT IS $12-17$ YEARS OF AGE, SKIP TO Q. 29 a |

[^4]
## ALERT SCREENER

INTERVIEWER'S NAME
RESPONDENT'S TELEPHONE \# (___ ) $\qquad$
RESPONDENT'S NAME $\qquad$
RESPUNDENT'S ADDRESS $\qquad$

TIME SCREEN BEGAN $\qquad$
TIME SCREEN ENDED $\qquad$
TOTAL TIME $\qquad$ $(6-7)$

CUUNTY $\qquad$ $8-$

Hello, I'm $\qquad$ of Audits $\delta$ Surveys, Inc., a national marketing research company. We're conducting a study of radio listening and would like to talk to people, whether or not they listen to the radio. Can I speak with any... (READ STATEMENT X'D)

11-1 \J male in this household, 12-17 years of age.
-2 [ ] female in this household, 12-17 years of age.
-3 [ ] male adults living in this household, 18 years of age or older.
-4 [ ] female adults living in this household, 18 years of age or older.
IF THE RESPONDENT IS NOT HOME OR OTHERWISE UNAVAILABLE, MAKE AN APPOINTMENT AND CALL BACK.

If NO ONE OF THE DESIGNATED AGE AND SEX LIVE IN THIS hUUSEHULD, ASK TU SPEAK TU A PERSON IN THE NEXT AGE AND SEX CATEGURY IN THE SEQUENCE.
IF TWO OR MORE MEMBERS OF THE DESIGNATED AGE AND SEX LIVE IN THIS HOUSEHOLD, ASK TO SPEAK WITH THE "X'D" PERSON ON THE LINE BELOW.

## 12-1 [ ] OLDEST MEMBER <br> -2 LL丁 YOUNGEST MEMBER

WHEN THE SELECTED RESPONDENT CUMES TU THE PHONE, SAY:
Hello, I'm $\qquad$ of Audits \& Surveys, Inc., a national marketing research company. We are conducting a study about radio listening and would like to ask you a few questions. We are not trying to sell anything, we are simply trying to gather information about radio listening.
IT IS VERY IMPORTANT TU GAIN THE COUPERATION OF THIS RESPUNDENT. IF THE RESPONDENT, HOWEVER, REFUSES, ASK TO SPEAK TO SOMEONE ELSE OF THE DESIGNATED AGE/ SEX GRUUP.

IF NO OTHER FAMLLY MEMBER IS OF THE APPROPRIATE SEX, OR IF THAT MEMBER REFUSES, ASK TO SPEAK TO A PERSON IN THE NEXT AGE/SEX CATEGURY IN THE SEQUENCE.

SKIP COL. 13


```
A SUBSTITUTE PERSON BECAUSE
    - NO ONE OF THE APPROPRIATE AGE/SEX LIVES IN THE HOUSEHOLD.... [ ] -2
    - THE APPROPRIATE PESON REFUSED/SOMEONE ELSE IN THE
        APPROPRIATE AGE/SEX INTERVIEWED..............................................
    - THE APPROPRIATE PERSON REFUSED/SOMEONE IN ANOTHER AGE/SEX
        INTERVIEWED............................................................................
WAS NOT ABLE TO INTERVIEW ANYONE........................................... [ ] -5
```

ASK Q.'S A-H OF THE PERSON YOU INTERVIEW OR THE LAST PERSON WHO REFUSED.
A. I need information which will be used $12-17$ [ |15-1
for classification purposes only. $18-24$ [ ] -2
Which of the following age groups are $25-34$ [ ] -3
you in? READ LIST. $35-44$ [ ] -4
45-49 [ ] -5
50-54 [ ] -6
55-64 [ ] -7
65 Or Over [ ] -8
B. (DO NOT ASK) SEX:

| MALE | 116-1 |
| :---: | :---: |
| FEMALE | ] -2 |

C. Please tell me the total number of people curently living in your household, including yourself. NUMBER $\qquad$ (17)
D. And, how many of these people are... Male, 18 years or older $\qquad$ (18) READ LIST.

Female, 18 years or older $\qquad$ (19)

Young males, $12-17$ years ___ (20)
Young women, $12-17$ years $\qquad$ (21)

Children 2-11 years
Children under 2 years $\qquad$
E. This survey is designed to measure all segments of the population. How would you describe your family -that is, is it... READ LIST.

Spanish [ |24-1 Black [ ] -2 White [ ] -3 Other [.] -4

IF RESPONDENT WILL NOT BE A PARTICIPANT, ASK:
F. We picked your telephone number by dialing it at random. That is, like picking numbers out of a hat. Would you please tell me if this telephone number can be found in the current telephone book, meaning the one you have in your home?

| YES | $[$ | $25-1$ |
| :--- | :--- | :--- |
| NO | $[ \}$ | -2 |
| DON'T KNOW | $]$ | -3 |
| REFUSED | $[1$ | -4 |

G. IF MONDAY, ASK: Were you home last Friday at about this time?
IF OTHER WEEKDAY, ASK: Were you home yesterday at YES [ ]26-1 about this time? NO $\left[\begin{array}{ll}-2\end{array}\right.$
H. Now, may I have your name and address, please? (IF PARTICIPANT, ADD: so that we may send you a token of our appreciation.) And, what county is that in, please?

NAME
ADDRESS
CITY/STATE
COUNTY


ALERT QUESTIONNAIRE
IST INTERVIEW WAS MONDAY

RESPONDENT'S NAME $\qquad$ INTERVIEWER'S NAME $\qquad$
TELEPHONE \# $\qquad$

CALL RECORD
FOR 2ND AND 3RD INTERVIEWS


STATION
VERIFICATION

TIME MON. INTERVIEW BEGAN: $\qquad$ ENDED: $\qquad$ TOTAL MIN. $\qquad$ (33-34) $\qquad$
TIME WED. INTERVIEW BEGAN: $\qquad$ ENDED: $\qquad$ TOTAL MIN. $\qquad$ (35-36) $\qquad$
TIME SAT. INTERVIEW BEGAN:
ENDED: $\qquad$ TOTAL MIN. $\qquad$ (37-38) $\qquad$

ON THE SECOND AND THIRD INTERVIEWS, SAY: He11o, I'm $\qquad$ of Audits \& Surveys, Inc. May I speak with (RESPONDENT)? I have a few more questions to ask you ABOUT YOUR RADIO LISTENING.

ASK Q.1-2r FOR EACH DAYPART OF EACH DAY SPECIFIED BELOW. ASK ALL QUESTIONS FOR ONE DAYPART BEFORE GOING ON TO THE NEXT DAYPART. ASK ALL QUESTIONS FOR ONE DAY before going on to the next day. the dayparts are:
-- MIDNIGHT UP TO 6:00 A.M.

- 6:00 A.M. UP TO 10:00 IN THE MORNING
- 10:00 A.M. UP TO 3:00 IN THE AFTERNOON
- 3:00 P.M. UP TO 6:00 IN THE EVENING
- 6:00 P.M. UP TO MIDNIGHT

FOR THE MONDAY INTERVIEW, ASK ABOUT:

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SATURDAY -- ALL DAYPARTS
SUNDAY -- ALL DAYPARTS
MONDAY -- UP TO TIME OF INTERVIEW
```

FOR THE WEDNESDAY INTERVIEW, ASK ABOUT: MONDAY -- REST OF MONDAY TUESDAY -- ALL DAYPARTS WEDNESDAY -- UP TO TIME OF INTERVIEW

FOR THE SATURDAY INTERVIEW, ASK ABOUT: WEDNESDAY -- REST OF WEDNESDAY THURSDAY -- ALL DAYPARTS FRIDAY -- ALL DAYPARTS

RECORD RESPONSES FOR EACH DAY ON A SEPARATE DAILY LISTENING SHEET. AT THE END OF THE THREE INTERVIEWS, YOU SHOULD HAVE COMPLETED 7 DAILY LISTENING SHEETS, ONE FOR EACH DAY OF THE WEEK.

FOR THE FIRST TIME PERIOD ON EACH DAY, SAY: I would like to ask you about your radio listening on (DAY), whether at home, in a car, or any other place. When I say radio listening, I mean the listening you do when you, yourself, turn on a radio at home, in a car, or some other place and the listening you do when you hear a radio playing when someone else has turned the radio on at home, in a car, or some other place.
la. Think now about the time period from IF YES - SKIP TO Q.2a (DAYPART) ON (DAY). Did you hear or IF NO - ASK Q.1b listen to a radio at all during this time period? (RECORD ON DAILY LISTENING SHEET NEXT TO Q.Ia)

## IF "NO" TO Q.la, ASK:

lb. Did you hear or listen to the radio while working at home or away from home, just before or

IF YES - ASK Q.2a
IF NO - ASK Q. 1a FOR THE NEXT DAYPART after a meal, or while just relaxing? (RECORD ON DAILY LISTENING SHEET NEXT TO Q.lb)

IF "YES" TO Q. 1 la OR 1b, ASK:
2a. Now, for the time you were listening, what radio station or stations did you iisten to? (RECORD STATION CALL LETTERS IN APPROPRIATE SPACE(S) ON DAILY LISTENING SHEET UNDER Q.2a. IF RESPONDENT CAN'T GIVE CALL LETTERS OF STATION, PROBE: Well, would you give me the number of that station on the dial? IF STILL NO RESPONSE, CONTINUE TO PROBE FUR ANY IDENTIFYING SLOGANS, TYPE OF RADIO PROGRAM ON STATION, ANY STATION PERSONALITIES RECALLED, ETC. IF RESPONDENT STILL CANNOT GIVE ANY STATION IDENTIFICATION, RECORD AS "DON'T KNOW" AND CONTINUE WITH QUESTION 2b.)

NOTE: FOR EACH STATION LISTENED TO, ASK:
FOR EACH STATION LISTENED TO, ASK Q. $2 \mathrm{~b}-2 \mathrm{r}$ :
2b. Is ,this an AM or FM station? (RECORD ON DAILY LISTENING SHEET)
2c. While you were listening to (STATION) from (DAYPART) were you at home, in a car, or some other place? (RECORD ON DAILY LISTENING SHEET)

FOR EACH PLACE CHECKED IN Q. 2c, ASK Q. 2d-2r:
2d. What time did you first start to hear or listen to (STATION) while you were (PLACE) from (DAYPART)? (RECORD ON DAILY LISTENING SHEET)

2e. Did you begin exactly at (TIME MENTIONED) or did you begin a few minutes before or after that time?

IF BEFORE/AFTER IN Q. 2 e , ASK:
2f. About how many minutes before/after (TIME MENTIONED) did you begin listening? (RECORD ON DAILY LISTENING SHEET BELOW TIME MENTIONED IN Q.2d)

2 g . Aid what time did you first stop listening to (STATION) while you were (PLACE)? (RECORD ON DAILY LISTENING SHEET)

2h. Did you stop exactly at (TIME MENTIONED) or did you stop a few minutes before or after that time?

## IF BEFÖRE/AFTER IN Q. $2 h$, ASK:

2i. About how many minutes before/after (TIME MENTIONED) did you stop listening? (RECORD ON DAILY LISTENING SHEET BELOW TIME MENTIONED IN Q. 2 g )
$2 j$. Did you listen to (STATION)
YES - ASK Q.2k while you were (PLACE) at

NO - GO TO NEXT PLACE/ any other time from (DAYPART)? STATION/DAYPART

IF "YES" TO Q.2j, ASK:
2 k . When did you start listening again? (RECORD ON DAILY LISTENING SHEET)

2 m . Did you start exactly at (TIME MENTIONED) or did you begin a few minutes before or after that time?

IF BEFORE/AFTER IN Q. 2m, ASK:
2 n . About how many minutes before/after (TIME MENTIONED) did you start listening again? (RECORD ON DAILY LISTENING SHEET BELOW TIME MENTIONED IN Q. 2 k .

2 p . And what time did you stop listening to (STATION) while you were (PLACE)? (RECORD ON DAILY LISTENING SHEET)

2q. Did you stop exactly at (TIME MENTIONED) or did you stop a few minutes before or after that time?

IF BEFORE/AFTER IN Q. $2 q$, ASK:
2r. About how many minutes before/after (TIME MENTIONED) did you stop? (RECORD ON DAILY LISTENING SHEET BELOW TIME MENTIONED IN Q.2p.

ASK Q. $2 \mathrm{k}-2 \mathrm{r}$ UNTIL ALL LISTENING TIME HAS BEEN REPORTED FOR THE TIME PERIOD FOR THIS STATION IN THIS PLACE.
REPEAT Q. $2 \mathrm{~d}-2 \mathrm{r}$ UNTIL ALL PLACES FOR A STATION HAVE BEEN REPORTED. REPEAT Q. $2 \mathrm{~b}-2 \mathrm{r}$ UNTIL ALL STATIONS FOR THIS DAYPART HAVE BEEN REPORTED. REPEAT Q.1-2r FOR EACH REMAINING DAYPART.

IF THIS IS LAST DAYPART FOR THIS DAY -- IF ALL FIVE DAYPARTS HAVE BEEN ASKED ABOUT FOR THIS DAY AND NO RADIO WAS HEARD OR LISTENED TO, ASK Q. 3 ABOUT THIS DAY. OTHERWISE, SKIP TO INSTRUCTIONS AFTER Q.3.
3. I want to know how sure you are about your radio listening on (DAY). Would you say you definitely did not hear or listen to a radio at any time on (DAY) or would you say you are not sure you heard or listened to a radio at some time on (DAY)? RECORD BELOW OPPOSITE APPROPRIATE LISTENING DAY.

| DAY ASKED ABOUT: | Q. 3 |  | Q.I |  |
| :---: | :---: | :---: | :---: | :---: |
|  | DEFINITELY |  | WAS |  |
|  | DIDN'T HEAR | NOT SURE | HOME | WAS NOT |
| Sunday | [ ]55-1 | [ ] 56-1 | [ ] 57-1 | [ ] 58-1 |
| Monday | [ ] -2 | [ ] -2 | [ ] -2 | [ ] -2 |
| Tuesday | [ ] -3 | [ ] -3 | [ ] -3 | [ ] -3 |
| Wednesday | [ ] -4 | [ ] -4 | [ ] -4 | [ ] -4 |
| Thursday | [ ] -5 | [ ] -5 | [ ] -5 | [ ] -5 |
| Friday | [ ] -6 | [ ] -6 | [ ] -6 | [ ] -6 |
| Saturday | [ ] -7 | [ ] -7 | [ ] -7 | [ ] -7 |

at the end of the radio listening questions for each day, ask q. i about that day and RECORD ABOVE.
I. Were you home (DAY ASKED ABOUT) in the evening? NOTE: IF YOU ARE ASKING ABOUT SATURDAY OR SUNDAY, ASK INSTEAD: Were you home (DAY ASKED ABOUT) in the af ternoon or evening?

CONTINUE WITH NEXT DAY TU BE ASKED ABOUT. IF ALL DAYS HAVE BEEN ASKEd ABOUT...
ON MONDAY:
ON WEDNESDAY:
ON SATURDAY:
ASK $Q^{\prime} S$ J-L
ASK NEWSPAPER/PRODUCT QUESTIONS (IF APPLICABLE), THANK RESPONDENT AND END. ASK NEWSPAPER/PRODUCT QUESTIONS (IF APPLICABLE), THEN CONTINUE WITH DEMOGRAPHIC UUESTIONS $\mathrm{N}-\mathrm{X}$, WHICH FOLLOW.

ON MONDAY ONLY, ASK U'S J-L
J. Thank you very much for answering my questions. You've been a lot of help. In order to find out more about your radio listening, I would like to call you back a couple of times within the next week and talk to you about your radio listening between now and then. It would help a great deal. Would this be all right with you?

$$
\begin{aligned}
& \text { YES }\left[\begin{array}{llll}
159-1 & \text { SKIP TO Q.L } \\
\text { NO }[] & -2 & \text { ASK Q.K }
\end{array}\right.
\end{aligned}
$$

IF "NO" IN Q.J, ASK:
K. I'm allowed to offer you a gift which would be valued at approximately $\$ 5.00$. Would you reconsider and participate if we sent you this gift?

YES [ ]60-1 ASK Q.L
NO [ ] -2 SEE INSTRUCTIUN BELOW
SKIP COL 61
IT IS VERY IMPORTANT TO GAIN THE COOPERATION OF THIS RESPONDENT. IF THE RESPONDENT, HOWEVER, REFUSES, ASK TU SPEAK TO SOMEONE ELJE OF THE DESIGNATED AGE/SEX GROUP. IF NO OTHER FAMILY MEMBER IS OF THE APPROPRIATE SEX, OR IF THAT MEMBER REFUSES, ASK TU SPEAK TO A PERSON IN THE NEXT AGE/SEX CATEGORY. IF YOU CHANGE RESPONDENTS, YOU MUST FILL OUT ANOTHER SCREENER FOR THE SUBSTITUTE RESPUNDENT.

IF RESPONDENT WILL BE PARTICIPANT, ASK Q.L:
L. What is the best time to call you on week nights?

TIME: $\qquad$
On the weekend?
TIME: $\qquad$
IF RESPONDENT WILL BE PARTICIPANT: ASK NEWSPAPER/PRODUCT QUESTIONS (IF APPLICABLE), THANK RESPONDENT AND END.

ON THE FINAL DAY OF INTERVIEWING ASK THE FOLLOWING DEMOGRAPHIC QUESTIONS AFTER FIRST ASKING ANY NEWSPAPER OR PRODUCT QUESTIONS THAT MIGHT APPLY (IF ANY) :
N. What was the name of the last school you attended?
0. What was the last grade you completed then?
P. Are you... (READ LIST)
Q. Are you presently employed, either part-time or full-time?

IF "YES" IN Q.Q, ASK Q.R-T:
R. Is that part-time or full-time? By full-time, I mean 30 hours or more a week.
S. What kind of work do you do?
T. What kind of company do you work for?

IF "NO" IN Q.Q, ASK Q.U:

| U. Are you a housewife, student, |
| :--- |
| retired, or temporarily |
| unemployed? |

V. Do you or other members of your household own or rent your home?
W. We picked your telephone number by dialing it at random. That is, like picking numbers out of a hat. Would you please tell me if this telephone number can be found in the current telephone book, that is, the one you have in your home?
X. Would you tell me which of the following categories best describes your total family income for the past year, before taxes... (READ LIST)

| Under \$5,000 | [ ]73-1 |
| :---: | :---: |
| \$5,000 - \$9,999 | [ ] -2 |
| \$10,000 - \$14,999 | [ ] -3 |
| \$15,000-\$19,999 | [ ] -4 |
| \$20,000 - \$24,999 | [ ] -5 |
| \$25,000 - \$29,999 | ] |
| \$30,000 - \$34,999 | [ ] -7 |
| \$35,000 - \$49,999 | [ ] -8 |
| \$50,000 + | [] -9 |

Thank you very much for your cooperation.

| FOR OFFICE USE ONLY |
| :---: |
|  |
| $74-2$ |

## B

## ALERT QUESTIONNAIRE IST INTERVIEW WAS MONDAY

RESPONDENT'S NAME $\qquad$ INTERVIEWER'S NAME $\qquad$
TELEPHONE \# $\qquad$

CALL RECORD
FOR 2ND AND 3RD INTERVIEWS


STATION VERIFICATION

TIME MON. INTERVIEW BEGAN: $\qquad$ TOTAL MIN. $\qquad$ (33-34) $\qquad$
TIME WED. INTERVIEW BEGAN: $\qquad$ ENDED : $\qquad$ TOTAL MIN. $\qquad$ (35-36) $\qquad$
TIME SAT. INTERVIEW BEGAN: $\qquad$ ENDED: $\qquad$ TOTAL MIN. $\qquad$ (37-38) $\qquad$

ON THE SECOND AND THIRD INTERVIEWS, SAY: Hello, I'm $\qquad$ of Audits \& Surveys, Inc. May I speak with (RESPONDENT)? I have a few more questions to ask you ABOUT YOUR RADIO LISTENING.

ASK Q. 1-2r FOR EACH DAYPART OF EACH DAY SPECIFIED BELOW. ASK ALL QUESTIONS FOR ONE DAYPART BEFORE GOING ON TO THE NEXT DAYPART. ASK ALL QUESTIONS FOR ONE DAY BEFORE GOING ON TO THE NEXT DAY. THE DAYPARTS ARE:

- MIDNIGHT UP TO 6:00 A.M.
- 6:00 A.M. UP TO 10:00 IN THE MORNING
- 10:00 A.M. UP TO 3:00 IN THE AFTERNOON
- 3:00 P.M. UP TO 6:00 IN THE EVENING
- 6:00 P.M. UP TO MIDNIGHT

FOR THE MONDAY INTERVIEW, ASK ABOUT:

```
SATURDAY -- ALL DAYPARTS
```

SUNDAY -- ALL DAYPARTS
MONDAY -- UP TO TIME OF INTERVIEW

FOR THE WEDNESDAY INTERVIEW, ASK ABOUT:

```
MONDAY -- REST OF MONDAY
```

TUESDAY -- ALL DAYPARTS
WEDNESDAY -- UP TO TIME OF INTERVIEW

FOR THE SATURDAY INTERVIEW, ASK ABOUT:

```
WEDNESDAY -- REST OF WEDNESDAY
```

THURSDAY -- ALL DAYPARTS
FRIDAY -- ALL DAYPARTS

RECORD RESPONSES FOR EACH DAY ON A SEPARATE DAILY LISTENING SHEET. AT THE END OF THE THREE INTERVIEWS, YOU SHOULD HAVE COMPLETED 7 DAILY LISTENING SHEETS, ONE FOR EACH DAY OF THE WEEK.

FOR THE FIRST TIME PERIOD ON EACH DAY, SAY: I would like to ask you about your radio listening on (DAY), whether at home, in a car, or any other place. When I say radio listening, I mean the listening you do when you, yourself, turn on a radio at home, in a car, or some other place and the listening you do when you hear a radio playing when someone else has turned the radio on at home, in a car, or some other place.
la. Think now about the time period from

> IF YES - SKIP TO Q. 2 a IF NO - ASK Q.1b
(DAYPART) ON (DAY). Did you hear or listen to a radio at all during this time period? (RECORD ON DAILY LISTENING SHEET NEXT TO Q.la)

IF "NO" TO Q.la, ASK:

## lb. Did you hear or listen to the

radio while working at home or
away from home, just before or

```
IF YES - ASK Q.2a
IF NO - ASK Q.la FOR THE
    NEXT DAYPART
```

IF "YES" TO Q.la OR 1 b , ASK:
2a. Now, for the time you were listening, what radio station or stations did you iisten to? (RECORD STATION CALL LETTERS IN APPROPRIATE SPACE(S) ON DAILY LISTENING SHEET UNDER Q.2a. IF RESPONDENT CAN'T GIVE CALL LETTERS OF STATION, PROBE: Well, would you give me the number of that station on the dial? IF STILL NO RESPONSE, CONTINUE TO PROBE FUR ANY IDENTIFYING SLOGANS, TYPE OF RADIO PROGRAM ON STATION, ANY STATION PERSONALITIES RECALLED, ETC. IF RESPONDENT STILL CANNOT GIVE ANY STATION IDENTIFICATION, RECORD AS "DON'T KNOW" AND CONTINUE WITH QUESTION 2b.)

NOTE: FOR EACH STATION LISTENED TO, ASK:

FOR EACH STATION LISTENED TO, ASK Q. $2 \mathrm{~b}-2 \mathrm{r}$ :
2b. Is ,this an AM or FM station? (RECORD ON DAILY LISTENING SHEET)
2c. While you were listening to (STATION) from (DAYPART) were you at home, in a car, or some other place? (RECORD ON DAILY LISTENING SHEET)

FOR EACH PLACE CHECKED IN Q.2c, ASK Q. 2d-2r:
2d. What time did you first start to hear or listen to (STATION) while you were (PLACE) from (DAYPART)? (RECORD ON DAILY LISTENING SHEET)

2e. Did you begin exactly at (TIME MENTIONED) or did you begin a few minutes before or after that time?

IF BEFORE/AFTER IN Q. 2e, ASK:
2f. About how many minutes before/after (TIME MENTIONED) did you begin listening? (RECORD ON DAILY LISTENING SHEET BELOW TIME MENTIONED IN Q.2d)
$2 g$. Aid what time did you first stop listening to (STATION) while you were (PLACE)? (RECORD ON DAILY LISTENING SHEET)

2 h . Did you stop exactly at (TIME MENTIONED) or did you stop a few minutes before or after that time?

```
IF BEFORE/AFTER IN Q. 2 h , ASK:
2i. About how many minutes before/after (TIME MENTIONED) did you stop listening? (RECORD ON DAILY LISTENING SHEET BELOW TIME MENTIONED IN Q. 2 g )
\(2 j\). Did you listen to (STATION)
YES - ASK Q. \(2 k\) while you were (PLACE) at any other time from (DAYPART)?
NO - GO TO NEXT PLACE/ STATION /DAYPART
IF "YES" TO Q. \(2 j\), ASK:
\(2 k\). When did you start listening again? (RECORD ON DAILY LISTENING SHEET)
2m. Did you start exactly at (TIME MENTIONED) or did you begin a few minutes before or after that time?
IF BEFORE/AFTER IN Q. 2 m , ASK:
2n. About how many minutes before/after (TIME MENTIONED) did you start listening again? (RECORD ON DAILY LISTENING SHEET BELOW TIME MENTIONED IN Q. 2 k .
2p. And what time did you stop listening to (STATION) while you were (PLACE)? (RECORD ON DAILY LISTENING SHEET)
2q. Did you stop exactly at (TIME MENTIONED) or did you stop a few minutes before or after that time?
IF BEFORE/AFTER IN Q. \(2 q\), ASK:
2r. About how many minutes before/after (TIME MENTIONED) did you stop? (RECORD ON DAILY LISTENING SHEET BELOW TIME MENTIONED IN Q. 2p.
```

ASK Q. $2 \mathrm{k}-2 \mathrm{r}$ UNTIL ALL LISTENING TIME HAS BEEN REPORTED FOR THE TIME PERIOD FOR THIS STATION IN THIS PLACE.
REPEAT Q. $2 \mathrm{~d}-2 \mathrm{r}$ UNTIL ALL PLACES FOR A STATION HAVE BEEN REPORTED. REPEAT Q. $2 \mathrm{~b}-2 \mathrm{r}$ UNTIL ALL STATIONS FOR THIS DAYPART HAVE BEEN REPORTED. REPEAT $Q .1-2 r$ FOR EACH REMAINING DAYPART.

IF THIS IS LAST DAYPART FOR THIS DAY -- IF ALL FIVE DAYPARTS HAVE BEEN ASKED ABOUT FOR THIS DAY AND NO RADIO WAS HEARD OR LISTENED TO, ASK Q. 3 ABOUT THIS DAY. OTHERWISE, SKIP TO INSTRUCTIONS AFTER Q. 3.

## IF NO RADIO LISTENED TO FOR THE ENTIRE DAY, ASK:

SKIP COLS 39-54
3. I want to know how sure you are about your radio listening on (DAY). Would you say you definitely did not hear or listen to a radio at any time on (DAY) or would you say you are not sure you heard or listened to a radio at some time on (DAY)? RECORD BELOW OPPOSITE APPROPRIATE LISTENING DAY.

|  |  |
| :---: | :---: |
| DEFINITELY |  |
| DIDN ' T HEAR | NOT SURE |
| [ ] 55-1 | [ ] 56-1 |
| [ ] -2 | [ ] -2 |
| [] -3 | [ ] -3 |
| [ ] -4 | [ ] -4 |
| [ ] -5 | [ ] -5 |
| [ ] -6 | [ ] -6 |
| [ ] -7 | [ ] -7 |


| Q. 1 |  |
| :---: | :---: |
| WAS |  |
| HOME | WAS NOT |
| [ ] 57-1 | [ ]58-1 |
| [] -2 | [ ] -2 |
| [ ] -3 | [ ] -3 |
| [ ] -4 | [ ] -4 |
| [ ] -5 | [] -5 |
| [ ] -6 | [ ] -6 |
| [ ] -7 | [ ] -7 |

at the end of the radio listening questions for each day, ask u. I about that day and RECORD ABOVE.
I. Were you home (DAY ASKED ABOUT) in the evening? NOTE: IF YOU ARE ASKING ABOUT SATURDAY OR SUNDAY, ASK INSTEAD: Were you home (DAY ASKED ABOUT) in the afternoon or evening?

CUNTINUE WITH NEXT DAY TU BE ASKED ABOUT. IF ALL DAYS HAVE BEEN ASKED AbOUT...

## ON MONDAY: ASK $Q^{\prime}$ S J-L

UN WEDNESDAY:
ON SATURDAY:
ASK NEWSPAPER/PRODUCT QUESTIONS (IF APPLICABLE), THANK RESPUNDENT AND END. ASK NEWSPAPER/PRODUCT QUESTIONS (IF APPLICABLE), THEN CONTINUE WITH DEMUGRAPHIC QUESTIONS $\mathrm{N}-\mathrm{X}$, WHICH FOLLOW.

## UN MUNDAY ONLY, ASK U'S J-L

J. Thank you very much for answering my questions. You've been a lot of help. In order to find out more about your radio listening, I would like to call you back a couple of times within the next week and talk to you about your radio listening between now and then. It would help a great deal. Would this be all right with you?

$$
\begin{aligned}
& \text { YES }[159-1 \text { SKIP TO Q.L } \\
& \text { NO }[1]-2
\end{aligned}
$$

IF "NO" IN Q.J, ASK:
K. I'm allowed to offer you a gift which would be valued at approximately $\$ 5.00$. Would you reconsider and participate if we sent you this gift?

> YES $[160-1$ ASK Q.L
> NO $[j-2$ SEE INSTRUCTIUN BELUW

SKIP CUL 61
IT IS VERY IMPURTANT TU GAIN THE COOPERATIUN OF THIS RESPONDENT. IF THE RESPUNDENT, HUWEVER, REFUSES, ASK TU SPEAK TO SUMEONE ELJE UF THE DESIGNATED AGE/SEX GRUUP. IF NO OTHER FAMILY MEMBER IS OF THE APPRUPRIATE SEX, OR IF THAT MEMBER REFUSES, ASK TU SPEAK TO A PERSUN IN THE NEXT AGE/SEX CATEGORY. IF YOU CHANGE RESTONDENTS, YUU MUST FILL OUT ANOTHER SCREENER FUK THE SUBSTITUTE RESPUNDENT.

IF RESPONDENT WILL BE PARTICIPANT, ASK U.L:
$\begin{array}{ll}\text { L. What is the best time to call you on week nights? } & \text { TIME: } \\ \text { Un the weekend? } & \text { TIME: }\end{array}$
IF RESPUNDENT WILL BE PAKTICIPANT: ASK INEWSFAPER/PRUDUCT QUESTIUNS (IF APPLICABLE), THANK RESPUNDENT ANU END.

ON THE FINAL DAY OF INTERVIEWING ASK THE FOLLOWING DEMOGRAPHIC QUESTIONS AFTER FIRST ASKING ANY NEWSPAPER OR PRODUCT QUESTIONS THAT MIGHT APPLY (IF ANY):
N. What was the name of the last school you attended?
0. What was the last grade you completed then?
P. Are you... (READ LIST)
Q. Are you presently employed, either part-time or full-time?

IF "YES" IN Q.Q, ASK Q.R-T:
R. Is that part-time or full-time? By full-time, I mean 30 hours or more a week.
S. What kind of work do you do?
T. What kind of company do you work for?

IF "NO" IN Q.Q, ASK Q.U:
U. Are you a housewife, student, retired, or temporarily unemployed?
V. Do you or other members of your household own or rent your home?
W. We picked your telephone number by dialing it at random. That is, like picking numbers out of a hat. Would you please tell me if this telephone number can be found in the current telephone book, that is, the one you have in your home?

| Married | $\left[\begin{array}{l}65-1 \\ \text { Single and never married }\end{array}\right]\left[\begin{array}{l}-2 \\ \text { Widowed }\end{array}\right.$ |  |
| :--- | :--- | :--- |
| Separated/divorced | [] | -3 |
|  | [] | -4 |

```
YES [ ]66-1 ASK Q.R-T
NO [ ] -2 SKIP TO Q.U
```

FULL-TIME [ ]67-1
PART-TIME [ ] -2

$\qquad$

| HOUSEWIFE | [] $70-1$ |  |
| :--- | :--- | :--- |
| STUDENT | [] | -2 |
| RETIRED | [] | -3 |
| TEMPORARILY UNEMPLOYED | [] | -4 |
| OTHER (SPECIFY) | [] | -5 |



| YES | ]72-1 |
| :---: | :---: |
| NO | [ ] -2 |
| DON ${ }^{\text {'T }}$ KNOW | [ ] -3 |
| REFUSED | [ ] -4 |

X. Would you tell me which of the following categories best describes your total family income for the past year, before taxes... (READ LIST)

| Under \$5,000 | [ ]73-1 |
| :---: | :---: |
| \$5,000 - \$9,999 | [ ] -2 |
| \$10,000 - \$14,999 | ] -3 |
| \$15,000-\$19,999 | ] -4 |
| \$20,000 - \$24,999 | ] -5 |
| \$25,000 - \$29,999 | [ ] -6 |
| \$30,000 - \$34,999 | [ ] -7 |
| \$35,000 - \$49,999 | [ ] -8 |
| \$50,000 + | [ ] -9 |

Thank you very much for your cooperation.

| FUR OFFICE USE UNLY |
| :---: |
| $74-2$ |

## TO BE ASKED DURING MONDAY ALERT - M INTERVIEWS ONLY NEWSPAPER/PRODUCT QUESTIONS

4a. What Sunday papers or weekend editions have you read or looked into within the past four weeks? I mean any part of the paper -- any news section, magazine section, comics, or whatever. (RECORD BELOW).

FOR EACH PAPER NAMED IN Q.4a, ASK:
4b. When was the last time you read or looked into the Sunday or weekend edition of (NAME PAPER)? (RECORD BELOW).

| NEWSPAPERS | $\begin{aligned} & \text { LAST SATURDAY } \\ & \text { OR SINCE } \\ & \hline \end{aligned}$ | BEFORE <br> LAST SATURDAY |
| :---: | :---: | :---: |
| -6- | [ ] 7-1 | [ ]-2 |
| 8- | [ ] 9-1 | [ ]-2 |
| -10- | [ ] 11-1 | [ ]-2 |

5a. Aside from Sunday papers, some newspapers in this area are published only once a week, instead of every day. Have you, yourself, read or looked into any weekly

YES [ ]12-1 ASK Q.5b
NO [ ] -2 SKIP TO INSTRUCTION BELOW newspapers in the past week?

IF "YES" TO Q. 5a, ASK:
5 b . What weekly newspapers have you read or looked into in the past week? Any others?

13-
$\qquad$
$\qquad$

SKIP COLUMN 14-15

Thank you very much. I'll be calling you again on Wednesday at (TIME MENTIONED IN Q.M OF SCREENER).

# TO BE ASKED DURING WEDNESDAY ALERT - M INTERVIEWS ONLY NEWSPAPER/PRODUCT QUESTIONS 

6a. Now, thinking of Monday -- from the time you woke up until the time you went to bed, did you read or look into, at any time, a weekday newspaper? It could have been at home or any weekday paper you might have looked at somewhere away from home.

IF "YES" IN Q.6a, ASK:
6b. What newspaper(s) did you read or look into Monday?
17-

7a.. Now thinking of Tuesday -- from the time you woke up until the time you went to bed, did you read or look into at anytime a weekday newspaper? It could have been at home or any weekday paper you might have looked at somewhere away from home.
YES [ ]18-1
NO $[1]$ QSK 7 b
N

IF "YES," TO Q.7a, ASK:
7b. What newspaper(s) did you read or look into Tuesday?

8a. Have you gone to the movies in the past 3 months?

IF "YES" TO Q. 8a, ASK:

```
IF THE RESPONDENT IS 18 YEARS OF AGE OR OLDER, ASK Q.9a-12
IF THE RESPONDENT IS \(12-17\) YEARS OF AGE, SKIP TO Q. 13
```

9a. Have you personally taken any airplane trips, for any purpose in the past year?

IF "YES" TO Q.9a, ASK:
9b. Counting going and coming as one trip, how many airplane trips have you taken in the past year?
10. Which of the following general purpose credit cards do you, yourself, have? (READ LIST).

YES [ ]22-1 ASK Q.9b
NO [ ] -2 SKIP TO Q. 10
1 [ ]23-1

2 [ ] -2
3 [] -3
4 [ ] -4
5 OR MORE [ ] -5

| American Express | [ $] 24-1$ |  |
| :--- | :--- | ---: |
| BankAmericard/Visa | [ $]$ | -2 |
| Carte Blanche | [ $]$ | -3 |
| Diners Club | [ ] | -4 |
| Master Charge | [ ] | -5 |

11. What other general purpose credit cards do you own, if any?

25-
12. Which of the following banking services are currently being used by you or other members of your household? (READ LIST).

Checking account [ ]26-1 Savings account [ ] -2 Personal loan [ ] -3

```
IF RESPONDENT IS 12-17 YEARS OF AGE, ASK Q. 13
IF RESPONDENT IS 18 YEARS OF AGE OR OLDER, SKIP TO Q. 14
```

| Which of the following items have you | Phonograph records | [ ] 27-1 |
| :---: | :---: | :---: |
| purchased within the past three months? | Tapes | [ ] -2 |
|  | Cartridges | [ ] -3 |
|  | Cassettes | [ ] -4 |
|  | Tape player | [ ] -5 |
|  | Bicycle | [ ] -6 |
|  | A CB | [] -7 |
|  | A radio | [ ] -8 |
| (DO NOT READ) | NONE OF THE ABOVE | [ ] |

14. Do you have a driver's license?

IF "YES" IN Q. 14, ASK:
15. Are you responsible for the care and maintenance of any car in your household?
16. About how many miles have you personally driven cars in the past 12 months? (READ LIST).

17a. In the past 12 months about how many times, if any, have you, yourself rented a car for personal or business use?

IF "1 OR MORE" IN Q. 17a, ASK:
17b. What car rental companies have you used in the past 12 months? (DO NOT READ LIST).

18a. Do you plan on buying a car in the next 12 months?

IF "YES" IN Q.18a, ASK:
18b. Do you intend to buy a new or used car?

YES [ ] 30-1 ASK Q. 15-17a NO [ ] -2 SKIP TO Q.18a

```
YES [ ] 31-1
```

NO [ ] -2

Less than 5,000 [ ]32-1 5,000-9,999 [ ] -2 10,000-14,999 [ ] -3 15,000 ~ 19,999 [ ] -4 20,000-29,999 [ ] -5 30,000 or more [ ] -6

- 33- ASK Q.17b

NONE [ ] SKIP TO Q.18a

AVIS [ ]34-1
NATIONAL [ ] -2
HERTZ [ ] -3
OTHER (SPECIFY) [ ]

```
YES [ ] 35-1 ASK Q.18b
NO [ ] -2 SKIP TO INSTRUCTION
    AT END OF NEXT PAGE
```

| NEW | [] $36-1$ |  |
| :--- | :--- | ---: |
| USED | [] | -2 |
| NOT SURE | [] | -3 |

```
IF RESPONDENT IS 12-17 YEARS OF AGE, ASK Q.19a-19b
IF RESPONDENT IS 18 YEARS OF AGE OR OLDER, SKIP TO INSTRUCTION AT BOTTOM OF PAGE
```

19a. Which of the following snack foods have you eaten in the past month? (READ LIST)

|  | Q.19a | Q. 19b - NUMBER OF TIMES EATEN |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | NONE | $\underline{1}$ | $\underline{2}$ | 3-4 | $\begin{array}{r} 5 \text { OR } \\ \text { MORE } \\ \hline \end{array}$ |
| Candy | [ ] 37-1 | [ ] 38-1 | [ ]-2 | [ ]-3 | [ ]-4 | [ ]-5 |
| Potato Chips | [ ] -2 | [ ] 39-1 | [ ]-2 | [ ]-3 | [ ]-4 | [ ]-5 |
| Cookies | [ ] -3 | [ ] 40-1 | [ ]-2 | [ ]-3 | [ ]-4 | [ ]-5 |
| Chewing Gum | [ ] -4 | [ ]41-1 | [ ]-2 | [ ]-3 | [ ]-4 | [ ]-5 |
| Corn Snacks or Chips | [ ] -5 | [ ]42-1 | [ ]-2 | [ ]-3 | [ ]-4 | [ ]-5 |
| Pretzels | [ ] -6 | [ ] 43-1 | [ ]-2 | [ ]-3 | [ ]-4 | [ ]-5 |

FOR EACH FOOD NAMED IN Q. 19a, ASK Q. 19b AND RECORD ABOVE:
19b. About how many times in the past week have you eaten (NAME OF FOOD)?

END BY SAYING: Thank you very much. I will be calling you again on Saturday at (TIME MENTIONED IN DEMOGRAPHIC QUESTION M).

## TO BE ASKED DURING SATURDAY ALERT - M INTERVIEW ONLY NEWSPAPER/PRODUCT QUESTIONS

20a. Now thinking of Wednesday -- from the time you woke up until the time you went to bed, did you read or look into at anytime a weekday newspaper? It could have been at home or any weekday paper you might have looked at somewhere away from home.

> YES [] $44-1$
> NO []$\quad-2$

IF "YES," TO Q. 20a, ASK:
20b. What newspaper(s) did you read or look into Wednesday?

21a. Now thinking of Thursday -- from the time you woke up until the time you went to bed, did you read or look into at anytime a weekday newspaper? It could have been at home or any weekday paper you might have looked at somewhere away from home.

YES [ ]46-1 ASK Q.21b
NO [ ] -2 SKIP TO Q.22a
IF "YES," TO Q. 21a, ASK:
21b. What newspaper(s) did you read or look into Thursday?

22a. Now thinking of Friday -- from the time you woke up until the time you went to bed, did you read or look into at anytime a weekday newspaper? It could have been at home or any weekday paper you might have looked at somewhere away from home.

YES [ ]48-1 ASK Q.22b
NO [ ] -2 SKIP TO Q. 23
IF "YES," TO Q.22a, ASK:
22b. What newspaper(s) did you read or look into Friday?
23. In the past three months, how many times have you used a fast food drive-in restaurant?

IF 1 OR MORE TIMES IN Q.23, ASK:
24. What Fast Food drive-in restaurants have you used in the past 3 months?
$\qquad$ 50-
25. In the past 3 months, how many times, if any, have you eaten dinner in a restaurant other than a Fast Food drive-in type restaurant?

26a. In the past 3 months, have you yourself shopped in a major department store?


IF "YES" IN Q.26a, ASK:
26b. What stores have you shopped in? (RECORD NAMES BELOW)

| Under \$25.00 | [ 158-1 | ( )61-1 | [ ]64-1 | [ 167-1 | [ 170-1 | [ 173-1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$25-49 | [ ] -2 | [ ] -2 | [ ) -2 | [ ] -2 | [ ] -2 | [1]-2 |
| \$50-99 | [ ) -3 | [ ] -3 | $11-3$ | [] -3 | (1)-3 | [] -3 |
| \$100-249 | (1)-4 | [ ] -4 | $111-4$ | [1 104 | i ] -4 | [] -4 |
| \$250-499 | [ ] -5 | [ ] -5 | [ ] -5 | [1 -5 | [] -5 | [ ] -5 |
| \$500 Or More | (1)-6 | [ ] -6 | 1 1-6 | [ ] -6 | (1)-6 | [ ] -6 |

## FOR EACH STORE NAMED IN Q. $26 b_{2}$, ASK:

26c. Which of the following best describes how much you spent in (NAME STORE) in the past 3 months? (READ LIST AND RECORD ABOVE UNDER APPROPRIATE STORE.)
27. For each of the times I mention, please tell me about how much time you spend watching television on an average weekday Monday through Friday.

|  | Time Spent |  | $\begin{gathered} \text { Usually } \\ \text { Don't Watch } \end{gathered}$ |
| :---: | :---: | :---: | :---: |
|  | Hours | Minutes |  |
| Up to 9 A.M. in the Morning | $8-$ | _(9-10) | [ ] |
| Between 9 A.M. and 4 P.M. | 11- | _(12-13) | 11 |
| Between 4 P.M. and 6:30 P.M. | 14- | (15-16) | 1.1 |
| Between 6:30 P.M. and 10 P.M. | 17- | _ (18-19) | [ ] |
| Between 10 p.m. and Midnight | _20- | ___(21-22) | 11 |
| After Midnight | _23- | ___(24-25) | 1 ] |

IF RESPONDENT IS 18 YEARS OF AGE UR OLDER, ASK 4.28 a AND 4.28 b .
IF RESPONDENT IS $12-17$ YEARS UF AGE, SKIP TO 4.29 a
SKIP COLS. 26-27

2ya. Which of the following beverages did you drink in the past nonth? (REAL LIST)

|  | U. 28 b -- Number Of Classes (Cups) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Y. 28 a | 0 | 1-2. | 3-4 | -5-7 | $8-13$ | $\begin{gathered} 14 \\ \text { Or } \\ \text { More } \\ \hline \end{gathered}$ |
| Kegular soft drinks | [128-1 | ( 129-0 | [ ] - ${ }^{\text {d }}$ | [ ] -2 | (1-3 | [ ]-4 | [ 1-5 |
| Diet soft drinks | [ ] -2 | ( ) 3 30-0 | [ ]-1 | [ ]-2 | ( 1-3 | [ ]-4 | [ ]-5 |
| Fruit juice | 1 1 -3 | [131-0 | 1 1-1 | ( 1-2 | [ ] ${ }^{\text {- }}$ | [ ]-4 | [ ]-5 |
| Milk | (1)-4 | [132-0 | ( )-i | [ ]-2 | [ ]-3 | ( 1-4 | [ ]-5 |
| Tea | $11-5$ | [133-0 | ( 1-1 | [ ]-2 | ( 1-3 | [ 1-4 | [ ]-5 |
| Regular ground coffee | $11-6$ | ( 134-0 | [ 1-1 | [ ]-2 | ( 1-3 | [ ]-4 | ( ) - 5 |
| Decafteinated coltee | $11-7$ | (135-0 | b $1-1$ | ( ) -2 | [ 1-3 | ( 1-4 | [ ]-5 |
| Inistant cotimet | $11-8$ | 1 136-0 | ( j-1 | [ ] - | [ 1-3 | 1 1-4 | [ 1-5 |
| Becr/hle | ! ) -y | (137-0) | [ 1-1 | ( $1-2$ | [ $\mathrm{j}^{\text {- }}$ - | 1 1-4 | 1 1-5 |
| Wine | 1 1-4 | (138-6 | 1 1 1 | ( 1-2 | [ ! - 3 | ( 1-4 | [ ${ }^{\text {- }}$ |

[^5]29a. Which of the following beverages did you drink in the past month? (READ LIST)



Regular soft drinks
Diet soft drinks
\[

$$
\begin{aligned}
& \text { Fruit juice } \\
& \text { Milk } \\
& \text { Tea }
\end{aligned}
$$
\]

Regular ground coffee
Instant coffee


Decaffeinated coffee Instant coffee
$+$

30a. For each product I mention, please tell me if you have personally used that product in the past month? (READ LIST)

|  | Q. 30 a | Q.30b - Times Used |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | None | 1 | 2-3 | 4-6 | 7 | $\begin{array}{r} 8 \\ 0 r \end{array}$ <br> More |
| Shampoo | [ ]48-1 | [ ] 49-1 |  | [ ] | [ ] |  | [ ]-6 |
| Hair Spray | $\left[\begin{array}{ll}\text { ] }\end{array}\right.$ | [ ] 50- |  | [ ] | [ ] |  | [ ]-6 |
| Deodorant or Antiperspirant | $\left[\begin{array}{ll}1 & -3\end{array}\right.$ | [ ] 51-1 |  | [ ] | ] |  | [ ]-6 |
| Mouthwash | [ ] -4 | [ ] 52- |  | [ ] | ]- |  | [ ]-6 |
| Medicated Skin Cream or Lotion | [ ] -5 | [ ] 53- | ]- | [ ]-3 | ]-4 | ] | [ ]-6 |

FOR EACH PRODUCT NAMED IN Q. 30a, ASK:
30b. About how many times have you used (PRODUCT) in the past week? (RECORD ABOVE)

ASK Q. 31-32 OF ADULT WOMEN ONLY ( 18 YEARS OF AGE AND OLDER):
31. About how much money in total would you say you and all other members of [ ]54-1 your household spend in grocery stores \$21-\$30 [ ] -2 and supermarkets each week?
\$31-\$40 [ ] -3
\$41-\$50
[ ] -4
\$51-\$60
[] -5
\$61-\$70 [] -6
\$71-\$80 [ ] -7
More than $\$ 80$ [ ] -8
32. What supermarket or grocery stores have you shopped in during the past month?
$\qquad$

CONTINUE WITH DEMOGRAPHIC QUESTIONS N-X.

## ALERT QUESTIONNAIRE

IST INTERVIEW WAS WEDNESDAY

RESPONDENT'S NAME $\qquad$ INTERVIEWER'S NAME $\qquad$
TELEPHONE \# $\qquad$

CALL RECORD
FOR 2ND AND 3RD INTERVIEWS


STATION
VERIFICATION
TIME WED. INTERVIEW BEGAN: $\qquad$ ENDED: $\qquad$ TOTAL MIN. $\qquad$ (33-34) $\qquad$
TIME SAT. INTERVIEW BEGAN: $\qquad$ ENDED : $\qquad$ TOTAL MIN. $\qquad$ (35-36) $\qquad$
TIME TUES. INTERVIEW BEGAN: $\qquad$ ENDED: $\qquad$ TOTAL MIN. $\qquad$ (37-38) $\qquad$

ON THE SECOND AND THIRD INTERVIEWS, SAY: Hello, I'm $\qquad$ of
Audits \& Surveys, Inc. May I speak with (RESPONDENT)? I have a few more questions to ask you ABOUT YOUR RADIO LISTENING.

ASK Q. 1-2r FOR EACH DAYPART OF EACH DAY SPECIFIED BELOW. ASK ALL QUESTIONS FOR ONE DAYPART BEFORE GOING ON TO THE NEXT DAYPART. ASK ALL QUESTIONS FOR ONE DAY BEFORE GOING ON TO THE NEXT DAY. THE DAYPARTS ARE:

```
- MIDNIGHT UP TO 6:00 A.M.
-- 6:00 A.M. UP TO 10:00 IN THE MORNING
-- 10:00 A.M. UP TO 3:00 IN THE AFTERNOON
-- 3:00 P.M. UP TO 6:00 IN THE EVENING
- 6:00 P.M. UP TO MIDNIGHT
```

FOR THE WEDNESDAY INTERVIEW, ASK ABOUT:

```
TUESDAY -- ALL DAYPARTS
WEDNESDAY -- UP TO TIME OF INTERVIEW
```

FOR THE SATURDAY INTERVIEW, ASK ABOUT:

```
WEDNESDAY -- REST OF WEDNESDAY
```

THURSDAY - ALL DAYPARTS
FRIDAY -- ALL DAYPARTS
SATURDAY -- UP TO TIME OF INTERVIEW

FOR THE TUESDAY INTERVIEW, ASK ABOUT:

```
SATURDAY -- REST OF SATURDAY
```

SUNDAY -- ALL DAYPARTS
MONDAY -- ALL DAYPARTS

RECORD RESPONSES FOR EACH DAY ON A SEPARATE DAILY LISTENING SHEET. AT THE END OF THE THREE INTERVIEWS, YOU SHOULD HAVE COMPLETED 7 DAILY LISTENING SHEETS, ONE FOR EACH DAY OF THE WEEK.

FOR THE FIRST TIME PERIOD ON EACH DAY, SAY: I would like to ask you about your radio listening on (DAY), whether at home, in a car, or any other place. When I say radio listening, I mean the listening you do when you, yourself, turn on a radio at home, in a car, or some other place and the listening you do when you hear a radio playing when someone else has turned the radio on at home, in a car, or some other place.
la. Think now about the time period from IF YES - SKIP TO Q. 2 a
IF NO - ASK Q.1b (DAYPART) ON (DAY). Did you hear or listen to a radio at all during this time period? (RECORD ON DAILY LISTENING SHEET NEXT TO Q.la)

IF "NO" TO Q. la, ASK:
lb. Did you hear or listen to the radio while working at home or away from home, just before or

IF YES - ASK Q.2a
IF NO - ASK Q.la FOR THE after a meal, or while just
relaxing? (RECORD ON DAILY
LISTENING SHEET NEXT TO Q.lb) NEXT DAYPART

IF "YES" TO Q.la OR lb, ASK:
2a. Now, for the time you were listening, what radio station or stations did you listen to? (RECORD STATION CALL LETTERS IN APPROPRIATE SPACE(S) ON DAILY LISTENING SHEET UNDER Q.2a. IF RESPONDENT GAN'T GIVE CALL LETTERS OF STATION, PROBE: Well, would you give me the number of that station on the dial? IF STILL NO RESPONSE, CONTINUE TO PROBE FOR ANY IDENTIFYING SLOGANS, TYPE OF RADIO PROGRAM ON STATION, ANY STATION PERSONALITIES RECALLED, ETC. IF RESPONDENT STILL CANNOT GIVE ANY STATION IDENTIFICATION, RECORD AS "DON'T KNOW" AND CONTINUE WITH QUESTION 2b.)

NOTE: FOR EACH STATION LISTENED TO, ASK:
FOR EACH STATION LISTENED TO, ASK Q. $2 \mathrm{~b}-2 \mathrm{r}$ :
2b. Is this an AM or FM station? (RECORD ON DAILY LISTENING SHEET)
2c. While you were listening to (STATION) from (DAYPART) were you at home, in a car, or some other place? (RECORD ON DAILY LISTENING SHEET)

FOR EACH PLACE CHECKED IN Q.2c, ASK Q. 2d-2r:
2d. What time did you first start to hear or listen to (STATION) while you were (PLACE) from (DAYPART)? (RECORD ON DAILY LISTENING SHEET)

2e. Did you begin exactly at (TIME MENTIONED) or did you begin a few minutes before or after that time?

IF BEFORE/AFTER IN Q. 2e, ASK:
2f. About how many minutes before/after (TLME MENTIONED) did you begin listening? (RECORD ON DAILY LISTENING SHEET BELOW TIME MENTIONED IN Q.2d)
$2 g$. And what time did you first stop listening to (STATION) while you were (PLACE)? (RECORD ON DAILY LISTENING SHEET)

2h. Did you stop exactly at (TIME MENTIONED) or did you stop a few minutes before or after that time?

IF BEFORE/AFTER IN Q. 2h, ASK:
2i. About how many minutes before/after (TIME MENTIONED) did you stop listening? (RECORD ON DAILY LISTENING SHEET BELOW TIME MENTIONED IN Q. 2 g )

2j. Did you listen to (STATION)
while you were (PLACE) at
any other time from (DAYPART)?
YES - ASK Q.2k
NO - GO TO NEXT PLACE/ STATION /DAYPART

IF "YES" TO Q. 2j, ASK:
$2 k$. When did you start listening again? (RECORD ON DAILY LISTENING SHEET)

2m. Did you start exactly at (TIME MENTIONED) or did you begin a few minutes before or after that time?

IF BEFORE/AFTER IN Q. 2m, ASK:
2 n . About how many minutes before/after (TIME MENTIONED) did you start listening again? (RECORD ON DAILY LISTENING SHEET BELOW TIME MENTIONED IN Q. $2 k$.
$2 p$. And what time did you stop listening to (STATION) while you were (PLACE)? (RECORD ON DAILY LISTENING SHEET)

2q. Did you stop exactly at (TIME MENTIONED) or did you stop a few minutes before or after that time?

IF BEFORE/AFTER IN Q. 2q, ASK:
$2 r$. About how many minutes before/after (TIME MENTIONED) did you stop? (RECORD ON DAILY LISTENING SHEET BELOW TIME MENTIONED IN Q.2p.

ASK Q. $2 \mathrm{k}-2 \mathrm{r}$ UNTIL ALL LISTENING TIME HAS BEEN REPORTED FOR THE TIME PERIOD FOR THIS STATION IN THIS PLACE.
REPEAT Q. $2 \mathrm{~d}-2 r$ UNTIL ALL PLACES FOR A STATION HAVE BEEN REPORTED. REPEAT Q. $2 \mathrm{~b}-2 \mathrm{r}$ UNTIL ALL STATIONS FOR THIS DAYPART HAVE BEEN REPORTED. REPEAT Q.1-2r FOR EACH REMAINING DAYPART.

IF THIS IS LAST DAYPART FOR THIS DAY -- IF ALL FIVE DAYPARTS HAVE BEEN ASKED ABOUT FOR THIS DAY AND NO RADIO WAS HEARD OR LISTENED TO, ASK Q. 3 ABOUT THIS DAY. OTHERWISE, SKIP TO INSTRUCTIONS AFTER Q. 3.

IF NO RADIO LISTENED TO FOR THE ENTIRE DAY, ASK:
3. I want to know how sure you are about your radio listening on (DAY). Would you say you definitely did not hear or listen to a radio at any time on (DAY) or would you say you are not sure you heard or listened to a radio at some time on (DAY)? RECORD BELOW OPPOSITE APPROPRIATE LISTENING DAY.

| DAY ASKED ABOUT: |
| :--- |
| Sunday |
| Monday |
| Tuesday |
| Wednesday |
| Thursday |
| Friday |
| Saturday |


| Q. 3 |  |
| :---: | :---: |
| DEFINITELY |  |
| DIDN'T HEAR | NOT SURE |
| [ ] 55-1 | [ ] 56-1 |
| [ ] -2 | [ ] -2 |
| [ ] -3 | [] -3 |
| [ ] -4 | [ ] -4 |
| [ ] -5 | [ ] -5 |
| [ ] -6 | [ ] -6 |
| [ ] -7 | ( ] -7 |


| Q. I |  |
| :---: | :---: |
| WAS HOME |  |
|  | WAS NOT |
| [ ] 57-1 | [ ] 58-1 |
| [ ] -2 | [ ] -2 |
| [ ] -3 | [ ] -3 |
| [ ] -4 | [ ] -4 |
| [ ] -5 | [ ] -5 |
| [ ] -6 | [ ] -6 |
| [ ] -7 | [ ] -7 |

at the end of the radio Listening questions for each day, ask q.i about that day and RECORD ABOVE.
I. Were you home (DAY ASKED ABOUT) in the evening? $\qquad$ NOTE: IF YOU ARE ASKING ABOUT A SATURDAY OR SUNDAY, ASK INSTEAD: Were you nome (DAY ASKED ABOUT) in the afternoon or evening?

CONTINUE WITH NEXT DAY TO BE ASKED ABOUT. IF ALL DAYS have been asked about...
ON WEDNESDAY: ASK Q'S J-L
ON SATURDAY:
ON TUESDAY:
ASK NEWSPAPER/PRODUCT QUESTIONS (IF APPLICABLE), THANK RESPONDENT AND END. ASK NEWSPAPER/PRODUCT QUESTIONS (IF APPLICABLE), THEN CONTINUE WITH DEMOGRAPHIC QUESTIONS $\mathrm{N}-\mathrm{X}$, WHICH FOLLOW.

## ON WEDNESDAY ONLY, ASK Q'S J-L

J. Thank you very much for answering my questions. You've been a lot of help. In order to find out more about your radio listening, I would like to call you back a couple of times within the next week and talk to you about your radio listening between now and then. It would help a great deal. Would this be all right with you?

$$
\begin{aligned}
& \text { YES [ ]59-1 SKIP TO Q.L } \\
& \text { NO }[]-2 \text { ASK Q.K }
\end{aligned}
$$

IF "NU" IN Q.J, ASK:
K. I'm allowed to of fer you a gift which would be valued at approximately $\$ 5.00$. Would you reconsider and participate if we sent you this gift?

```
YES [ ]60-1 ASK Q.L
NO [ ] -2 SEE INSTRUCTION BELOW
```

IT IS VERY IMPORTANT TO GAIN THE COOPERATION OF THIS RESPONDENT. IF THE RESPONDENT, HOWEVER, REFUSES, ASK TO SPEAK TO SOMEONE ELSE OF THE DESIGNATED AGE/SEX GROUP. IF NO OTHER FAMILY MEMBER IS OF THE APPROPRIATE AGE/SEX, OR IF THAT MEMBER REFUSES, ASK TO SPEAK TO A PERSON IN THE NEXT AGE/SEX CATEGORY. IF YOU CHANGE RESPONDENTS, YOU MUST FILL OUT ANOTHER SCREENER FOR THE SUBSTITUTE RESPONDENT.

IF RESPONDENT WILL BE PARTICIPANT, ASK Q.L:
L. What is the best time to call you on week nights?

On the weekend?
TIME: $\qquad$
TIME : $\qquad$
IF RESPONDENT WILL BE PARTICIPANT: THANK RESPONDENT AND END.

ON THE FINAL DAY OF INTERVIEWING ASK THE FOLLOWING DEMOGRAPHIC QUESTIONS AFTER FIRST ASKING ANY NEWSPAPER OR PRODUCT QUESTIONS THAT MIGHT APPLY (IF ANY) :
N. What was the name of the last school you attended?
0. What was the last grade you completed then?
P. Are you... (READ LIST)
Q. Are you presently employed, either part-time or full-time?

IF "YES" IN Q.Q, ASK Q.R-T:
R. Is that part-time or full-time?

By full-time, I mean 30 hours or more a week.
S. What kind of work do you do?
T. What kind of company do you work for?

IF "NO" IN Q.Q, ASK Q.U:
U. Are you a housewife, student, retired, or temporarily unemployed?
V. Do you or other members of your household own or rent your home?
W. We picked your telephone number by dialing it at random. That is, like picking numbers out of a hat. Would you please tell me if this telephone number can be found in the current telephone book, that is, the one you have in your home?
X. Would you tell me which of the following categories best describes your total family income for the past year, before taxes... (READ LIST)

| Under \$5,000 | [ ]73-1 |
| :---: | :---: |
| \$5,000 - \$9,999 | [ ] -2 |
| \$10,000 - \$14,999 | ] -3 |
| \$15,000-\$19,999 | [ ] -4 |
| \$20,000-\$24,999 | ] -5 |
| \$25,000 - \$29,999 | [ ] -6 |
| \$30,000 - \$34,999 | ] -7 |
| \$35,000 - \$49,999 | ] -8 |
| \$50,000 + | [ ] -9 |

Thank you very much for your cooperation.

FOR OFFICE USE ONLY

74-2

ALERT QUESTIONNAIRE
IST INTERVIEW WAS WEDNESDAY

RESPONDENT'S NAME $\qquad$ INTERVIEWER'S NAME $\qquad$

TELEPHONE $\qquad$

CALL RECORD


STATION
VERIFICATION

TIME WED. INTERVIEW BEGAN: $\qquad$ ENDED : $\qquad$ TOTAL MIN. $\qquad$ (33-34) $\qquad$
TIME SAT. INTERVIEW BEGAN: $\qquad$ ENDED : $\qquad$ TOTAL MIN. $\qquad$ (35-36) $\qquad$
TIME TUES. INTERVIEW BEGAN: $\qquad$ ENDED : $\qquad$ TOTAL MIN. $\qquad$ (37-38) $\qquad$

ON THE SECOND AND THIRD INTERVIEWS, SAY: Hello, I'm $\qquad$ of Audits \& Surveys, Inc. May I speak with (RESPONDENT)? I have a few more questions to ask you ABOUT YOUR RADIO LISTENING.

ASK Q.l-2r FOR EACH DAYPART OF EACH DAY SPECIFIED BELOW. ASK ALL QUESTIONS FOR ONE DAYPART BEFORE GOING ON TO THE NEXT DAYPART. ASK ALL QUESTIONS FOR ONE DAY before going on to the next day. the dayparts are:

- MIDNIGHT UP TO 6:00 A.M.
-- 6:00 A.M. UP TO 10:00 IN THE MORNING
-- 10:00 A.M. UP TO 3:00 IN THE AFTERNOON
- 3:00 P.M. UP TO 6:00 IN THE EVENING
- 6:00 P.M. UP TO MIDNIGHT

FOR THE WEDNESDAY INTERVIEW, ASK ABOUT:

```
TUESDAY -- ALL DAYPARTS
```

WEDNESDAY -- UP TO TIME OF INTERVIEW

FOR THE SATURDAY INTERVIEW, ASK ABOUT:
WEDNESDAY -- REST OF WEDNESDAY
THURSDAY -- ALL DAYPARTS FRIDAY -- ALL DAYPARTS SATURDAY -- UP TO TIME OF INTERVIEW

FOR THE TUESDAY INTERVIEW, ASK ABOUT: SATURDAY -- REST OF SATURDAY SUNDAY -- ALL DAYPARTS MONDAY -- ALL DAYPARTS

RECORD RESPONSES FOR EACH DAY ON A SEPARATE DAILY LISTENING SHEET. AT THE END OF THE THREE INTERVIEWS, YOU SHOULD HAVE COMPLETED 7 DAILY LISTENING SHEETS, ONE FOR EACH DAY OF THE WEEK.

FOR THE FIRST TIME PERIOD ON EACH DAY, SAY: I would like to ask you about your radio listening on (DAY), whether at home, in a car, or any other place. When I say radio listening, I mean the listening you do when you, yourself, turn on a radio at home, in a car, or some other place and the listening you do when you hear a radio playing when someone else has turned the radio on at home, in a car, or some other place.
la. Think now about the time period from

```
IF YES - SKIP TO Q.2a
IF NO - ASK Q.lb
```

    (DAYPART) ON (DAY). Did you hear or
    listen to a radio at all during this
    time period? (RECORD ON DAILY LIS-
    TENING SHEET NEXT TO Q.la)
    IF "NO" TO Q. la, ASK:
    lb. Did you hear or listen to the
    radio while working at home or
    away from home, just before or
    after a meal, or while just
        relaxing? (RECORD ON DAILY
        LISTENING SHEET NEXT TO Q.1b)
    ```
IF YES - ASK Q.2a
IF NO - ASK Q.la FOR THE
        NEXT DAYPART
```

    IF "YES" TO Q.la OR lb, ASK:
    2a. Now, for the time you were listening, what radio station or stations
    did you listen to? (RECORD STATION CALL LETTERS IN APPROPRIATE SPACE(S)
    ON DAILY LISTENING SHEET UNDER Q.2a. IF RESPONDENT CAN'T GIVE CALL
    LETTERS OF STATION, PROBE: Well, would you give me the number of that
    station on the dial? IF STILL NO RESPONSE, CONTINUE TO PROBE FOR ANY
    LDENTIFYING SLOGANS, TYPE OF RADIO PROGRAM ON STATION, ANY STATION
    PERSONALITIES RECALLED, ETC. IF RESPONDENT STILL CANNOT GIVE ANY STA-
    TION IDENTIFICATION, RECORD AS "DON'T KNOW" AND CONTINUE WITH QUESTION
    2b.)
    NOTE: FOR EACH STATION LISTENED TO, ASK:
    FOR EACH STATION LISTENED TO, ASK Q. \(2 \mathrm{~b}-2 \mathrm{r}\) :
    2b. Is this an AM or FM station? (RECORD ON DAILY LISTENING SHEET)
    2c. While you were listening to (STATION) from (DAYPART) were you at
        home, in a car, or some other place? (RECORD ON DAILY LISTENING
        SHEET)
        FOR EACH PLACE CHECKED IN Q. 2c, ASK Q. \(2 \mathrm{~d}-2 \mathrm{r}\) :
        2d. What time did you first start to hear or listen to (STATION)
        while you were (PLACE) from (DAYPART)? (RECORD ON DAILY
        LISTENING SHEET)
        2e. Did you begin exactly at (TIME MENTIONED) or did you begin a
        few minutes before or after that time?
    IF BEFORE/AFTER IN Q. \(2 e_{\text {, ASK: }}\)
        2f. About how many minutes before/after (TIME MENTIONED) did
        you begin listening? (RECORD ON DAILY LISTENING SHEET
                        BELOW TIME MENTIONED IN Q.2d)
    2 g . And what time did you first stop listening to (STATION) while you were (PLACE)? (RECORD ON DAILY LISTENING SHEET)

2h. Did you stop exactly at (TIME MENTIONED) or did you stop a few minutes before or after that time?

IF BEFORE/AFTER IN Q. 2 h , ASK:
2i. About how many minutes before/after (TIME MENTIONED) did you stop listening? (RECORD ON DAILY LISTENING SHEET BELOW TIME MENTIONED IN (Q.2g)

2j. Did you listen to (STATION)
while you were (PLACE) at
any other time from (DAYPART)?

YES - ASK Q.2k
NO - GO TO NEXT PLACE/ STATION/DAYPART

IF "YES" TO Q. 2j, ASK:
$2 k$. When did you start listening again? (RECORD ON DAILY LISTENING SHEET)

2m. Did you start exactly at (TIME MENTIONED) or did you begin a few minutes before or after that time?

IF BEFORE/AFTER IN Q. 2 m , ASK:
2 n . About how many minutes before/after (TIME MENTIONED) did you start listening again? (RECORD ON DAILY LISTENING SHEET BELOW TIME MENTIONED IN Q. 2 k .

2 p . And what time did you stop listening to (STATION) while you were (PLACE)? (RECORD ON DAILY LISTENING SHEET)

2q. Did you stop exactly at (TIME MENTIONED) or did you stop a few minutes before or after that time?

IF BEFORE/AFTER IN Q. 2 q , ASK:
2r. About how many minutes before/after (TIME MENTIUNED) did you stop? (RECORD ON DAILY LISTENING SHEET BELOW: TIME MENTIONED IN Q. 2 p .

ASK Q. $2 \mathrm{k}-$ ? r UNTIL ALL LISTENING TIME HAS BEEN REPORTED FOR THE TIME PERIOD FOR TEIS STATION IN THIS PLACE.
REPEAT Q. $2 \mathrm{~d}-2 \mathrm{r}$ UNTIL ALL PLACES FOR A STATION HAVE BEEN REPORTED. REPEAT $Q .2 b-2 r$ UNTIL ALL STATIONS FOR THIS DAYPART HAVE BEEN REPORTED. REPEAT Q.1-2r FOR EACH REMAINING DAYPART.

IF THIS IS LAST DAYPART FOR THIS DAY -- IF ALL FIVE DAYPARTS HAVE BEEN ASKED ABOUT FOR THIS DAY AND NO RADIO WAS HEARD OR LISTENED TO, ASK Q. 3 ABOUT THIS DAY. OTHERWISE, SKIP TO INSTRUCTIONS AFTER Q. 3.

IF NO RADIO LISTENED TO FOR THE ENTIRE DAY, ASK:
SKIP COLS 39-54
3. I want to know how sure you are about your radio listening on (DAY). Would you say you definitely did not hear or listen to a radio at any time on (DAY) or would you say you are not sure you heard or listened to a radio at some time on (DAY)? RECORD BELOW OPPOSITE APPROPRIATE LISTENING DAY.

| DAY ASKED ABOUT: | Q. 3 |  | Q. I |  |
| :---: | :---: | :---: | :---: | :---: |
|  | DEFINITELY |  | WAS |  |
|  | DIDN'T HEAR | NOT SURE | HOME | WAS NOT |
| Sunday | [ ] 55-1 | [ ] 56-1 | [ ]57-1 | [ ] 58-1 |
| Monday | [ ] -2 | [ ] -2 | [ ] -2 | [ ] -2 |
| Tuesday | [ 1 -3 | [ ] -3 | [ ] -3 | $[1]-3$ |
| Wednesday | [ ] -4 | [ ] -4 | [ ] -4 | [ ] -4 |
| Thursday | [ 1 -5 | [ ] -5 | [1] -5 | [ ] -5 |
| Friday | [ ] -6 | [ ] -6 | [] -6 | [ ] -6 |
| Saturday | [ ] -7 | [ ] -7 | [ ] -7 | [ ] -7 |

at the end of the radio Listening questions for each day, ask q.i about that day and RECORD ABOVE.
I. Were you home (DAY ASKED ABOUT) in the evening? NOTE: IF YOU ARE ASKING ABOUT A SATURDAY UR SUNDAY, ASK INSTEAD: Were you nome (DAY ASKED ABUUT) in the afternoon or evening?

CONTINUE WITH NEXT DAY TO BE ASKED ABOUT. IF ALL DAYS have been asked about...

ON WEDNESDAY:
ON SATURDAY: ON TUESDAY:

ASK U'S J-L
ASK NEWSPAPER/PRODUCT QUESTIONS (IF APPLICABLE), THANK RESPONDENT AND END. ASK NEWSPAPER/PRODUCT QUESTIONS (IF APPLICABLE), THEN CONTINUE WITH DEMOGRAPHIC QUESTIONS N-X, WHICH FOLLOW.

ON WEDNESDAY ONLY, ASK U'S J-L
J. Thank you very much for answering my questions. You've been a lot of help. In order to find out more about your radio listening, I would like to call you back a couple of times within the next week and talk to you about your radio listening between now and then. It would help a great deal. Would this be all right with you?

$$
\begin{aligned}
& \text { YES }[] 59-1 \text { SKIP TU Q.L } \\
& \text { NO }[]-2 \text { ASK U.K }
\end{aligned}
$$

IF "NU" IN Q.J, ASK:
K. I'm allowed to offer you a gift which would be valued at approximately $\$ 5.00$. Would you reconsider and participate if we sent you this gift?

YES [ ]60-1 ASK Q.L NO [ ] -2 SEE INS'fRUCTION BELOW

SKIP COL 61
IT IS VERY IMPORTANT TO GAIN THE COOPERATION OF THIS RESPONDENT. IF THE RESPONDENT, HOWEVER, REFUSES, ASK TO SPEAK TO SOMEONE ELSE OF THE DESIGNATED AGE/SEX GROUP. IF NO OTHER FAMILY MEMBER IS OF THE APPROPRIATE AGE/SEX, OR IF THAT MEMBER REFUSES, ASK TO SPEAK TO A PERSON IN THE NEXT AGE/SEX CATEGORY. II YOU CHANGE RESPONDENTS, YOU MUST FILL OUT ANOTHER SCREENER FOR THE SUBSTITUTE RESPONDENT.

```
    IF RESPONDENT WILL BE PARTICIPANT, ASK Q.L:
    L. What is the best time to call you on week nights?
        On the weekend?
IF RESPONDENT WILL BE PARTICIPANT: THANK RESPONDENT AND END.
```

        TIME:
    $\qquad$
TIME: $\qquad$

ON THE FINAL DAY OF INTERVIEWING ASK THE FOLLOWING DEMOGRAPHIC QUESTIONS AFTER FIRST ASKING ANY NEWSPAPER OR PRODUCT QUESTIONS THAT MIGHT APPLY (IF ANY) :
N. What was the name of the last school you attended?

|  | (62-63) |  |
| :--- | :--- | ---: |
| 8TH GRADE OR LESS | [ $] 64-1$ |  |
| 9TH-1 1TH GRADES | $[$ | -2 |
| 12TH (HIGH SCHOOL |  |  |
| $\quad$ GRADUATE) | $[$ | -3 |
| 1-3 YEARS OF COLLEGE | $[$ | -4 |
| COLLEGE GRADUATE | [] | -5 |
| BEYOND COLLEGE | $[$ | -6 |

P. Are you... (READ LIST)
Q. Are you presently employed, either part-time or full-time?

IF "YES" IN Q.Q, ASK Q.R-T:
R. Is that part-time or full-time?

By full-time, I mean 30 hours or more a week.
S. What kind of work do you do?
T. What kind of company do you work for?

IF "NO" IN Q.Q, ASK Q.U:
U. Are you a housewife, student, retired, or temporarily unemployed?
V. Do you or other members of your household own or rent your home?
W. We picked your telephone number by dialing it at random. That is, like picking numbers out of a hat. Would you please tell me if this telephone number can be found in the current telephone book, that is, the one you have in your home?
X. Would you tell me which of the following categories best describes your total family income for the past year, before taxes... (READ LIST)

| Under \$5,000 | [ ]73-1 |
| :---: | :---: |
| \$5,000-\$9,999 | [ ] -2 |
| \$10,000 - \$14,999 | [ ] -3 |
| \$15,000 - \$19,999 | [ ] -4 |
| \$20,000-\$24,999 | [ ] -5 |
| \$25,000 - \$29,999 | [ ] -6 |
| \$30,000 - \$34,999 | [ ] -7 |
| \$35,000 - \$49,999 | $[$ ] -8 |
| \$50,000 + | $[$ ] -9 |

Thank you very much for your cooperation.

## 9IOOI $\cdot$ - 3 I I <br> AUDITS \& SURVEYS, One Park Avenue New York, N.Y.

7. In the past three months, how many times have you used a Fast Food

IF 1 OR MORE TIMES IN Q.7, ASK:
8. What Fast Food drive-in restaurants have you used in the past $\qquad$
3 months?

9. In the past 3 months, how many times, if any, have you eaten dinner in a restaurant other than a Fast Food drive-in type restaurant? $\qquad$
10a. In the past 3 months, have you yourself shopped in a major department store?

YES [ ]55-1 ASK Q. 10b \& 10c
NO [ ] -2 SKIP TO Q. 11

IF "YES" IN Q. 10a, ASK:
l0b. What stores have you shopped in? (RECORD NAMES BELOW)

|  | (56-57) | (59-60) | (62-63) | (65-66) | (68-69) | (71-72) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | (Store \#1) | (Store \#2) | (Store \#3) | (Store \#4) | (Store \#5) | (Store \#6) |
| Under \$25.00 | [ ] 58-1 | [ 1 61-1 | [ ] 64-1 | ( 167-1 | [ ] 70-1 | [ ] 73-1 |
| \$25-49 | [ ] -2 | [ ] -2 | [ ] -2 | [ ] -2 | [ ] -2 | [ ] -2 |
| \$50-99 | [ ] -3 | [ ] -3 | [ ] -3 | [ ] -3 | [ ] -3 | [ ] -3 |
| \$100-249 | [ ] -4 | [ ] -4 | [ ] -4 | [ ] 4 | [ ] -4 | [ ] -4 |
| \$250-499 | [ ] -5 | [ ] -5 | [ ] -5 | [ ] -5 | [ ] -5 | [ ] -5 |
| \$500 Or More | [ ] -6 | $[1]-6$ | [ ] -6 | [ ] -6 | [ ] -6 | [ ] -6 |

FOR EACH STORE NAMED IN Q. 10 b , ASK:
10c. Which of the following best describes how much you spent in (NAME STORE) in the past 3 months? (READ LIST AND RECORD ABOVE UNDER APPROPRIATE STORE.)
11. For each of the times I mention, please tell me about how much time you spend watching television on an average weekday Monday through Friday.

|  | $5-3$ |
| ---: | ---: |
| SKIP COLS. $6-7$ |  |


|  | Time Spent |  | Usually |
| :---: | :---: | :---: | :---: |
|  | Hours | Minutes | Don't Watch |
| Up to 9 A.M. in the Morning | 8- | ( $9-10$ ) | [ ] |
| Between 9 A.M. and 4 P.M. | 11- | (12-13) | [ ] |
| Between 4 P.M. and 6:30 P.M. | $14-$ | (15-16) | [ ] |
| Between 6:30 P.M. and 10 P.M. | 17- | (18-19) | [1 |
| Between 10 p.m. and Midnight | 20- | __( $21-22$ ) | [ ] |
| After Midnight | 23- | ( 24-25) | [ ] |

IF RESPONDENT IS 18 YEARS OF AGE OR OLDER, ASK Q.12a AND Q.12b.
IF RESPONDENT IS $12-17$ YEARS OF AGE, SKIP TO U.13a
12a. Which of the following beverages did you drink in the past month? (READ LIST)

|  | U.12b -- Number Of Glasses (Cups) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Q.12a | 0 | 1-2 | 3-4 | 5-7 | 8-13 | $\begin{gathered} 14 \\ 0 r \\ \text { More } \\ \hline \end{gathered}$ |
| Regular soft drinks | 1. 128-1 | [ 129-0 | [ ]-1 | [ ]-2 | [ ]-3 | [ ]-4 | [ ]-5 |
| Diet soft drinks | $11-2$ | [ ] 30-0 | [ ]-1 | [ ]-2 | [ ]-3 | [ ]-4 | [ ]-5 |
| Fruit juice | [.] -3 | [ ] 31-0 | ( ]-1 | [ ]-2 | [ ]-3 | [ ]-4 | [ ]-5 |
| Milk | [ ] -4 | [ ] 32-0 | [ $1-1$ | [ ]-2 | [ ]-3 | [ ]-4 | [ ]-5 |
| Tea | [ ] -5 | [ ] 33-0 | [ ]-1 | [ ]-2 | [ ]-3 | [ ]-4 | [ ]-5 |
| Regular ground coffee | [ ] -6 | [ ] 34-0 | [ ] -1 | [ ]-2 | [ ] -3 | [ ]-4 | [ ]-5 |
| Decaffeinated coffee | $11-7$ | [ ] 35-0 | [ ]-1 | [ ]-2 | [ ]-3 | [ ]-4 | [ ]-5 |
| Instant coffee | [ ] -8 | [ ] 36-0 | [ ]-1 | [ ]-2 | [ ]-3 | [ ]-4 | [ ]-5 |
| Beer/Ale | [ ] -9 | [ ] 37-0 | [ ]-1 | [ ]-2 | [ ]-3 | [ ]-4 | [ ]-5 |
| Wine | [ ] -0 | [ ] 38-0 | [ ]-1 | [ ]-2 | [ ]-3 | [ ]-4 | [ ]-5 |

[^6]

14a. For each product $I$ mention, please tell me if you have personally used that product in the past month? (READ LIST)


FOR EACH PRODUCT NAMED IN Q.14a, ASK:
14b. About how many times have you used (PRODUCT) in the past week? (RECORD ABOVE)

ASK Q. $15-16$ OF ADULT WOMEN ONLY ( 18 YEARS OF AGE AND OLDER):
15. About how much money in total would you say you and all other members of

| $\$ 20$ or less | [] $54-1$ |  |
| :--- | :--- | :--- |
| $\$ 21-30$ | [] | -2 |
| $\$ 31-\$ 40$ | [] | -3 |
| $\$ 41-\$ 50$ | [] | -4 |
| $\$ 51-\$ 60$ | [] | -5 |
| $\$ 61-\$ 70$ | [] | -6 |
| $\$ 71-\$ 80$ | [] | -7 |
| More than $\$ 80$ | [] | -8 |

16. What supermarket or grocery stores have you shopped in during the past month?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$ your household spend in grocery stores
\$21-30 [ ] -2 and supermarkets each week?
\$41-\$50 [ ] -4
\$51-\$60 [ ] -5
\$61-\$70 [ ] -6
\$71-\$80 [ ] -7
More than $\$ 80$ [ ] -8
—_ 56-

END BY SAYING: Thank you very much. I will be calling you again next Tuesday at (TIME MENTIONED IN DEMOGRAPHIC QUESTION L)

# TO BE ASKED DURING TUESDAY ALERT - W INTERVIEWS ONLY NEWSPAPER/PRODUCT QUESTIONS 

17a. What Sunday papers or weekend editions have you read or looked into within the past four weeks? I mean any part of the paper -- any news section, magazine section, comics, or whatever. (RECORD BELOW).

FOR EACH PAPER NAMED IN Q. 17a, ASK:
17b. When was the last time you read or looked into the Sunday or weekend edition of (NAME PAPER)? (RECORD BELOW).


18a. Aside from Sunday papers, some newspapers in this area are published only once a week, instead of every day. Have you, yourself, NO [ ] -2 SKIP TO Q.19a read or looked into any weekly newspapers in the past week?

IF "YES" TO Q.18a, ASK:
18b. What weekly newspapers have you read or looked into in the past week? Any others?
$\qquad$
$\qquad$
$\qquad$

SKIP COLS 14-15
19a. Now, thinking of Monday -- from the time you woke up until the time you went to bed, did you read or look into, at any time, a weekday newspaper? It could have been at home or any weekday paper you might have looked at somewhere away from home.

IF "YES" IN Q.19a, ASK:
19b. What newspaper(s) did you read or look into Monday?

20a. Now, thinking of Tuesday -- from the time you woke up until the time you went to bed, did you read or look into, at any time, a weekday newspaper? It could have been at home or any weekday paper you might have looked at somewhere away from home.

IF "YES" IN Q.20a, ASK:
20b. What newspaper(s) did you read or look into Tuesday?
$\qquad$
$\qquad$
$\qquad$

21a. Have you gone to the movies in the past 3 months?

YES [ ]20-1 ASK Q.21b
NO [ ] -2 SKIP TO INSTRUCTION PRECEDING Q.22a

IF "YES" TO Q.2la, ASK:


| IF THE RESPONDENT IS 18 YEARS OF AGE OR OLDER, ASK Q.22a-25 |
| :--- |
| IF THE RESPONDENT IS $12-17$ YEARS OF AGE, SKIP TO Q. 26 |

22a. Have you personally taken any airplane trips, for any purpose in the past year?

IF "YES" TO Q. 22a, ASK:
22b. Counting going and coming as
one trip, how many airplane
YES [ ]22-1 ASK Q.22b
No [ ] -2 SKIP TO Q. 23 trips have you taken in the past year?
IF HES 10 Q.22a, ASK.

| 1 |  | [ ]23-1 |
| :---: | :---: | :---: |
| 2 |  | [ ] -2 |
| 3 |  | [ ] -3 |
| 4 |  | [ ] -4 |
| 5 | OR MORE | [ ] -5 |

YES [ ]18-1 ASK Q.20b
NO [ ] -2 SKIP TO Q.21a
23. Which of the following general purpose credit cards do you, yourself, have? (READ LIST).
24. What other general purpose credit cards do you own, if any?

| American Express | $[$ ]24-1. |  |
| :--- | :--- | ---: |
| BankAmericard/Visa | $[$ | -2 |
| Carte Blanche | $[$ ] | -3 |
| Diners Club | $[$ ] | -4 |
| Master Charge | $[$ ] | -5 |

American Express [ ]24-].
BankAmericard/Visa [ ] -2
Carte Blanche [ ] -3
Diners Club [ ] -4
Master Charge [ ] -5

25-

NONE [ ]-X
25. Which of the following banking services are currently being used by you or other members of your household? (READ LIST).

Checking account [ ]26-1
Savings account [ ] -2 Personal loan [ ] -3

```
IF RESPONDENT IS 12-17 YEARS OF AGE, ASK Q. 26
IF RESPONDENT IS 18 YEARS OF AGE OR OLDER, SKIP TO Q. 27
```



IF THE RESPONDENT IS 18 YEARS OF AGE OR OLDER, ASK Q. 27-31b IF THE RESPONDENT IS $12-17$ YEARS OF AGE, SKIP TO Q. 32a
27. Do you have a driver's license?

YES [ ] 30-1 ASK Q. 28
NO [ ] -2 SKIP TO Q.3la

IF "YES" IN Q.27, ASK:
28. Are you responsible for the care and maintenance of any car in your household?
29. About how many miles have you personally driven cars in the past 12 months? (READ LIST).

```
YES [ ] 31-1
```

NO [ ] -2

Less than 5,000 [ ] 32-1
5,000-9,999 [ ] -2
10,000-14,999 [ ] -3
15,000-19,999 [ ] -4
20,000-29,999 [ ] -5
30,000 or more [ ] -6

30a. In the past 12 months about how many times, if any, have you, yourself rented a car for personal or business use?

IF "1 OR MORE" IN Q. 30a, ASK:
AVIS [ ] 34-1
30b. What car rental companies have
NATIONAL [ ] -2
you used in the past 12 months?
(DO NOT READ LIST).
HERTZ [ ] -3

OTHER (SPECIFY) [ 〕

31a. Do you plan on buying a car in the next 12 months?

IF "YES" IN Q. 3la, ASK:
31b. Do you intend to buy a new or used car?

YES [ ]35-1 ASK Q.31b
NO [ ] -2 SKIP TO INSTRUCTION AT END OF NEXT PAGE

NEW [ ]36-1
USED [ ] -2
NOT SURE [ ] -3

```
IF RESPONDENT IS 12-17 YEARS OF AGE, ASK Q.32a-32b
IF RESPONDENT IS 18 YEARS OF AGE OR OLDER, SKIP TO INSTRUCTION AT BOTTOM OF PAGE
```

32a. Which of the following snack foods have you eaten in the past month? (READ LIST)

|  |  | Q.32b -- NUMBER OF TIMES EATEN |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Q. 32 a | NONE | 1 | $\underline{2}$ | 3-4 | $\begin{aligned} & 5 \text { OR } \\ & \text { MORE } \\ & \hline \end{aligned}$ |
| Candy | [ ] 37-1 | [ ] 38-1 | [ ]-2 | [ ]-3 | [ ]-4 | [ ]-5 |
| Potato Chips | [ ] -2 | [ ] 39-1 | [ ]-2 | [ ]-3 | [ ]-4 | [ ] -5 |
| Cookies | [ ] -3 | [ ] 40-1 | [ ]-2 | [ ]-3 | [ ]-4 | [ ]-5 |
| Chewing Gum | [ ] 4 | [ ] 41-1. | [ ] -2 | [ ] -3 | [ ]-4 | [ ]-5 |
| Corn Snacks or Chips | [ ] -5 | [ ] 42-1 | [ ]-2 | [ ] - 3 | [ ]-4 | [ ]-5 |
| Pretzels | [ ] -6 | [ ]43-1 | [ ]-2 | [ ]-3 | [ ] -4 | [ ]-5 |

FOR EACH FOOD NAMED IN Q. 32a, ASK Q. 32b AND RECORD ABOVE:
32b. About how many times in the past week have you eaten (NAME OF FOOD)?

CONTINUE WITH DEMOGRAPHIC QUESTIONS N-X AT THE END OF ALERT QUESTIONNAIRE.

## DAILY LISTENING SHEET

## RESPONDENT＇S NAME

$\qquad$ RESPONDENT＇S TELEPHONE NUMBER $\qquad$

INTERVIEWER＇S NAME $\qquad$

FOR LISTENING DAY：CHECK ONE

| Monday | $[$ | $6-1$ |
| :--- | :--- | :--- |
| Tuesday | [] | -2 |
| Wednesday | [] | -3 |
| Thursday | [] | -4 |
| Friday | [] | -5 |
| Saturday | [] | -6 |
| Sunday | [] | -7 |

FOR OFFICE USE ONLY
$\qquad$
7－
$\qquad$






| AUDITS \& SURVEYS, INC. One Park Avenue New York, N.Y. 10016 |  | CALL | RECORD SHEET | -1 | ProJECT \#4840 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Sheet \# |
|  |  |  |  | $1-$ $2-$ $3-$ $4-$ |
| TELEPHONE DIRECTORY ________ |  |  |  |  |  |
| AREA CODE |  |  |  |  |  |
| TELEPHONE NUMBER |  |  | ${ }_{\text {Reastite }}^{\text {Rod }}$ |  |  | Results <br> Sth Call |
|  |  |  |  |  |  |  |
|  | (1) 6-1 ( $1-2(1)-3(1)-4: 1)-5(1-6 ~(1-7)$ | (1) 7-1 (1)-2 ()-3 (1-4 ()-5 ( )-6 (1-7) | (1) 8-1 ( )-2 ( )-3 ( )-4 (1)-5 ( )-6 (1-7) | (1) 9-1 ()-2 ()-3 ( )-4 (1-5 ( )-6 (1-7) |  |
|  |  |  |  |  |  |
|  | ( 116-1 ( $\left.1-2(1)^{-3}()^{-4}(1)-5(1)-6\right)^{-7}$ |  |  | (119-1 ( )-2: (1-3 ( )-4 ()-5 ( )-6 (1-7- |  |
|  | (121-1 (1-2 ( )-3 ()-6 ()-5 ()-6 (1)-7- |  | (123-1 ( )-2 ( )-3 ( ) -4 ( )-5 ( )-6 ( ) -7- | (124-1 ()-2 ()-3 ()-4 ()-5 ( )-6 (1)-7 - | (125-1 (1-2: 1 1-3 (1-4 [1-5 : 1-6 (1)-7- |
|  |  |  |  |  | (130-1 (1)-2 (1)-3 ( $1-4$ ()-5 ( 1-6 (1-7) |
|  |  | (132-1 ( $)^{-2}$ ( )-3 ( ) -4 ( )-5 ( )-6 (1)-7 | (133-1 (1-2 (1-3 ( )-4 (1-5 (1-6 ( ) 1 -7 | (134-1 ( )-2 (1-3 (1-4 ()-5 ( )1-6 (1-7- |  |
|  |  | (137-1 ( )-2 ( )-3 ( )-4 (1-5 ( )-6 (1)-7 |  |  |  |
|  |  |  | $\left.1^{43-1}()^{-2}()^{-3}()^{-4}\right)^{-5}(1)^{-6}$ (1-7 | (144-1 ( )-2 ( 1-3 ( )-4 ( )-5 (1)-6 (1)-7- |  |
|  | (146-1 ( ) -2 (1)-3 (1-4 (1)-5 ( ) -6 11-7) --- |  |  |  |  |
|  |  | (152-1 (1)-2 (1-3 (1)-4 ( )-5 ( )-6 ()-7)- | (153-1 ( )-2 () 1-3 ( 1-4 ()-5 ( )-6 (1-7)- | (154-1 (1-2 ( )-3 ( )-4 : 1-5 \| )-6 (1)-7- |  |
|  | (156-1 (1-2 (1-3 (1-4 (1-5: $1-6$ (1-7) | (157-1 ( )-2 ( )-3 ( )-4 (1-5 ()-6 (1)-7 |  | (159-1 (1-2 ( ) 1-3 (1)-4 (1-5 ( )-6 (1-7)- |  |
|  | (161-1 (1)-2 \|1-3 (1-4 (1-5 ( )-6 (1-7-- | (162-1 ( 1-2 ( )-3 ( 1-4 ( 1-5 ( ) -6 (1)-7- | (163-1 ( $)^{-2}()^{-3}(1)-4$ ()-5 ( $)^{-6}$ ( $)^{-7}$ - | (164-1 ( )-2 (1-3 (1-4) 1-5 ()-6 (1)-7 |  |
|  | (166-1 ( ) -2 (1)-3 (1-4 ()-5 ( )-6 (1-7) | (167-1 (1-2 ()-3 ()-4 ( ) -5 ( )-6 (1)-7 - |  | (169-1 (1-2 (1)-3 (1-4 : 1-5 ( ) 1-6 : 1-7- | $(170-1\| \|]-2\| \| 1-3\| \| 1-4[\| \|-5 \mid]-6 \mid 1-7$ |
|  | (171-1 (1-2 (1)-3 (1-4 (1-5 ( )-6 11-7 |  | (173-1 ( )-2 ( )-3 ( )-4 ( )-5 ( )-6 (1-7 - | (174-1 (1-2 ()-3 : )-4 ( )-5 ( )-6 ( 1-7 | $\left[\begin{array}{lllllllllllllll}  & 175-1 & 1 & ]-2 & {[ } & 1-3 & 1 & ]-4 & 1 & 1-5 & 1 & ]-6 & 1 & ]-7 \end{array}\right.$ |
|  |  | $\left.\left.1177-1)^{-2}()^{-3}(1)-4\right)^{-5}(1)-6\right)^{-7}$ | (178-1 (1)-2 ()-3 (1)-4 (1)-5 ( )-6 (1-7) | (179-1 (1-2 (1)3 (1-4 (1)5 ( $)^{-6}$ ()-7 | (1)80-1 (1-2 (1-3 (1-4 (1-5 (1-6 (1)-7 |


[^0]:    $\therefore$ Chi-square test at the $95 \%$ confidence level.

[^1]:    *No implication is intended that existing methods represent a benchmark or yardstick of "truth". The comparison is presented because it is of interest to see how these two different methodologies compare. Each uses the same repeated (seven-day) technique of observation. But one uses a telephone interview while the other relies primarily on a self-administered technique.

[^2]:    Significant Differences: Where differences are referred to as "significant", this significance is (unless otherwise noted) based on a simple t-test at the $95 \%$ confidence level and takes into account the effect of any weighting. A table of standard errors for proportions based on the four primary subsamples may be found in the Technical Appendix.

[^3]:    AUDITS \& SURVEYS, INC.

    $$
    \begin{aligned}
    & \text { One Park Avenue } \\
    & \text { New York, N.Y. } 10016
    \end{aligned}
    $$

[^4]:    
    (RECORD ABOVE)
    (Cups)

    | $n$ | 3 |
    | :---: | :---: |
    | $n$ | 1 |

     of (BEVERAGE) did you drink?
    month?

[^5]:    FUK EACH BLVEKAGL NAMED IN Y. 20 a, ASK:
    28t. Lr the past week, about now man, glasses (cups) of (BEVLKAGL) did you drink? (RECORD ABOVE)

[^6]:    FOR EACH BEVERAGE NAMED IN Q.12a, ASK:
    12b. In the past week, about how many glasses (cups) of (BEVERAGE) did you drink? (RECORD ABOVE)

